

Everest

UNIVERSITY

ORANGE PARK CATALOG 2016 – 2018

Everest University, Orange Park Campus
805 Wells Road
Orange Park, FL 32073
(904) 264-9122
Fax (904) 264-9952

www.Everest.edu

2016 - 2018 CATALOG

Everest University

CC-734-EVU

Volume I

Publishing Date April 3, 2016

Copyright © 2016 Zenith Education Group, Inc., Oakdale, Minnesota 55128.

Effective April 3, 2016, May 31, 2018

The contents of this catalog and any addendum to this catalog, as well as other school bulletins, or announcement are subject to change without notice and such changes will not negatively affect currently enrolled students.

As of the date of the publication of this catalog, the information in this catalog is true and correct in content and policy to the best of my knowledge.



George Roedler
Director of Regulatory Affairs

PRESIDENT'S MESSAGE

We would like to welcome you to Everest University, whose location provides a friendly, small-campus atmosphere where our dedicated staff can take a personal interest in the progress of each student. This caring attitude, combined with progressive curricula from diplomas to associate and bachelor's degrees to graduate-level programs, affords our students a meaningful higher education experience, as well as effective preparation for a wide variety of careers.

Obtaining a college education gives our graduates a competitive edge in their career field. Our programs are designed for employment in the state of Florida as well as other progressive areas throughout the country.

Our goal is to provide our students with quality instruction, a sense of professional responsibility, a desire for lifelong learning, and the essential skills and abilities to qualify them for their chosen career.

Building on the traditions of Tampa College (the oldest business college in Florida, founded in 1890), we have made every effort to fulfill our obligations to those who have entrusted their educational and career goals to Everest University. Therefore, we invite all interested parties to visit our campus and review our wide variety of programs. Our experienced admissions officers will assist in the important process of identifying the program best suited for the candidate's special interests, talents, and goals.

Benjamin Franklin once said, "If a man empties his purse into his head, no man can take it away from him." An investment in knowledge always pays the best interest.

Jeff Sherman
Campus Director

TABLE OF CONTENTS

| | |
|---|---|
| <p>ABOUT EVEREST UNIVERSITY 1</p> <p style="padding-left: 20px;">ZENITH EDUCATION GROUP..... 1</p> <p style="padding-left: 20px;">THE ZENITH COMMITMENT TO STUDENTS 1</p> <p style="padding-left: 20px;">MISSION 1</p> <p style="padding-left: 20px;">SCHOOL HISTORY 2</p> <p style="padding-left: 20px;">FACILITIES AND EQUIPMENT 2</p> <p style="padding-left: 20px;">ACCREDITATION, LICENSURE AND APPROVALS 2</p> <p style="padding-left: 20px;">MEMBERSHIPS..... 2</p> <p style="padding-left: 20px;">GAINFUL EMPLOYMENT DISCLOSURES 2</p> <p>ADMISSIONS INFORMATION 3</p> <p style="padding-left: 20px;">REQUIREMENTS AND PROCEDURES 3</p> <p style="padding-left: 20px;">PROGRAM SPECIFIC ADMISSIONS</p> <p style="padding-left: 40px;">REQUIREMENTS 3</p> <p style="padding-left: 60px;">Criminal Background Screening..... 3</p> <p style="padding-left: 60px;">Pharmacy Technician Diploma Program 3</p> <p style="padding-left: 60px;">Bachelor of Science, Applied Management Program..... 4</p> <p style="padding-left: 40px;">ACADEMIC SKILLS ASSESSMENT 4</p> <p style="padding-left: 40px;">INTERNATIONAL STUDENTS ADMISSIONS</p> <p style="padding-left: 60px;">REQUIREMENTS 4</p> <p>ACADEMIC POLICIES 6</p> <p style="padding-left: 20px;">EVEREST REGULATIONS..... 6</p> <p style="padding-left: 20px;">DEFINITION OF CREDIT 6</p> <p style="padding-left: 20px;">MAXIMUM CLASS SIZE 6</p> <p style="padding-left: 20px;">OUT OF CLASS ASSIGNMENTS 6</p> <p style="padding-left: 20px;">TRANSFER OF CREDIT INTO EVEREST..... 6</p> <p style="padding-left: 40px;">Academic Time Limits 6</p> <p style="padding-left: 40px;">Required Grades 6</p> <p style="padding-left: 40px;">Maximum Transfer Credits Accepted..... 6</p> <p style="padding-left: 40px;">Coursework Completed At Foreign Institutions 7</p> <p style="padding-left: 40px;">Transfer Credit for Learning Assessment 7</p> <p style="padding-left: 40px;">Transfer Credit for Proficiency Examination 7</p> <p style="padding-left: 40px;">Experiential Learning Portfolio 7</p> <p style="padding-left: 40px;">Notice Concerning Transferability of Credits and Credentials Earned at Our Institution 7</p> <p style="padding-left: 40px;">Transfer to Other Everest Locations 7</p> <p style="padding-left: 40px;">Transfer to Participating Institutions in Florida's Statewide Course Numbering System (SCNS) 7</p> <p style="padding-left: 40px;">Everest Consortium Agreement..... 7</p> <p style="padding-left: 40px;">Transfer Center Assistance..... 7</p> <p style="padding-left: 20px;">ONLINE COURSE REQUIREMENTS 8</p> <p style="padding-left: 20px;">DIRECTED STUDY..... 8</p> <p style="padding-left: 20px;">GRADING SYSTEM AND PROGRESS REPORTS.. 8</p> <p style="padding-left: 20px;">GPA AND CGPA CALCULATIONS 9</p> <p style="padding-left: 20px;">STANDARDS OF SATISFACTORY ACADEMIC PROGRESS 9</p> <p style="padding-left: 40px;">Evaluation Periods for SAP..... 9</p> <p style="padding-left: 40px;">Rate of Progress Toward Completion..... 9</p> <p style="padding-left: 40px;">Maximum Time Frame to Complete..... 10</p> <p style="padding-left: 40px;">Satisfactory Academic Progress Tables 10</p> <p style="padding-left: 40px;">Application of Grades and Credits to SAP 11</p> <p style="padding-left: 40px;">SAP Advising..... 11</p> <p style="padding-left: 40px;">Financial Aid Warning 11</p> <p style="padding-left: 40px;">Notification of Financial Aid Warning 11</p> <p style="padding-left: 40px;">Financial Aid Probation 11</p> <p style="padding-left: 40px;">Notification of Financial Aid Probation 12</p> <p style="padding-left: 40px;">Academic Progress Plan..... 12</p> <p style="padding-left: 40px;">Evaluation of Progress 12</p> <p style="padding-left: 40px;">SAP Advising or SAP Met Status..... 12</p> <p style="padding-left: 40px;">SAP Not Met Status and/or Dismissal 12</p> <p style="padding-left: 40px;">SAP Re-Entry 13</p> <p style="padding-left: 40px;">Retaking Passed Coursework..... 13</p> <p style="padding-left: 40px;">Retaking Failed Coursework 13</p> | <p>ADD/DROP POLICY (degree PROGRAMS ONLY) 13</p> <p style="padding-left: 20px;">Full Term Courses 13</p> <p style="padding-left: 20px;">Impact of Add/Drop on Financial Aid Calculation 14</p> <p>ATTENDANCE POLICY 14</p> <p style="padding-left: 20px;">Establishing Attendance/Verifying Enrollment 14</p> <p style="padding-left: 20px;">Monitoring Student Attendance 14</p> <p style="padding-left: 20px;">Consecutive Absence Rule 14</p> <p style="padding-left: 20px;">Percentage Absence Rule..... 14</p> <p style="padding-left: 20px;">Date of Withdrawal 15</p> <p style="padding-left: 20px;">Date of Determination (DOD) 15</p> <p style="padding-left: 20px;">Attendance Records..... 15</p> <p>LEAVE OF ABSENCE POLICY (MODULAR PROGRAMS ONLY)..... 15</p> <p style="padding-left: 20px;">Re-Admission Following a Leave of Absence 16</p> <p style="padding-left: 20px;">Extension of Leave of Absence..... 16</p> <p style="padding-left: 20px;">Return from a Leave of Absence..... 16</p> <p style="padding-left: 20px;">Failure to Return From a Leave of Absence 16</p> <p style="padding-left: 20px;">Possible Effects of Leave of Absence 16</p> <p>EXTERNSHIP TRAINING 17</p> <p>WITHDRAWAL PROCEDURES 17</p> <p>MAKE-UP WORK 17</p> <p>REQUIREMENTS FOR GRADUATION..... 17</p> <p>VETERANS' EDUCATION BENEFITS 17</p> <p style="padding-left: 20px;">Prior Credit for Education and Training 17</p> <p style="padding-left: 20px;">Benefit Overpayments 17</p> <p style="padding-left: 20px;">Academic Standards for Students Receiving VA Benefits..... 18</p> <p style="padding-left: 20px;">Additional Requirements for Veteran Students (Modular Programs Only) 18</p> <p>APPEALS POLICIES 18</p> <p style="padding-left: 20px;">Student Academic Appeals Policy..... 18</p> <p style="padding-left: 20px;">Assignments/Test Grades 18</p> <p style="padding-left: 20px;">Final Course Grades 18</p> <p style="padding-left: 20px;">Attendance Violation Appeals 19</p> <p style="padding-left: 20px;">Satisfactory Academic Progress (SAP) Violation Appeals..... 19</p> <p>FINANCIAL INFORMATION..... 20</p> <p style="padding-left: 20px;">STATEMENT OF FINANCIAL OBLIGATION..... 20</p> <p style="padding-left: 20px;">FINANCIAL GOOD STANDING 20</p> <p style="padding-left: 20px;">TUITION AND FEES 20</p> <p style="padding-left: 20px;">TEXTBOOKS..... 20</p> <p style="padding-left: 20px;">ADDITIONAL FEES AND EXPENSES 21</p> <p style="padding-left: 20px;">VOLUNTARY PRE-PAYMENT PLAN 21</p> <p style="padding-left: 20px;">BUYER'S RIGHT TO CANCEL 21</p> <p style="padding-left: 20px;">OFFICIAL WITHDRAWALS 21</p> <p style="padding-left: 20px;">DATE OF WITHDRAWAL VERSUS DATE OF DETERMINATION (DOD) 21</p> <p style="padding-left: 20px;">FEDERAL FINANCIAL AID RETURN POLICY..... 22</p> <p style="padding-left: 40px;">Student Financial Aid (SFA) 22</p> <p style="padding-left: 40px;">Return of Title IV Funds Calculation and Policy.. 22</p> <p style="padding-left: 40px;">Title IV Credit Balances 22</p> <p style="padding-left: 40px;">Effects of Leaves of Absence on Returns 22</p> <p style="padding-left: 40px;">Time Frame within which Institution is to Return Unearned Title IV Funds..... 23</p> <p>REFUND POLICIES 23</p> <p style="padding-left: 20px;">Institutional Pro Rata Refund Calculation and Policy 23</p> <p>TEXTBOOK AND EQUIPMENT RETURN/REFUND POLICY 23</p> <p>EFFECTS OF LEAVES OF ABSENCE ON REFUNDS 23</p> <p>TIME FRAME WITHIN WHICH INSTITUTION IS TO ISSUE REFUNDS 23</p> |
|---|---|

| | | | |
|---|-----------|---|-----------|
| STUDENTS CALLED TO ACTIVE MILITARY DUTY | 23 | MEDICAL ASSISTANT | 45 |
| Continuing Modular Diploma Students | 23 | MEDICAL INSURANCE BILLING AND CODING | 49 |
| Continuing Quarter-Based Students | 23 | PHARMACY TECHNICIAN | 53 |
| STUDENT FINANCING OPTIONS | 24 | ASSOCIATE'S DEGREE PROGRAMS..... | 56 |
| Financial Assistance | 24 | BUSINESS, ASSOCIATE IN SCIENCE DEGREE .. | 56 |
| Student Eligibility | 24 | BACHELOR'S DEGREE PROGRAMS | 58 |
| Federal Financial Aid Programs..... | 24 | APPLIED MANAGEMENT, BACHELOR OF | |
| Alternative Loan Programs..... | 24 | SCIENCE DEGREE | 58 |
| Federal Work Study..... | 24 | BUSINESS, BACHELOR OF SCIENCE DEGREE .. | 60 |
| GRANTS AND SCHOLARSHIPS | 25 | CRIMINAL JUSTICE, BACHELOR OF SCIENCE | |
| Zenith American Dream Scholarship | 25 | DEGREE | 62 |
| Zenith Student Grant..... | 26 | FLORIDA'S STATEWIDE COURSE NUMBERING | |
| Workforce Scholarships and Grants, Including | | SYSTEM | 64 |
| Youth, Adult and Displaced Workers | 26 | EXAMPLE OF COURSE IDENTIFIER..... | 64 |
| Florida Student Assistance Grant (FSAG) | 26 | COURSE DESCRIPTIONS – ACADEMIC DEGREE | |
| Florida Bright Futures Scholarship Program..... | 26 | PROGRAMS..... | 66 |
| Veteran's Assistance Programs | 27 | ZENITH EDUCATION GROUP | 76 |
| ADMINISTRATIVE POLICIES | 28 | STATEMENT OF OWNERSHIP | 77 |
| STATEMENT OF NON-DISCRIMINATION | 28 | ADMINISTRATION..... | 77 |
| civil rights compliance | 28 | CATALOG SUPPLEMENT | 77 |
| DISABILITY ACCOMMODATION PROCEDURE.... | 28 | TUITION AND FEES | 78 |
| DISCRIMINATION GRIEVANCE PROCEDURES .. | 28 | ACADEMIC CALENDARS..... | 80 |
| CODE OF STUDENT CONDUCT..... | 29 | MODULAR PROGRAMS | 80 |
| Conduct Affecting On-Campus Safety | 29 | QUARTER-BASED PROGRAMS | 81 |
| Conduct Affecting Student Learning | 29 | OPERATING HOURS | 83 |
| Limitations on Students with Pending Disciplinary | | FLORIDA PHARMACY TECHNICIAN DISCLOSURE. 84 | |
| Matters | 29 | APPENDIX A..... | 85 |
| Inquiry by the Campus Director..... | 30 | | |
| Conduct that does not Result in Suspension or | | | |
| Dismissal | 30 | | |
| Conduct Resulting in Suspension or Dismissal .. | 30 | | |
| ALCOHOL AND SUBSTANCE ABUSE STATEMENT | | | |
| | 30 | | |
| STUDENT USE OF INFORMATION TECHNOLOGY | | | |
| RESOURCES POLICY | 30 | | |
| COPYRIGHT POLICY..... | 30 | | |
| SEXUAL HARASSMENT POLICY..... | 31 | | |
| ANTIHAZING POLICY | 31 | | |
| SANCTIONS | 31 | | |
| APPEAL PROCESS..... | 31 | | |
| RECORDS OF DISCIPLINARY MATTERS..... | 32 | | |
| STUDENT GRIEVANCE PROCEDURE..... | 32 | | |
| DRESS CODE | 33 | | |
| NOTIFICATION OF RIGHTS UNDER FERPA | 33 | | |
| STUDENT RECORDS | 34 | | |
| TRANSCRIPT AND DIPLOMA RELEASE..... | 34 | | |
| CAMPUS SECURITY AND CRIME AWARENESS | | | |
| POLICIES..... | 34 | | |
| DRUG-FREE SCHOOLS POLICY | 34 | | |
| STATISTICAL INFORMATION | 35 | | |
| CAMPUS COMPLETION RATE REPORTS..... | 35 | | |
| STUDENT SERVICES | 36 | | |
| ORIENTATION..... | 36 | | |
| HEALTH SERVICES | 36 | | |
| HOUSING..... | 36 | | |
| TUTORING..... | 36 | | |
| STUDENT ADVISING | 36 | | |
| EVEREST CARE PROGRAM..... | 36 | | |
| PLACEMENT ASSISTANCE | 36 | | |
| PROGRAMS OFFERED..... | 37 | | |
| MODULAR PROGRAMS..... | 38 | | |
| ELECTRICIAN | 38 | | |
| HEATING, VENTILATION AND AIR CONDITIONING | | | |
| (HVAC)..... | 40 | | |
| MEDICAL ADMINISTRATIVE ASSISTANT..... | 43 | | |

ABOUT EVEREST UNIVERSITY

ZENITH EDUCATION GROUP

Everest University is part of the Zenith Education Group, a nonprofit provider of career school training. Above all, we are driven to promote the long-term success of our graduates—measured in strong program completion and job placement rates. As the largest nonprofit career college system in America, we are working to help our students access the high-quality education necessary to enter into prosperous and fulfilling careers.

THE ZENITH COMMITMENT TO STUDENTS

At Zenith Education Group, we are committed to operating with integrity and complying with laws, regulations, accreditation standards, policies and our company values. Upholding these commitments is essential to fulfilling our mission to help students succeed in their pursuit of an educational experience that prepares them for the workforce.

We commit to:

- Tell the truth about
 - Educational program content
 - Instructor qualifications
 - Program enrollment requirements
 - Cost of education
 - Educational program financing options and obligations
 - Program completion rates
 - Verifiable and accessible job placement and salary information
 - Projected lifetime earnings versus the cost of the student's education
- Be transparent with our students, each other, our regulators and the public regarding our
 - Ethical standards
 - Commitment to students
 - Program objectives and outcomes
 - Marketing and student recruiting initiatives and materials
 - Ongoing support for students' educational goals
 - Accreditation and regulatory compliance
- Provide marketing and recruiting information and materials that are
 - Clearly written and understandable
 - Focused on the prospective student's career goals
 - Presented to suitable student prospects
 - Honest about the student's responsibilities that lead to completion and placement
 - Respectful of competing schools' programs
- Be innovative through
 - Fostering an environment that supports creative educational approaches in support of program objectives and outcomes
 - Engaging our students and faculty in creating "learning laboratories" to test dynamic career education concepts
 - Continually learning and improving upon our innovative approaches
 - Reinvesting materially in enhancing student programs
 - Providing the student an affordable education
- Develop transformative education models based on meaningful collaboration with
 - Students
 - Employees
 - Employers
 - Educators
 - Program Advisory Committees
 - Thought Leaders, Foundations and other Engaged Communities

MISSION

The mission of the institution is to provide a high-quality educational experience to qualified students delivered through a personalized teaching and learning environment that is designed to support personal and professional career development.

In support of its mission, Everest has adopted the following goals:

- Academics - To provide challenging and relevant accredited programs in a variety of career-oriented disciplines, incorporating effective educational methodologies, modern technology, and traditional and alternative instructional delivery systems, characterized by effective teaching and a student-centered atmosphere.

- Educational Support Services - To provide a variety of programs and services that support its educational goals and purpose, are consistent with student needs, encourage student success, enhance diversity, and improve the quality of life for students.
- Enrollment - To manage the controlled growth of a diverse student body through the use of effective and ethical recruitment and retention methods and initiatives, and to support the quality of educational opportunities for all students, while meeting the school's fiscal needs.
- Business and Finance - To manage and increase resources in accordance with sound business practices, regulatory standards, and applicable laws.
- Physical Resources - To ensure that the physical resources, including buildings and equipment, are adequate to serve the needs of the institution, support its purpose, and contribute to an atmosphere for effective learning.
- Continuous Improvement - To continuously improve the quality of programs and services to meet the needs of its students, communities, and other key stakeholders.

SCHOOL HISTORY

The Orange Park campus had its first class in March 2004 and was formerly known as Florida Metropolitan University. It was renamed Everest University in 2007. In February 2015, Zenith Education Group purchased the school from Corinthian Colleges, Inc. and transitioned it from a for-profit college into a dynamic nonprofit learning institution.

FACILITIES AND EQUIPMENT

The Orange Park campus is located at 805 Wells Road in Orange Park, Florida. The physical facility incorporates 43,000 sq. ft. of classrooms, laboratories, a library, staff and faculty offices, a testing room, student and employee lounges, storage areas, and a lobby. The parking lot is equipped with exterior lighting during evening hours. An alarm system provides security when the campus is closed.

The school, the facility it occupies and the equipment it uses comply with all federal, state and local ordinances and regulations, including those related to fire safety, building safety and health.

The library is designed to support the programs offered at the campus. Students and faculty have access to a wide variety of resources such as books, periodicals, computers and on-line resources to support its curriculum. The library is staffed with trained professionals to assist in the research needs of students and faculty, and it is conveniently open to accommodate class schedules.

ACCREDITATION, LICENSURE AND APPROVALS

- Everest University is accredited by the Accrediting Council for Independent Colleges and Schools to award diplomas, associates, and bachelor's degrees. The Accrediting Council for Independent Colleges and Schools (ACICS) is listed as a nationally recognized accrediting agency by the United States Department of Education and is recognized by the Council for Higher Education Accreditation. The Accrediting Council for Independent Colleges and Schools is located at 750 First Street, NE, Suite 980, Washington, D.C. 20002-4223; (202) 336-6780.
- The Medical Assistant diploma program is accredited by the Accrediting Bureau of Health Education Schools (ABHES), 7777 Leesburg Pike, Suite 314 N, Falls Church, VA 22043, 703-917-9503.
- Everest University, Orange Park, is licensed by the Commission for Independent Education, Florida Department of Education. Additional information regarding this institution may be obtained by contacting the Commission at 325 West Gaines Street, Suite 1414, Tallahassee, FL 32399-0400, toll free telephone number (888) 224-6684. (License # 3132)
- Approved for the training of Veterans and eligible persons under the provisions of Title 38, United States Code.

MEMBERSHIPS

- Member, Florida Association of Postsecondary Schools and Colleges.

Copies of accreditation, approval and membership documentation are available for inspection at the campus. Please contact the Campus Director to review this material.

GAINFUL EMPLOYMENT DISCLOSURES

For more important information about the educational debt, earning and completion rates of students who attended this school, please visit our website at www.everest.edu/disclosures.

ADMISSIONS INFORMATION

All admissions materials, including program disclosures and enrollment agreements are presented in English only, since all programs are taught in English. Each admissions representative conducts interviews with prospective enrollees in English only as the method to determine that the prospective enrollee understands and can function in English. We do not make any accommodations to present materials or instruct courses in any other language. Intensive English courses are offered at a cost separate from, and in addition to, the diploma and degree programs offered.

REQUIREMENTS AND PROCEDURES

- High school diploma or a recognized equivalent such as the GED is required for admittance. Applicants who do not submit a diploma or recognized equivalent prior to starting classes will be required to sign an **"Attestation Regarding High School Graduation or Equivalency"** indicating they meet the school's requirements for admission.
- High school seniors who are accepted on a conditional basis must sign an **"Attestation Regarding High School Graduation or Equivalency"** following graduation and prior to starting classes.
- Everest may allow the student to start on the basis of the student's attestation that they have obtained and will supply a POG to the campus. Everest must obtain the student's POG within 21 days of the student's start date. If the school does not obtain the student's POG within 21 days of the student's start date, the student must be withdrawn from the program.
- Applicants are informed of their acceptance status shortly after all required information is received and the applicants' qualifications are reviewed.
- All admitted students are required to demonstrate academic readiness for program-level coursework at the time of enrollment. This can be done through any of the following means: SAT, ACT, ACUPLACER or COMPASS scores; recent (five years or less) high school grade point average of 2.5 or higher; or grades of C or higher in college-level English Composition and college-level mathematics. If none of these measures are available, the student is expected to demonstrate readiness by completion of an online assessment. A student may be allowed to enroll and start his or her first term or module of classes prior to demonstrating academic readiness as described herein, but a student who fails to meet this requirement may be prevented from enrolling in the next quarter or module. Note this is a one-time requirement and may not apply to re-admissions, depending upon academic evaluation at the time of re-enrollment.
- Upon acceptance into the school, applicants who are enrolling will complete an enrollment agreement.
- Students may apply for entry at any time. Students are responsible for meeting the requirements of the catalog in effect at the time of enrollment.
- Re-entry students are subject to all program requirements, policies, and procedures as stated in the school catalog in effect at the time of re-entry. All re-entering students must sign a new enrollment agreement.

Note: Effective May 31, 2016, attestations will no longer be accepted, and the school will not permit a student to start classes without first receiving and approving the student's POG.

*Nonrefundable admissions and registration fees shall not exceed \$150 for students who reside in Florida.

PROGRAM SPECIFIC ADMISSIONS REQUIREMENTS

Criminal Background Screening

- Students enrolled in certain programs may be subject to a criminal background check prior to enrollment to ensure they are qualified to meet occupational or employment requirements, clinical or internship/externship placement requirements or licensure standards for many programs, including but not limited to those in the allied health or criminal justice fields.
- Enrollment for students may not be granted when the background check identifies a conviction, pending case, or unresolved deferral/diversion for any felonies or misdemeanors.
- A student's inability to obtain criminal background clearance may prohibit opportunities for program completion and job placement. It is the student's responsibility to contact the agency to verify conditions. The school cannot contact the background check agency.
- All re-entering students are subject to the same background check requirements as a new student.

Pharmacy Technician Diploma Program

- Applicants must reach 18 years of age on or prior to the expected date of graduation.
- Students must meet with the Program Director in their first term.

Bachelor of Science, Applied Management Program

- Applicants must have successfully completed an accredited certificate, diploma, AS, or AAS degree in a field of applied science from an accredited post-secondary institution

ACADEMIC SKILLS ASSESSMENT

All students are required to go through the institution's assessment process. Students may be exempt from the assessment test if they provide official composite score of at least 15 on the ACT, a combined score on reading and math of at least 700 on the SAT, or proof of successful completion of a minimum of 36.0 quarter hours or 24.0 semester hours of earned college credit at an accredited postsecondary institution.

INTERNATIONAL STUDENTS ADMISSIONS REQUIREMENTS

International students must meet all admission requirements as stated in the school catalog. Campuses may not admit international students without an I-17 Petition approved through the Student and Exchange Visitor Program (SEVP).

Additionally, international students must:

- Provide a certified secondary school transcript or high school diploma as defined by the student's country of origin.
- Provide proof of English proficiency (if the student's first language is not English, an official test score on an approved English proficiency test is required).
- Proof of financial ability to meet expenses. Such evidence may be one of the following:
 - a. Bank letter verifying student's available funds (self-sponsoring).
 - b. Bank letter verifying sponsor's available funds if sponsor is not a citizen or a legal permanent resident of the U.S.
 - c. Form I-134 if sponsor is not a citizen or legal permanent resident of the U.S.
 - d. If the applicant is sponsored by his/her home country, a statement of sponsorship.
- Be eligible for a student visa (F-1 or M-1).
- Enroll as a full time student (for undergraduates, at least 12 quarter credit hours; for graduate students at least 8 quarter credit hours; for Intensive English students and modular program students, at least 18 clock hours of attendance per week).
- Pay the required minimum tuition deposit.
- Pay the non-refundable SEVIS processing fee to the Department of Homeland Security.
- International students must meet the same programmatic entrance requirements as domestic students.

Note: M-1 students may not enroll in online courses. F-1 students may enroll in no more than one (1) online course per term.

Refugees and Asylees - Refugees and asylees must provide documentation of their refugee/asylee status (e.g., confirmation of USCIS receipt of Form I-589, I-94, etc.), meet the general admission requirements, and provide proof of English proficiency prior to admission.

Online Students - Foreign students who apply for an online program and who intend to complete their studies without entering the United States must meet the general admission requirements and provide proof of English proficiency prior to admission.

Undocumented Resident Aliens - Undocumented resident aliens who graduated from a United States high school are not considered international students for purposes of this policy, and may be admitted as cash paying students provided that they meet all admission requirements.

English Proficiency

All international students whose first language is not English must provide proof of English proficiency. English proficiency may be established by providing documentation of one of the following:

- Passing score on an English skills assessment test (see below)
- Graduation from an American/International high school program where the curriculum is taught in English
- Graduation from a high school in the U.S. as an exchange student
- Graduation from a high school in a country where English is the official language

The acceptable skills assessment tests for **diploma and undergraduate programs** are the Test of English as a Foreign Language (TOEFL), the Michigan English Language Assessment Battery (MELAB), the International English Language Testing System Exam (IELTS), and the English Language School Center (ELS) test. The required passing score on each test is as follows:

| Test: | TOEFL | MELAB | IELTS | ELS |
|--------|--|-------|-------|-------------------------|
| Score: | 45 Internet Based 133 Computer Based 450 Paper Based | 60 | 5.0 | Completion of Level 107 |

Note: Intensive English Studies Students - Students lacking the required English proficiency may be admitted and enrolled in the appropriate Intensive English course as stated in the school catalog so long as all other international admission requirements are met. Such students must successfully complete the Intensive English course.

ACADEMIC POLICIES

EVEREST REGULATIONS

Each student is given access to electronic the school catalog, which sets forth the policies and regulations under which the institution operates. Upon the request the student will be provided with an electronic copy or print copy of the catalog. It is the responsibility of the student to become familiar with these policies and regulations and to comply accordingly. Ignorance of or lack of familiarity with this information does not serve as an excuse for noncompliance or infractions.

Everest reserves the right to change instructors, textbooks, accreditation, schedules, or cancel a course or program for which there is insufficient enrollment. The student will receive a full refund for courses or programs that are cancelled. The school also reserves the right to change course curricula, prerequisites and requirements upon approval by the school's accrediting agency and state licensing board.

DEFINITION OF CREDIT

Everest awards credit in the form of quarter credits. One quarter credit is equivalent to a minimum of 10 class hours of theory or lecture instruction, a minimum of 20 hours of supervised laboratory instruction, or a minimum of 30 hours of externship practice. For online learning purposes, one quarter credit is equivalent to a minimum of 10 hours of online learning.

MAXIMUM CLASS SIZE

To provide instruction and training, classes are limited in size. The maximum class size is 24 students. Lab classes will be smaller in compliance with any programmatic accreditation requirements.

OUT OF CLASS ASSIGNMENTS

- Students in degree programs should plan to spend a minimum of up to two hours per day outside of class completing homework assignments as directed by the instructor
- Students in diploma programs will be expected to complete assigned homework and other out-of-class assignments in order to successfully meet course objectives as set forth in the course/program syllabi

TRANSFER OF CREDIT INTO EVEREST

Everest has constructed its transfer credit policy to recognize both traditional college credit and non-traditional learning. In general, Everest considers the following criteria when determining if transfer credit should be awarded:

- Accreditation of the institution;
- The comparability of the scope, depth and breadth of the course to be transferred; and
- The applicability of the course to be transferred to the student's desired program. This includes the grade and age of the previously earned credit.

If the learning was obtained outside a formal academic setting, through a nationally administered proficiency exam, an IT certificate exam or military training, Everest will evaluate and award transfer credit using professional judgment and the recommendations for credit issued by the American Council on Education (ACE).

Academic Time Limits

The following time limits apply to a course being considered for transfer credit:

- College Core and General Education course – indefinite;
- Major Core course (except health science course – within ten (10) years of completion; and
- Due to certain programmatic accreditation criteria, health science core courses are eligible for transfer within five (5) year of completion.
- Military training, proficiency exams (e.g. DANTES, AP, CLEP, Excelsior, etc.) and IT certificate exams – the same academic time limits as College Core and General Education courses.

Required Grades

For diploma, associate, and bachelor degree programs, a letter grade of C (70%) or better is required for transfer credit to be awarded.

Maximum Transfer Credits Accepted

- Students enrolled in a diploma, associate or bachelor's degree program must complete at least 25% of the program in residency at the institution awarding the degree or diploma. The remaining 75% of the program may be any combination of transfer credit, national proficiency credit, Everest developed proficiency credit or prior learning credit.

Coursework Completed At Foreign Institutions

All coursework completed at a foreign institution must be evaluated by a member of the National Association of Credential Evaluation Services (NACES) or a member of the Association of International Credentials Evaluators (AICE). The evaluation must be course by course with letter grades. An exception to this may be allowed for students transferring from Canada with prior approval from the Transfer Center.

Transfer Credit for Learning Assessment

Everest accepts appropriate credits transferred from the College Level Examination Program (CLEP), DANTES subject testing, and certain other professional certification examination programs. Contact the campus Academic Dean/Director of Education for the current list of approved exams and minimum scores required for transfer.

Transfer Credit for Proficiency Examination

Undergraduate students may attempt to challenge the requirement to certain selected courses by demonstrating a proficiency level based on special qualifications, skills, or knowledge obtained through work or other experience that is sufficient to warrant the granting of academic credit for a course through a Proficiency Examination. Similarly, Everest may award some credits toward undergraduate, associate, and diploma level courses for achievement of professional certifications such as CNE, MCSE, etc. For more information, please contact the Academic Dean or Director of Education.

Experiential Learning Portfolio

Students may earn credit for experiential learning through the Prior Learning Assessment program. This program is designed to translate personal and professional experiences into academic credit. No more than 25% of the units required for a degree shall be awarded for prior experiential learning. Procedures for applying for credit through experiential learning are available in the Academic Dean's/Director of Education's office.

Notice Concerning Transferability of Credits and Credentials Earned at Our Institution

The transferability of credits earned at Everest is at the complete discretion of an institution to which a student may seek to transfer. Acceptance of the degree, diploma or certificate earned in the program in which the student is enrolling is also at the complete discretion of the institution to which a student may seek to transfer. If the credits or degree, diploma or certificate that was earned at this institution are not accepted at the institution to which a student seeks to transfer, the student may be required to repeat some or all of his/her coursework at that institution. For this reason, the student should make certain that attendance at this institution will meet his/her educational goals. This may include contacting an institution to which a student may seek to transfer after attending Everest to determine if the credits or degree, diploma or certificate will transfer. It is the student's responsibility to confirm whether or not credits will be accepted by another institution of the student's choice.

Transfer to Other Everest Locations

Students in good standing may transfer to another Everest campus location. Transfer students are advised that they will be subject to the minimum residency requirements at the new campus for the program in which they are enrolled. Students may transfer applicable credits from Everest coursework in which a "C" or higher was earned; however, those credits will be treated as transfer credits and will not count toward fulfilling residency requirements at the new location.

Transfer to Participating Institutions in Florida's Statewide Course Numbering System (SCNS)

Everest University is a participating institution in the Florida Statewide Course Numbering System (SCNS). Please see the disclosure and explanation of the course numbering system and the benefits of this participation that are provided in the Course Offering section of the catalog.

Everest Consortium Agreement

The Everest Consortium Agreement enables students to attend a limited number of classes (a maximum of 49% of credit hours) at an Everest campus location other than their home campus. In addition, students nearing completion of their program of study may finish their degree at another Everest campus location through the Consortium Agreement (a minimum of 51% of credit hours must be completed at the Home campus). Complete details on the Everest Consortium Agreement are available in the Academic Dean's/Director of Education's office.

Transfer Center Assistance

Any questions regarding the transfer of credit into or from Everest should be directed to the Transfer Center at (877) 727-0058 or email transfercenter@zenith.org.

ONLINE COURSE REQUIREMENTS

Online courses are offered at the campus through the Online Division of Zenith using the eCollege platform via the Internet. Online courses have the same course objectives and outcomes as courses taught on-ground, although more individual focus and initiative is required to successfully master the material. Online courses are designated on the class schedule so students register during the normal registration period. To maximize success within the online courses, students must have available to them a computer with a system profile that meets or exceeds the following:

Windows Systems

Windows 7, 8, XP, or Vista
56K modem or higher
Sound Cards & Speakers
Firefox, Chrome, or Microsoft Internet Explorer 10 and 11

Mac Systems

Mac OS X 10.7 or higher (in classic mode)
56K modem or higher
Sound Cards & Speakers
Safari, Chrome or Firefox 31 and 32

In addition, students taking online courses must:

- Check quarterly to make sure they are maintaining the correct systems profile;
- Have Internet access and an established email account;
- Verify email account/address with Online Coordinator at the time of registration each quarter;
- Commence online course work as soon as students have access to the courses;
- Participate in classes and complete learning and graded activities weekly throughout the course.

DIRECTED STUDY

- Students unable to take a specific required course due to work schedule conflicts, emergency situations, or course scheduling conflicts may request permission to complete a course through directed study.
- Associate's degree students may apply a maximum of 8.0 quarter credit hours earned through directed study to the major core of study.
- Bachelor's degree students may apply a maximum of 16.0 quarter credits of directed study to the major core of study.
- Students may not take more than one directed study course in a single academic term.
- Diploma students are not eligible for Directed Study

GRADING SYSTEM AND PROGRESS REPORTS

The student's final grade for each course or module is determined by the average of the tests, homework, class participation, special assignments and any other criteria indicated in the grading section of the syllabus for the course or module. Final grades are reported at the completion of each grading term and are provided to each student. If mailed, they are sent to the student's home address. Failed courses must be repeated and are calculated as an attempt in Satisfactory Academic Progress calculations.

| Grade | Point Value | Meaning | Percentage Scale |
|-------|----------------|--|------------------|
| A | 4.0 | Excellent | 100-90 |
| B | 3.0 | Very Good | 89-80 |
| C† | 2.0 | Good | 79-70 |
| D* | 1.0 | Poor | 69-60 |
| F** | 0.0 | Failing | 59-0 |
| Fail | Not Calculated | Fail (for externship/internship) | |
| Pass | Not Calculated | Pass (for externship/internship) | |
| IP | Not Calculated | In Progress (for linear externship/internship/modular clinic courses or thesis courses only) | |
| L | Not Calculated | Leave of Absence (allowed in modular programs only) | |
| EL | Not Calculated | Experiential Learning | |
| PE | Not Calculated | Proficiency Exam | |
| PF | Not Calculated | Preparatory Fail | |
| PP | Not Calculated | Preparatory Pass | |
| W | Not Calculated | Withdrawal | |
| WZ | Not Calculated | Withdrawal for those students called to immediate active military duty. This grade indicates | |

| | | |
|----|----------------|---|
| | | that the course will not be calculated for purposes of determining rate of progress |
| TR | Not Calculated | Transfer Credit |

*Not used in modular programs.

**For modular programs, F (Failing) is 69-0%.

† The Florida Department of Health requires a minimum passing grade of 75% for the Dental Assistant program.

Treatment of Grades in the Satisfactory Academic Progress/Rate of Progress Calculation

| Grade | Included in GPA calculation? | Counted as attempted credits? | Counted as earned credits? |
|-------|------------------------------|-------------------------------|----------------------------|
| A | Y | Y | Y |
| B | Y | Y | Y |
| C | Y | Y | Y |
| D | Y | Y | Y |
| F | Y | Y | N |
| Fail | N | Y | N |
| Pass | N | Y | Y |
| IP | N | Y | N |
| L | N | N | N |
| EL | N | Y | Y |
| PE | N | Y | Y |
| PF | N | N | N |
| PP | N | N | N |
| W | N | Y | N |
| WZ | N | N | N |
| TR | N | Y | Y |

GPA AND CGPA CALCULATIONS

- The Grade Point Average (GPA) is calculated for all students. The GPA for each term and Cumulative Grade Point Average (CGPA) are calculated on courses taken in residence at Everest
- The Grade Point Average (GPA) is calculated at the end of each evaluation period by dividing the quality points earned by the total credits attempted for that evaluation period.
- The Cumulative Grade Point Average (CGPA) is calculated by dividing the total cumulative quality points earned by the total cumulative credits attempted for cumulative evaluation periods.
- The number of quality points awarded for each course is determined by multiplying the points listed for each letter grade by the number of credits of the course.

STANDARDS OF SATISFACTORY ACADEMIC PROGRESS

Students must maintain satisfactory academic progress in order to remain eligible as regularly enrolled students and to continue receiving federal financial assistance. The accreditor and federal regulations require that all students progress at a reasonable rate toward the completion of their academic program. Satisfactory academic progress is measured by:

- The student's cumulative grade point average (CGPA)
- The student's rate of progress toward completion (ROP)
- The maximum time frame (MTF) allowed to complete the academic program (150% for all programs).

Evaluation Periods for SAP

Satisfactory academic progress is measured for all students at the end of each grading period (i.e., at the end of each term, module, phase, level, quarter and payment period).

Rate of Progress Toward Completion

The school catalog contains a schedule designating the minimum percentage or amount of work that a student must successfully complete at the end of each evaluation period to complete their educational program within the maximum time frame (150%). The Rate of Progress percentage is determined by dividing the number of credits earned by the number of credits attempted. Credits attempted include completed credits, transfer credits, withdrawals, and repeated courses. Non-credit remedial courses have no effect on the student's ROP.

Maximum Time Frame to Complete

The maximum time frame for completion of all programs below the master's level is limited by federal regulation to 150% of the published length of the program. For a program measured in credits, MTF is 150% of the published length of the program, measured in credits. For a program measured in clock hours, MTF is 150% of the published length of the program, measured by the total number of clock hours in the program. All credit hours attempted, which include completed credits, transfer credits, withdrawals, and repeated classes, count toward the maximum number of credits allowed to complete the program. Non-credit remedial courses have no effect on the student's maximum time frame.

Satisfactory Academic Progress Tables

| 48 Quarter Credit Hour Program. Total credits that may be attempted: 72 (150% of 48). | | | | |
|--|-------------------------------|------------------------------|---|--|
| Total Credits Attempted | SAP Advising if CGPA is below | SAP Not Met if CGPA is below | SAP Advising if Rate of Progress is Below | SAP Not Met if Rate of Progress is Below |
| 1-18 | 2.0 | N/A | 66.66% | N/A |
| 19-24 | 2.0 | 0.5 | 66.66% | 25% |
| 25-30 | 2.0 | 0.75 | 66.66% | 40% |
| 31-36 | 2.0 | 1.0 | 66.66% | 50% |
| 37-42 | 2.0 | 1.1 | 66.66% | 55% |
| 43-48 | 2.0 | 1.25 | 66.66% | 60% |
| 49-72 | N/A | 2.0 | N/A | 66.66% |

| 55.0 Quarter Credit Hour Program. Total credits that may be attempted: 82 (150% of 55). | | | | |
|--|-------------------------------|------------------------------|---|--|
| Total Credits Attempted | SAP Advising if CGPA is below | SAP Not Met if CGPA is below | SAP Advising if Rate of Progress is Below | SAP Not Met if Rate of Progress is Below |
| 1-12 | 2.0 | N/A | 66.66% | N/A |
| 13-24 | 2.0 | 1.0 | 66.66% | 25% |
| 25-54 | 2.0 | 1.5 | 66.66% | 55% |
| 55-66 | 2.0 | 1.8 | 66.66% | 64% |
| 67-82 | N/A | 2.0 | N/A | 66.66% |

| 59 Quarter Credit Hour Program (Electrician). Total credits that may be attempted: 88 (150% of 59). | | | | |
|--|-------------------------------|------------------------------|---|--|
| Total Credits Attempted | SAP Advising if CGPA is below | SAP Not Met if CGPA is below | SAP Advising if Rate of Progress is Below | SAP Not Met if Rate of Progress is Below |
| 1-12 | 2.0 | N/A | 66.66% | N/A |
| 13-24 | 2.0 | 1.0 | 66.66% | 30% |
| 25-54 | 2.0 | 1.5 | 66.66% | 60% |
| 55-66 | 2.0 | 1.7 | 66.66% | 64% |
| 67-88 | N/A | 2.0 | N/A | 66.66% |

| 60 Quarter Credit Hour Program. Total credits that may be attempted: 90 (150% of 60). | | | | |
|--|-------------------------------|------------------------------|---|--|
| Total Credits Attempted | SAP Advising if CGPA is below | SAP Not Met if CGPA is below | SAP Advising if Rate of Progress is Below | SAP Not Met if Rate of Progress is Below |
| 1-18 | 2.0 | N/A | 66.66% | N/A |
| 19-24 | 2.0 | 0.5 | 66.66% | 25% |
| 25-30 | 2.0 | 0.75 | 66.66% | 40% |
| 31-36 | 2.0 | 1.0 | 66.66% | 50% |
| 37-42 | 2.0 | 1.1 | 66.66% | 55% |
| 43-48 | 2.0 | 1.25 | 66.66% | 60% |
| 49-72 | 2.0 | 1.5 | 66.66% | 65% |
| 73-90 | N/A | 2.0 | N/A | 66.66% |

| 96 Quarter Credit Hour Total credits that may be attempted: 144 (150% of 96). | | | | |
|--|-------------------------------|------------------------------|---|--|
| Total Credits Attempted | SAP Advising if CGPA is below | SAP Not Met if CGPA is below | SAP Advising if Rate of Progress is Below | SAP Not Met if Rate of Progress is Below |
| 1-16 | 2.0 | N/A | 66.66% | N/A |
| 17-32 | 2.0 | 1.0 | 66.66% | N/A |
| 33-48 | 2.0 | 1.2 | 66.66% | 50% |
| 49-60 | 2.0 | 1.3 | 66.66% | 60% |
| 61-72 | 2.0 | 1.5 | 66.66% | 65% |
| 73-95 | 2.0 | 1.75 | N/A | 66.66% |
| 96-144 | N/A | 2.0 | N/A | 66.66% |

| 192 Quarter Credit Hour Program Total credits that may be attempted: 288 (150% of 192). | | | | |
|--|-------------------------------|------------------------------|---|--|
| Total Credits Attempted | SAP Advising if CGPA is below | SAP Not Met if CGPA is below | SAP Advising if Rate of Progress is Below | SAP Not Met if Rate of Progress is Below |
| 1-16 | 2.0 | N/A | 66.66% | N/A |
| 17-32 | 2.0 | 1.0 | 66.66% | N/A |
| 33-48 | 2.0 | 1.2 | 66.66% | 50% |
| 49-60 | 2.0 | 1.3 | 66.66% | 60% |
| 61-72 | 2.0 | 1.5 | 66.66% | 65% |
| 73-95 | 2.0 | 1.75 | N/A | 66.66% |
| 96-288 | N/A | 2.0 | N/A | 66.66% |

Application of Grades and Credits to SAP

- Grades A through F are included in the calculation of CGPA and are included in the Total Number of Credit Hours Attempted.
- Transfer credits (TR) are not included in the calculation of CGPA but are included in the Total Number of Credit Hours Attempted and Earned in order to determine the required levels for CGPA and rate of progress.
- Courses with grades of Pass, EL and PE are not included in the CGPA calculation but do count as credit hours successfully completed for the rate of progress calculation.
- For calculating rate of progress, F grades and W grades are counted as hours attempted but are not counted as hours successfully completed. Grades of IP will also be counted as hours attempted but not as hours successfully completed.
- When a course is repeated, the higher of the two grades is used in the calculation of CGPA, and the total credit hours for the original course and the repeated course are included in the Total Credit Hours Attempted (in the SAP charts) in order to determine the required rate of progress level. The credit hours for the original attempt are considered as not successfully completed.
- When a student returns from a leave of absence and completes the course from which the student withdrew, the hours for which the student receives a passing grade are counted as earned; the grade, hours, and attendance for the original attempt prior to the official leave of absence are not counted for purpose of the rate of progress toward completion calculation and the original grade is not counted in the CGPA calculation.
- When a student transfers between programs, all attempts of courses common to both programs are included in the CGPA and ROP of the new program.
- Students graduating from one program and continuing on to another will have all successfully completed courses common to both programs included in the SAP calculations of the new program. Courses not in the new program, including grades of W or F, are excluded from all SAP calculations.
- Non-punitive grades are not used and non-credit and remedial courses do not factor into CGPA or ROP.

SAP Advising

SAP Advising is the period of time during which a student is advised and monitored for progress for the remainder of the term, if the student is at risk of falling below the required academic standards (CGPA, ROP, or MTF) for his or her program. During the SAP advising period, the student is eligible for financial aid. Academic advising will be documented using the **Academic Advising Form**. The form shall be kept in the student's academic file.

The Academic Dean/Director of Education (or designee) must provide a written notice of SAP Advising status. The following timelines apply for all students placed on SAP Advising status:

- Students must receive the notification by the third (3) calendar day of the subsequent module; and
- Must be advised within ten (10) calendar days after the module start. The (10) calendar days should exclude schedule breaks and Holidays.

Financial Aid Warning

SAP is evaluated at the end of each term and all students with a cumulative grade point average (CGPA) and/or rate of progress (ROP) below the required academic progress standards as stated in the school's catalog will move into SAP NOT MET status. Students not meeting SAP and with a previous SAP status: SAP MET or SAP ADVISING will be issued FA Warning letter and be advised that unless they improve their CGPA and/or rate of progress toward completion, they may be withdrawn from their program and lose eligibility for federal financial aid.

Notification of Financial Aid Warning

The Academic Dean/Director of Education (or designee) must provide the written notice of FA Warning status to all students with a previous SAP status: SAP Advising or SAP Met. The following timelines apply to all students receiving an FA Warning:

- For linear programs with an Add/Drop period:
 - Students must receive the notification by the first day of the term; and
 - Must be advised within fourteen (14) calendar days after the term start.

NOTE: For terms without a break week, students must receive the notification within seven (7) calendar days after the term start and be advised within twenty-one (21) calendar days after the term start.

- For modular programs:
 - Students must receive the notification by the third (3) calendar day of the next module; and
 - Must be advised within ten (10) calendar days after the module start.

Financial Aid Probation

At the end of each term following a SAP evaluation, students with an immediate SAP NOT MET status and who are SAP NOT MET again according to the academic progress standards stated in this catalog, will be notified with a SAP NOT MET letter indicating that they will be withdrawn unless they successfully appeal by written request within five (5) calendar days after the notification in accordance with the Academic Appeals Policy.

Notification of Financial Aid Probation

FA Probation is the term for which the student's appeal has been accepted and progress is monitored under an Academic Progress Plan. Students must be notified in writing of their probationary status within three (3) calendar day of the change in status in the student information system. During the period of FA probation students will continue to be eligible for financial aid.

While on FA probation, unless students improve their CGPA and/or rate of progress toward completion, in accordance with their Academic Progress Plan, they will be withdrawn from their program and become ineligible for further financial aid. All students on FA probation must be placed on an Academic Progress Plan. A student will remain on FA probation as long as he or she is meeting the requirements of his or her Academic Progress Plan when evaluated at the end of each evaluation period on the Plan.

Academic Progress Plan

Students on FA Probation must agree to the requirements of an Academic Progress Plan (APP) as a condition of their FA probation. Each student shall receive a copy of his or her APP. A copy of each student's APP shall be kept in the student's permanent academic file.

The APP may extend over one (1) or multiple terms, as defined at the initiation of the APP. At the end of the first evaluation period on the APP, the student will meet with the Academic Dean/Director of Education (or designee)/Online Designee for an evaluation of progress of the plan's requirements. If on a single-term plan and the student has met the requirement(s) of the plan, the student must be in SAP Advising or SAP Met status, and the student's APP shall be considered fulfilled and closed. If on a multi-term plan and the student has met the requirement(s) of the first evaluation period, then new requirement will be set and the student will be placed manually into SAP Meeting APP Status and will adhere to the subsequent term requirements of the APP.

If at the end of any SAP evaluation period on the plan (APP) the student does not meet the plan's requirement(s), the student will receive a dismissal letter and will be dismissed from the program. Additionally, a student is deemed to have not met the plan's requirements by earning a failing grade ("F") in any course while on the APP.

Students who have violated their FA Probation and have been dismissed from a program are not eligible for readmission to that program if they have exceeded, or may exceed, the maximum time frame of completion until they re-establish appropriate Satisfactory Academic Progress standing.

Evaluation of Progress

At the end of each evaluation period encompassed by the APP, the student will meet with the Academic Dean/Director of Education (or designee) for an evaluation of progress of the plan's requirements. Determination of the student's success at meeting APP requirement(s) must be completed no later than the second (2nd) calendar day of the module or term.

SAP Advising or SAP Met Status

If the student has met the requirements of a one-term plan, the student must be in SAP Advising or SAP MET status and the student's APP shall be considered fulfilled and closed. The student will be provided with either a SAP Advising or Return to Academic Good Standing Letter. In the case of SAP Advising, the student will be advised with the Academic Advising form and will be FA eligible.

The Academic Dean/Director of Education (or designee) must provide a written notice of Return to Academic Good Standing or SAP Advising status. The following timelines apply for all students placed on SAP Advising status:

- For linear programs with an Add/Drop period:
 - Students must receive the notification by the first day of the term; and
 - Must complete the Evaluation of Progress form within fourteen (14) calendar days after the notification.

NOTE: For terms without a break week, students must receive the notification within seven (7) calendar days after the term start and must complete the Evaluation of Progress form within twenty-one (21) calendar days after the notification.

- For modular programs:
 - Students must receive the notification by the third (3) calendar day of the subsequent module; and
 - Must complete the Evaluation of Progress form within seven (7) calendar days after the notification.

SAP Not Met Status and/or Dismissal

If on a multi-term plan, it is likely the student will remain SAP NOT MET for the second (and ensuing) evaluation periods. At the end of each evaluation period, the student will be notified, evaluated for progress, and if the APP requirements are met, will be manually assigned SAP Meeting APP status and continue on the APP. New requirements for the second (or ensuing) evaluation period will be defined using the Evaluation of Progress form.

The Academic Dean/Director of Education (or designee) must provide a written notice of SAP NOT MET status. The following timelines apply for all students placed on SAP NOT MET status:

- For linear programs with an Add/Drop period:

- Students must receive the notification by the first day of the term; and
- Must complete the Evaluation of Progress form within fourteen (14) calendar days after the notification.

NOTE: For terms without a break week, students must receive the notification within seven (7) calendar days after the term start and must complete the Evaluation of Progress form within twenty-one (21) calendar days after the notification.

- For modular programs:
 - Students must receive the notification by the third (3rd) calendar day of the subsequent module; and
 - Must complete the Evaluation of Progress form within seven (7) calendar days after the notification.

If the student does not meet the Plan's requirements at the end of an evaluation period, the student will be dismissed from the program. If the student has not met the benchmark, the student must be dropped with the correct DOD (no later than second calendar day of module or term). The student must be notified of dismissal no later than the second calendar day of module or term.

NOTE: If the student has make-up work, and the campus is willing to accept it, it must be completed within four (4) calendar days of grades being entered (as long as this doesn't extend beyond ten (10) calendar days after mod- or term-end), or the student must be dropped with the correct DOD.

SAP Re-Entry

Students who have violated FA Probation and have been dismissed shall not be readmitted if they cannot complete the program within the maximum time frame or re-establish appropriate Satisfactory Academic Progress (SAP) standing.

Retaking Passed Coursework

Students in degree programs may repeat a previously passed course one time. Students in diploma programs may not retake previously passed coursework unless the student has successfully passed all classroom modules. Each repeated attempt counts in the calculation of the students' rate of progress and maximum time frame. All repeated courses will appear on the student's transcript, but only the highest grade earned will be included in the calculation of their cumulative grade point average.

Retaking Failed Coursework

Students must repeat all failed courses that are required for graduation from the program. Failed courses may be repeated more than twice, so long as repeating the coursework does not jeopardize the students' maximum time frame of completion. Students may not exceed three attempts of prerequisite modules in diploma programs. Each attempt counts in the calculation of the students' rate of progress and successful completion percentages. All repeated coursework will appear on the student's transcript, but only the highest grade earned will be included in the calculation of their cumulative grade point average.

Veterans Affairs (VA) Students are not eligible for VA funding for repeating passed coursework, or more than one attempt at repeating failed coursework.

ADD/DROP POLICY (DEGREE PROGRAMS ONLY)

Continuing students may register for classes prior to the start of the 12-week term. Once the term has started, students may add or drop courses during the add/drop period without academic penalty upon obtaining approval from Academic administration and the Student Finance office.

The taking of attendance of new and re-entering students who enroll during the add/drop period will begin the first scheduled class session following the student's enrollment. The add/drop period for full term (12-week) courses is the first 14 calendar days of the term, excluding holidays. For either the six-week 1 or six week 2 courses, the add/drop period is the first seven calendar days of the course, excluding holidays.

Students who enroll in a 12-week course during the add/drop period must attend class by the earlier of the 21st calendar day of the term or the 14th calendar day after enrollment, or be unregistered from the course. Students who enroll in 6-week courses during the add/drop period must attend class by the 14th calendar day of the 6-week course, or be dropped from the course.

Full Term Courses

The add/drop period for full term courses is the first fourteen (14) calendar days of the term, excluding holidays and regularly scheduled breaks. The taking of attendance of students who enroll during the add/drop period shall begin the first scheduled class session following the student's enrollment. Therefore, students who enroll in a full-term course during the add/drop period must attend class by the earlier of the 21st calendar day of the term or the 14th calendar day after enrollment, or be dropped from the course.

Impact of Add/Drop on Financial Aid Calculation

Adding or dropping a course may impact a student's enrollment status and the amount of financial aid for which the student is eligible. If the student adds or drops a course, Student Finance office will advise the student of the financial consequences. Student Finance Support and Student Accounts will process any adjustments to a student's charges or financing due to adding or dropping courses.

For 6-week 2 courses to be considered in the determination of a student's enrollment status for Pell grant purposes only, a student must register for the courses by the close of business on day 14 of the start of the full term (i.e., prior to the Census date).

ATTENDANCE POLICY

Attendance in class is critical to student academic success. This policy sets standards that provide for the withdrawal and dismissal of students whose absences exceed a set rate. Normally, a student is considered present if he or she is in the assigned classroom for the scheduled amount of time, i.e., neither late for class (tardy) nor leaving before the end of class (leave early). However, an instructor may consider a student present who does not attend the entire class session if (a) the criteria used to make the determination are stated in the course syllabus and (b) the amount of time missed does not exceed 50% of the class session.

Establishing Attendance/Verifying Enrollment

- For programs with an add/drop period, the taking of attendance for a student enrolling during the add/drop period shall begin the first scheduled class session following the student's enrollment.
- In programs without an add/drop period, new students registered for a class must attend by the second scheduled class session or be withdrawn.

Monitoring Student Attendance

The School will monitor student attendance on the basis of both consecutive absences (the "Consecutive Absence Rule") and absences as a percentage of the hours (minus externship hours) in the term/program (the "Percentage Absence Rule"). A student may appeal an attendance dismissal pursuant to the Student Academic Appeals Policy.

If an appeal is granted, the student is not dismissed, but must be advised and monitored with an advising plan. If an appeal is not granted, the student must be withdrawn from all courses and dismissed from school, and will not be charged for attending while the appeal was pending. Any student dismissed due to an attendance violation may not be readmitted unless the student reapplies for admission.

Consecutive Absence Rule

When a student is absent from school for fourteen (14) consecutive calendar days excluding holidays and scheduled breaks, the faculty will notify the Academic Dean/Director of Education who, on the date of violation, must determine whether the student plans to return to school or has withdrawn. This determination must follow these guidelines:

- All students who state they will not return to school shall be promptly withdrawn;
- All students who state they will return must:
 1. Attend class within five (5) calendar days of the violation;
 2. File an appeal within five (5) calendar days of the violation;
 3. Have perfect attendance while the appeal is pending.

Failure to comply with one or more of the three requirements will result in the student being withdrawn from all courses and dismissed from school..

For degree programs, the consecutive absence rule is applied to consecutive days missed in a single term. For diploma programs, the consecutive absence rule is applied to one or more sequences of 14 consecutive days missed during the total program.

Percentage Absence Rule

Diploma Programs:

For students who **have not** previously violated the attendance policy:

| Percentage | Action Taken |
|---|---|
| 15% of the total classroom hours missed | Attendance warning letter sent |
| 20% of the total classroom hours missed | Withdrawn from the module and dismissed from school |

For students who **have** been dismissed for violating the attendance policy, or would have been dismissed but for a successful appeal, the following rule shall apply:

| Percentage | Action Taken |
|------------|--------------|
|------------|--------------|

| | |
|---|---|
| 15% of the remaining classroom hours missed | Attendance warning letter sent |
| 20% of the remaining classroom hours missed | Withdrawn from the module and dismissed from school |

Degree Programs

For students who **have not** previously violated the attendance policy:

| Percentage | Action Taken |
|--|--|
| 25% of the total hours for all courses in a term | Attendance warning letter sent |
| 40% of the total hours for all courses in a term | Withdrawn from all courses and dismissed from school |

For students who **have** been dismissed for violating the attendance policy, or would have been dismissed but for a successful appeal, the following rule shall apply:

| Percentage | Action Taken |
|--|---|
| 25% of the total remaining hours for all courses in a term | Attendance warning letter sent |
| 40% of the total remaining hours for all courses in a term | Withdrawn from the module and dismissed from school |

When a student violates the applicable percentage absence rule, the faculty will notify the Academic Dean/Director of Education who, on the date of violation, must determine whether the student plans to return to school or has withdrawn. This determination must follow these guidelines:

- All students who state they will not return to school shall be promptly withdrawn;
- All students who state they will return must:
 1. Attend class within five (5) calendar days of the violation;
 2. File an appeal within five (5) calendar days of the violation;
 3. Have perfect attendance while the appeal is pending.

Failure to comply with one or more of the three requirements will result in the student being withdrawn from all courses and dismissed from school.

Date of Withdrawal

- When a student is withdrawn for consecutive absences within the term or module, the date of the student's withdrawal shall be the student's last date of attendance (LDA).
- When a student is withdrawn for violating the applicable percentage absence rule, the Date of Withdrawal shall be the date of the violation.

NOTE: The Date of Withdrawal shall be the earlier of a violation of the Consecutive Absence Rule or the Percentage Absence Rule.

Date of Determination (DOD)

The Date of Determination (DOD) shall be the date the school determined the student would not return to class. This is the date used to determine the timeliness of the refund. The DOD is the earliest of the following three (3) dates:

- The date the student notifies the school (verbally or in writing) that s/he is not returning to class;
- The date the student violates the published attendance policy; or
- No later than the 14th calendar day after the LDA; scheduled breaks are excluded when calculating the DOD.

Attendance Records

The computer attendance database is the official record of attendance. The official record may be challenged by filing an attendance appeal according to the Student Academic Appeal Policy. Without an appeal, after the 14th calendar day following the end of the term/module, the computer attendance database shall be considered final.

LEAVE OF ABSENCE POLICY (MODULAR PROGRAMS ONLY)

Everest permits students to request a leave of absence (LOA) as long as the leave does not exceed a total of 180 days during any 12-month period, starting from the first day of the first leave, that there is a reasonable expectation that the student will return, and as long as there are documented, legitimate extenuating circumstances that require the students to interrupt their education, including pregnancy (including childbirth, false pregnancy, termination of pregnancy, and recovery therefrom), temporary disability, personal reasons, or other reasons such that the campus determines that an LOA is in the student's best interest. However, an LOA will not be granted for any of the following reasons:

- a) The courses that the student needs are not available;

- b) The courses that the student needs are available, but the student declines to take them;
- c) An externship/internship site is not available for the student;
- d) A student is unable to pay tuition;
- e) The student is failing a course(s); or
- f) To delay the return of unearned federal funds.

Students requesting an LOA must submit a completed Leave of Absence Request Form prior to the beginning date of the leave. If circumstances of an unusual nature that are not likely to recur prevent the student from submitting the request in advance, the leave may still be granted, but only if:

- a) the school documents the unforeseen circumstances and the Academic Dean or Director of Education determines that these circumstances meet the exception requirements (i.e., “of an unusual nature and not likely to recur”), and
- b) the student submits a completed Leave of Absence Request Form by the tenth (10th) calendar day of the leave.

Re-Admission Following a Leave of Absence

- Upon return from leave, the student will be required to repeat the module, if it had been interrupted, and receive final grades.
- The student will not be charged any fee for the repeat of any module from which the student took leave or for students returning from a leave of absence.
- The date the student returns to class is normally scheduled for the beginning of a module.
- When a student is enrolled in a modular program, the student may return at any appropriate module, not only the module from which the student withdrew.

Extension of Leave of Absence

A student on an approved LOA may submit a request to extend the LOA without returning to class. Such a request may be approved by the Academic Dean/Director of Education provided:

- The student submits a completed LOA Extension Request Form before the end date of the current leave.
- There is a reasonable expectation the student will return.
- The number of days in the leave as extended, when added to all other approved leaves, does not exceed 180 calendar days in any twelve (12) month period calculated from the first day of the student’s first leave.
- Appropriate modules required for completion of the program will be available to the student on the date of return.

If the extension request is approved, the end date of the student’s current leave will be changed in the official student information system to reflect the new end date. If the request is denied, the student will be withdrawn and the withdrawal date will be the student’s last date of attendance (LDA).

Return from a Leave of Absence

A student must return from a LOA on the first day of any appropriate module or prior to the scheduled date of return. A student who goes on leave prior to the end of a module/term will receive a grade of “L” (leave). The course(s) with a grade of “L” will not be included in the calculation of Rate of Progress (ROP), Maximum Time Frame (MTF) or attendance.

NOTE: Everest does not permit leaves of absence for students enrolled in quarter-based programs. Students experiencing circumstances that may make it necessary to interrupt their attendance temporarily should see the Academic Dean/Director of Education.

Failure to Return From a Leave of Absence

If the student does not return from LOA as defined above, the student will be withdrawn. The withdrawal date will be the student’s last day of attendance (LDA). The “L” grade in the LOA course(s) will be changed to “W” (withdraw). The course(s) having a grade of “W” will be included as an attempt in the calculation of ROP and MTF. A Title IV refund calculation will be completed and use the last date of attendance prior to the start of the LOA.

Possible Effects of Leave of Absence

Students who are contemplating an LOA should be cautioned that one or more of the following factors may affect the length of time it will take the student to graduate.

- Students returning from a LOA are not guaranteed that the module required to maintain the normal progress in their training program will be available at the time of reentry
- They may have to wait for the appropriate module to be offered
- Financial aid may be affected
- The LOA could also affect the student's:
 - Loan repayment terms, including the exhaustion of some or all of the student's grace period

- Rate of progress
- Maximum time frame for completion

EXTERNSHIP TRAINING

Upon successful completion of all classroom requirements, students in programs that require an externship are expected to begin the externship portion of their programs within 14 calendar days (excluding holidays and regularly scheduled breaks). If a student does not begin externship training within 14 calendar days, he/she must be dropped from the program. A leave of absence (LOA) may only be approved if the student's reason meets the criteria of the LOA Policy. Students may only miss 14 consecutive calendar days once they start externship or they must be dropped from the program.

Each student has approximately 120 calendar days to complete their externship. Any modular student who does not complete externship training within 120 calendar days should meet with the Academic Dean/Director of Education to approve the time remaining to complete the externship.

Students who drop from externship either prior to starting or during externship and/or delay the completion of their externship for more than 30 days from the last days of attendance must have their skills evaluated by a program instructor or director/chair prior to re-entry to ensure they are still competent to perform skills safely in the externship setting.

WITHDRAWAL PROCEDURES

- Students who intend to withdraw from school are requested to notify the Academic Dean/Director of Education by telephone, in person, by email or in writing to provide official notification of their intent to withdraw and the date of withdrawal.
- Timely notification by the student will result in the student being charged tuition and fees for only the portion of the payment period or period of enrollment that he/she attended as well as ensuring a timely return of federal funds and any other refunds that may be due.
- Students requesting a withdrawal from school must complete a financial aid exit interview.
- Students who have withdrawn from school may contact the school's Education Department about re-entry.

MAKE-UP WORK

At the instructor's discretion, make-up work may be provided to students who have missed class assignments or tests. Make-up work must be completed within 10 calendar days after the end of the term/module.

REQUIREMENTS FOR GRADUATION

- Successfully complete all courses in the program with a 2.0 (70%) cumulative grade point average within the maximum time frame for completion as stated in the school catalog.
- Successfully complete all externship requirements (if applicable).
- Meet any additional program specific requirements as stated in the catalog.

Commencement exercises are held at least once a year. Upon graduation, all students who are current with their financial obligation to the school shall receive their diploma and have the option to participate in the graduation ceremony.

VETERANS' EDUCATION BENEFITS

Prior Credit for Education and Training

All VA beneficiaries are required to disclose prior postsecondary school attendance, military education and training, and provide official transcripts for such education and training. The student is responsible for ensuring that all transcripts are submitted to the school. The school is responsible for evaluating official written transcripts of previous education and experience, granting credit where appropriate, notifying the student, and shortening the program certified accordingly.

Prior credit must be evaluated within the first two terms of the enrollment period. The VA will not pay VA education benefits past the third term of enrollment, if prior credit has not been evaluated.

Benefit Overpayments

Schools are required to promptly report changes in the enrollment status of all students receiving VA education benefits in order to minimize overpayments. Generally overpayments of VA benefits are the responsibility of the student. However, there are instances under the Post 9/11 GI Bill when an overpayment is created on a school and funds need to be returned to the VA.

Academic Standards for Students Receiving VA Benefits

Students receiving Veterans education benefits are subject to the same academic standards applicable to all students at the school. To receive VA education benefits, a student must maintain Satisfactory Academic Progress, attendance standards and adhere to the Code of Student Conduct.

Additional Requirements for Veteran Students (Modular Programs Only)

For Veteran students who **have not** previously been dismissed from the program for violating the attendance policy, the following rule shall apply:

| Percentage | Action Taken |
|---------------------------------------|--|
| 15% of the cumulative hours attempted | Attendance warning letter sent 20% of the cumulative hours attempted |
| 15% of the cumulative hours attempted | Attendance warning letter sent 20% of the cumulative hours attempted |

For Veteran students who **have** been dismissed for violating the attendance policy, or would have been dismissed but for a successful appeal, the following rule shall apply:

| Percentage | Action Taken |
|---|--|
| 15% of the remaining cumulative hours attempted | Attendance warning letter sent 20% of the remaining cumulative hours attempted |
| 15% of the remaining cumulative hours attempted | Attendance warning letter sent 20% of the remaining cumulative hours attempted |

The Veterans Administration (VA) requires that students receiving funds based on their enrollment in school complete their course of studies in the standard length of the program. In order to meet this requirement, students must attend class on a regular basis. The VA requires that it be notified when a veteran student's enrollment status changes; such notification may result in the termination of veteran benefits. All dismissals and successful appeals by students funded through the VA shall be reported to the VA by the certifying official for the school.

APPEALS POLICIES

Student Academic Appeals Policy

A student may submit an appeal based on one of three adverse determinations:

- Attendance policy violation
- Satisfactory Academic Progress (SAP) violation or
- Final grade(s).

Formal academic appeals must be submitted within five calendar days of the date the student is considered to have received notice of the adverse determination.

Appeals must include a completed, dated and signed Academic Appeal form and a letter from the student that includes the:

- Specific academic decision at issue and
- Resolution sought by the student.

A SAP or Attendance violation appeal must include an explanation of the circumstances that:

- Led to the violation and
- Will improve achievement going forward.

For a final grade appeal, the student will include the informal steps taken to address the disagreement.

Once a formal appeal is filed, the campus will take no action regarding the adverse academic decision, and financial aid disbursements will be suspended until the appeal process is concluded.

The appeal committee decision is final and no further appeals for the same adverse academic decision are permitted. If the appeal is denied, the date of determination is the date of the adverse academic decision after which the student will not be charged for any attendance.

Assignments/Test Grades

Students who disagree with an assignment/test grade should discuss it with the instructor upon receipt of the grade. Assignments/test grades are reviewed at the instructor's discretion. If the instructor is not available, the matter should be discussed with the Program Director/Department Chair/Online Academic Designee. Only final course grades are eligible for appeal.

Final Course Grades

Final grade appeals must be submitted by the:

- Eighth calendar day of the subsequent module for Diploma programs; and
- Sixth calendar day of the subsequent term for Degree programs.

A final grade appeal may be approved, and the grade corrected, if it is determined that the final grade was influenced by any of the following:

- A personal bias or arbitrary rationale
- Standards unreasonably different from those that were applied to other students
- A substantial, unreasonable, or unannounced departure from previously articulated standards or
- The result of a clear and substantial mistake in calculating or recording grades or academic progress.

A student may appeal more than one final grade while active in a program.

Only final grades are eligible for appeal. Assignment/test grades are reviewed at the instructor's discretion, consistent with the grade policy and syllabus guidelines.

Attendance Violation Appeals

Attendance violation appeals must be submitted within five calendar days after the date of violation. For an attendance appeal to be considered the student must maintain perfect attendance while the appeal is pending. Depending on the type of violation, the student must:

- Percentage Absence (program or term) - post positive attendance ("present") within five calendar days of the date of violation and
- Consecutive Day Absence - post positive attendance the next scheduled class after the violation (for an online course, post attendance by the Sunday date immediately following the date of violation).

Violations occurring at the end of the degree term when there is no opportunity to attend until the next term are not subject to these requirements.

Subject to applicable state requirement, an attendance appeal may be granted if the student demonstrates that the absence was caused by:

- Death of a family member
- Illness or injury suffered by the student or
- Special circumstances which are not likely to recur.

A student may be eligible for more than one attendance violation appeal while active in a program.

The Appeal Committee may, as a condition of granting the appeal, require the student to make up assignments and develop an Academic Advising Plan in conjunction with his or her advisor.

Satisfactory Academic Progress (SAP) Violation Appeals

SAP appeals must be submitted by the:

- Eighth calendar day of the subsequent module for Diploma programs and
- Sixth calendar day of the subsequent term (by the tenth calendar day if there is no break week) for Degree programs.

A SAP appeal may be granted if the student is able to complete the program within the maximum time frame allowed and with the required minimum cumulative grade point average (CGPA). The student must also demonstrate that the failure to maintain the required CGPA or rate of progress (ROP) was caused by:

- Death of a family member
- Illness or injury suffered by the student or
- Special circumstances which are not likely to recur.

If the SAP appeal is approved, the student must agree to meet the requirements of an Academic Progress Plan (see *Satisfactory Academic Progress and Retaking Coursework Policy*).

The Appeal Committee shall, as a condition of granting the appeal, require the student to develop an Academic Progress Plan in conjunction with the student's advisor and place the student on FA probation.

FINANCIAL INFORMATION

STATEMENT OF FINANCIAL OBLIGATION

A student who has applied, is accepted, and has begun classes at Everest assumes a definite financial obligation. Each student is legally responsible for his or her own educational expenses for the period of enrollment. A student who is enrolled and has made payments in full or completed other financial arrangements and is current with those obligations, is entitled to all the privileges of attending classes, taking examinations, receiving grade reports, securing course credit, being graduated, and using the Career Services Office.

Any student who is delinquent in a financial obligation to the school, or any educational financial obligation to any third party, including damage to school property, library fines, and payment of tuition and fees, is subject to exclusion from any or all of the usual privileges of the school. Everest may, in its sole discretion, take disciplinary action on this basis, including suspension or termination of enrollment.

FINANCIAL GOOD STANDING

Students meeting their financial obligations and remaining in good financial standing throughout their course of instruction and after graduation contributes to their success.

For a student to be considered in good financial standing the student must:

- Complete required financial aid applications to assist in satisfying all anticipated direct costs of the selected program including tuition, books and required fees for each of the academic and award years within time frames required
- Have an outstanding earned Accounts Receivable balance less than:
 - \$2,500 or one term of instruction (whichever is greater) if enrolled full time in a degree program,
 - \$5,000 or one module of instruction (whichever is greater) if enrolled in a diploma program

Students who were actively attending as of February 1, 2016, and who have an outstanding balance from a previously completed academic year, may qualify for continued enrollment if the student meets the following criteria:

- Within 30 days of the policy notification completes all financial aid documentation requirements for the current academic year
- Maintains good financial standing status as outlined above for each subsequent term

Failure to remain in good financial standing may result in:

- A hold on registration for subsequent terms for degree students, or
- Dismissal from the program of study.

If a student is unable to remain in good financial standing, the student may be dropped from his or her course of instruction and not be allowed to reenroll in any Zenith program until the student account is back in good financial standing.

Students have the right to request reconsideration and exception to the dismissal decision for failure to maintain good financial standing by contacting the Academic Dean/Education Director.

TUITION AND FEES

Tuition and fee information can be found in "Tuition and Fees" section of the catalog. Modular programs are offered throughout the year on a schedule independent of the standard quarter calendar. When a student begins enrollment in a modular program, tuition will be charged in the full tuition amount, or in increments based on state policy, for each academic year.

Quarter-based programs will be charged for the student's first quarter in attendance. Tuition and fees for subsequent quarters will be charged at the published rate in effect at the beginning of that quarter. The minimum full-time course load is 12 credits per quarter for undergraduate programs. Textbook costs per quarter are dependent upon the classes for which the student is registered. All credits for which a student is registered are charged at the current rate, including any courses being repeated. The student's total tuition for a given quarter is determined by multiplying the number of credit hours for which the student is registered at the end of the Add/Drop period by the then current tuition rate for that number of credit hours.

Students' financial obligations will be calculated in accordance with the refund policy in the Enrollment Agreement and this school catalog. For modular programs, the Enrollment Agreement obligates the student and the school for the entire program of instruction. For quarter-based programs, the Enrollment Agreement obligates the student and the school for tuition by quarter.

Student may make payments by cash or by the following accepted credit cards: Visa, MasterCard or Discover.

TEXTBOOKS

Textbooks and workbooks are sold through the bookstore in accordance with Everest policies. At the time of issuance, textbooks become the responsibility of the students. Everest is not responsible for replacing lost textbooks;

however, students may purchase replacements from the campus bookstore. Students are responsible for the cost of their textbooks and the cost of any shipping charges.

ADDITIONAL FEES AND EXPENSES

Charges for textbooks and equipment are separate from tuition. The institution does not charge for books, uniforms and equipment until the student purchases and receives the items. Incidental supplies, such as paper and pencils, are to be furnished by students.

VOLUNTARY PRE-PAYMENT PLAN

The university provides a voluntary prepayment plan to students and their families to help reduce the balance due upon entry. Details are available upon request from the Student Finance Office.

BUYER'S RIGHT TO CANCEL

The applicant's signature on the Enrollment Agreement does not constitute admission into the school until the student has been accepted for admission by an official of the school. If the applicant is not accepted by the school, all monies paid will be refunded.

CANCELLATION POLICY: You may withdraw your enrollment agreement at any time within five business days from the date you sign the agreement, make an initial payment, or first visit the school, whichever is later. If you do so, all payments made by you or on your behalf will be refunded. Withdrawal can be effectuated by personally appearing at your school to withdraw, depositing a withdrawal letter in the mail to your school at the address provided on the first page of the agreement (in which case, the withdrawal will be considered effective as of the postmark date), sending an electronic message to withdrawals@zenith.org, or providing an oral withdrawal notice to phone number (888) 236 9614. In event of dispute over timely notice, the burden to prove service rests on the applicant.

- a. The student applicant will also be returned all monies paid if:
 1. The school rejects the applicant;
 2. The enrollment of the student was procured as the result of any misrepresentation through advertising, promotional materials of the school, or representations by the owner or representative of the school;
 3. The school cancels the student's program.

OFFICIAL WITHDRAWALS

An official withdrawal is considered to have occurred on the date that the student provides to the school official notification of his or her intent to withdraw. Students who must withdraw from the school are requested to notify the office of the Academic Dean/Director of Education in writing to provide official notification, including the official date and reason, of their intent to withdraw. When the student begins the process of withdrawal, the student or the office of the Academic Dean/Director of Education will complete the necessary form(s).

Quarter-based Programs: After the cancellation period, students in quarter-based programs who officially withdraw from the school prior to the end of the school's official add/drop period will be dropped from enrollment, and all monies paid will be refunded.

Modular Programs: Although there is no add/drop period in modular programs, for students who officially withdraw within the first five class days (or for weekend classes within seven calendar days from the date they started class, including the day they started class), all monies paid will be refunded.

DATE OF WITHDRAWAL VERSUS DATE OF DETERMINATION (DOD)

The date of withdrawal for students who officially withdraw is the same date as determined under official withdrawals above. If the student officially rescinds his or her official notification of withdrawal and then withdraws within the same quarter, the withdrawal date is the student's original withdrawal date from the previous official notification.

If the student ceases attendance without providing official notification due to circumstances beyond the student's control, the withdrawal date is as follows: If the withdrawal is due to circumstances beyond the student's control, the date of withdrawal is the date the school determines is related to the circumstance beyond the student's control; otherwise, the withdrawal date is the midpoint of the quarter or the last documented date of attendance at an academic activity, whichever is later.

For a student who officially withdraws, the DOD is the student's withdrawal date or date of notification, whichever is later. For a student who withdraws without notification, the DOD is the date that the school becomes aware that the student has ceased attendance. For a student who withdraws after rescinding an official withdrawal, the DOD is the date the school becomes aware that the student did not, or will not, complete the period of enrollment.

FEDERAL FINANCIAL AID RETURN POLICY

Student Financial Aid (SFA)

The school is certified by the U.S. Department of Education as an eligible participant in the Federal Student Financial Aid (SFA) programs established under the Higher Education Act of 1965 (HEA), as amended (Title IV programs). The school is required to determine earned and unearned portions of Title IV aid for students who cancel, withdraw, drop out, are dismissed, or take a leave of absence prior to completing 60% of a payment period or term.

Return of Title IV Funds Calculation and Policy

The School is required to determine earned and unearned portions of Title IV aid for students who cancel, withdraw, drop out, are dismissed, or take a leave of absence prior to completing 60% of a payment period or term. The Return of Title IV Funds calculation (Return calculation) is based on the percentage of earned aid using the following calculation: Percentage of payment period or term completed equals the number of days completed up to the withdrawal date divided by the total days in the payment period or term. (Any break of five days or more is not counted as part of the days in the term.) This percentage is also the percentage of earned aid.

Funds are returned to the appropriate federal program based on the percentage of unearned aid using the following formula: Aid to be returned equals (100% of the aid that could be disbursed minus the percentage of earned aid) multiplied by the total dollar amount of aid that could have been disbursed during the payment period or term.

The School must return the lesser of:

1. The amount of Title IV program funds that the student did not earn; or
2. The amount of institutional charges that the student incurred for the payment period or period of enrollment multiplied by the percentage of funds that were not earned.

The student (or parent, if a federal PLUS loan) is required to repay the difference between the amount of unearned aid and the amount returned by the School. If the student's portion of the unearned aid includes federal grants, the student is required to return the grant amount: (1) if the grant overpayment is greater than \$50; and (2) only to the extent that the grant amount exceeds 50% of the original amount received for the payment period or period of enrollment. (Note: If the student cannot repay the grant overpayment in full, the student must make satisfactory arrangements with the U.S. Department of Education to repay any outstanding grant balances. The Student Financial Aid Department will be available to advise the student in the event that a student repayment obligation exists. The individual will be ineligible to receive additional student financial assistance in the future if the financial obligation(s) is not satisfied).

The School must return the Title IV funds for which it is responsible in the following order:

1. Unsubsidized Direct Stafford loans (other than PLUS loans)
2. Subsidized Direct Stafford loans
3. Federal Perkins loans
4. Direct PLUS loans
5. Federal Pell Grants for which a return of funds is required
6. Academic Competitiveness Grants for which a return of funds is required
7. National Smart Grants for which a return of funds is required
8. Federal Supplemental Educational Opportunity Grants (FSEOG) for which a return of funds is required

If a student withdraws after the 60% point-in-time, the student has earned all Title IV funds that he/she was scheduled to receive during the period and, thus, has no unearned funds; however, the school must still perform a Return calculation. If the student earned more aid than was disbursed to him/her, the student may be due a post-withdrawal disbursement. If the Return calculation determines that the student is due a post-withdrawal disbursement, upon the permission of the student (or parent, if a Federal PLUS loan), the institution may seek to disburse the corresponding loan funds. Any post-withdrawal disbursement must be paid within 180 days of the DOD. If a student earned less aid than was disbursed, The School would be required to return a portion of the funds, and the student may be required to return a portion of the funds. Any outstanding student loans that remain are to be repaid by the student according to the terms of the student's promissory notes.

Title IV Credit Balances

After a Return calculation has been made and a state/institutional refund policy, if applicable, has been applied, any resulting credit balance (i.e. earned Title IV funds exceed institutional charges) must be paid within 14 days from the date that The School performs the Return calculation and will be paid in one of the following manners:

1. With the student's (or parents, if a Federal PLUS loan) permission, reduce the student's Title IV loan debt (not limited to the student's loan debt for the period of enrollment)
2. Return to the student.

Effects of Leaves of Absence on Returns

If a student does not return from an approved leave of absence on the date indicated on the written request, the withdrawal date is the student's last day of attendance. For more information, see the Leave of Absence section in The School catalog.

Time Frame within which Institution is to Return Unearned Title IV Funds

The School must return the amount of unearned Title IV funds for which it is responsible within 45 days after the DOD.

REFUND POLICIES

Institutional Pro Rata Refund Calculation and Policy

When a student withdraws, The School must determine how much of the tuition and fees he/she is eligible to retain. The Pro Rata Refund Calculation and Policy is an institutional policy and is different from the Federal Financial Aid Return Policy and Return calculation; therefore, after both calculations are applied, a student may owe a debit balance (i.e. the student incurred more charges than he/she earned Title IV funds) to The School.

The School will perform the Pro Rata Refund Calculation for those students who terminate their training before completing the period of enrollment (i.e., students who receive a final grade of "W" or "WZ"). Under the Pro Rata Refund Calculation, The School is entitled to retain only the percentage of charges (tuition, room, board, etc.) proportional to the period of enrollment completed by the student. The period of enrollment for students enrolled in modular programs is the academic year. The period of enrollment for students enrolled in quarter-based programs is the quarter. The refund is calculated using the following steps:

1. Determine the total charges for the period of enrollment.
2. Divide this figure by the total number of calendar days in the period of enrollment.
3. The answer to the calculation in step 2 is the daily charge for instruction.
4. The amount owed by the student for the purposes of calculating a refund is derived by multiplying the total calendar days in the period as of the student's last date of attendance by the daily charge for instruction and adding in any book or equipment charges.
5. The refund shall be any amount in excess of the figure derived in step 4 that was paid by the student.
6. **TIME FRAME WITHIN WHICH INSTITUTION IS TO ISSUE NON-TITLE IV REFUNDS**

Non-Title IV refunds will be issued within 30 days of either the date of determination or from the date that the applicant was not accepted by The School, whichever is applicable.

TEXTBOOK AND EQUIPMENT RETURN/REFUND POLICY

A student who was charged for and paid for textbooks, uniforms or equipment may return the unmarked and unopened textbooks, unworn uniforms or new equipment within 30 days following the date of the student's cancellation, termination or withdrawal. The school shall then refund the charges paid by the student. Uniforms that have been worn cannot be returned because of health and sanitary reasons. If the student fails to return unmarked and unopened textbooks, unworn uniforms or new equipment within 30 days, the school may retain the cost of the items that has been paid by the student. The student may then retain the equipment without further financial obligation to the school.

EFFECTS OF LEAVES OF ABSENCE ON REFUNDS

If a student does not return from an approved leave of absence (where applicable) on the date indicated on the written request, monies will be refunded. The refund calculation will be based on the student's last date of attendance. The DOD is the date the student was scheduled to return.

TIME FRAME WITHIN WHICH INSTITUTION IS TO ISSUE REFUNDS

Refunds will be issued within 30 days of either the date of determination or from the date that the applicant was not accepted by the school, whichever is applicable.

STUDENTS CALLED TO ACTIVE MILITARY DUTY

Continuing Modular Diploma Students

Continuing modular diploma students who have completed 50% or less of their program are entitled to a full refund of tuition, fees, and other charges paid. Such students who have completed more than 50% of their program are entitled to a strict institutional pro rata refund.

Continuing Quarter-Based Students

If tuition and fees are collected in advance of the withdrawal, a strict institutional pro rata refund of any tuition, fees, or other charges paid by the student for the program and a cancellation of any unpaid tuition, fees, or other charges owed by the student for the portion of the program the student does not complete following withdrawal for active military service.

STUDENT FINANCING OPTIONS

Everest offers a variety of student financing options to help students finance their educational costs. Detailed information regarding financing options availability and the Financial Aid process can be obtained from the school's Student Financial Planning Literature. Information regarding other sources of financial assistance such as benefits available through the Bureau of Indian Affairs, Division of Vocational Rehabilitation, Veterans Assistance and State Programs can be obtained through those agencies.

Financial Assistance

Financial assistance (aid) in the form of grants and loans is available for those who qualify who have the ability and desire to benefit from the specialized program/training offered at the school.

Student Eligibility

To receive financial assistance you must:

1. Usually, have financial need;
2. Be a U.S. citizen or eligible noncitizen;
3. Have a social security number;
4. If male, be registered with the Selective Service (if applicable);
5. If currently attending school, be making Satisfactory Academic Progress;
6. Be enrolled as a regular student in any of the school's eligible programs;
7. Not be in default on any loan made under any title IV program, not have obtained loan amounts that exceed annual or aggregate loan limits made under any title IV loan program, not have property subject to a judgment lien for a debt owed to the United States, and not be liable for a grant or Federal Perkins loan overpayment.;
8. Have a high school diploma or its equivalent or have completed homeschooling at the secondary level as defined by state law.
9. Not be enrolled in either an elementary or secondary school;
10. Satisfy the title IV program specific loan requirements
11. Have not been convicted of an offense under any Federal or State law involving the possession or sale of illegal drugs for conduct that occurred during a period of enrollment for which the student was receiving title IV program funds, unless eligibility has been regained.
12. If previously convicted of, or pled nolo contendere or guilty to, a crime involving fraud in obtaining title IV program funds, has completed repayment of such assistance

Federal Financial Aid Programs

The following is a list of the Federal Financial Aid Programs available at the school. Additional information regarding these programs, eligibility requirements, the financial aid process and disbursement of aid can be obtained through the Student Financial Planning Literature, the Student Finance Office, and the U.S. Department of Education's Guide to Federal Student Aid, which provides a detailed description of these programs. The guide is available online at:

http://studentaid.ed.gov/students/publications/student_guide/index.html

- Federal Pell Grant
- Federal Supplemental Educational Opportunity Grant (FSEOG)
- Federal Work Study (FWS)
- Federal Direct Stafford Loan (DL)
- Federal Direct Parent Loan for Undergraduate Students (PLUS)

Alternative Loan Programs

If your primary financing option does not fully cover your program costs, alternative financing options can help bridge that financial gap. Private loan programs are convenient, affordable and easy to use.

- There are alternative loans provided by private lenders.
- The rate may be variable and the loan approved and origination fees may be based on credit
- Repayment terms may vary based on lender programs.
- Student may apply on their own or with a co-borrower.

Please see one of the Student Finance Planners for further information.

Federal Work Study

The Federal Work Study (FWS) Program is a federally subsidized, self-help financial aid program that allows students with financial need to earn FWS funds through employment with authorized FWS employers. FWS

encourages students to earn their funds while performing work in community, public interest or student services and work related to their course of study.

FWS jobs may be on or off-campus. Off-campus FWS jobs with federal, state, or local public agencies or private nonprofit organizations must be in the public interest. Off-campus FWS jobs with private, for-profit organizations must be academically relevant to the maximum extent possible. **Please contact your Student Finance representative for more information.**

Requirements for FWS Students

Students must meet all eligibility criteria required for receipt of federal aid, including:

- Maintaining satisfactory academic progress (SAP)
- Maintaining at least half-time enrollment

Additional requirements include:

- Students may hold only one FWS position at any time.
- FWS earnings are not considered income when calculating financial aid (FA) eligibility.
- FWS earnings are taxable income as reported on federal and state tax returns.
- FWS students are paid only for hours actually worked and are not paid for lunch, sick days, or other hours not actually worked.
- Students may not earn FWS funds in excess of their FWS award.
- Students may work no more than 25 hours per calendar week.
- Students are allowed to work during periods of non-attendance (e.g., vacations, breaks, etc.) provided sufficient work-study allocations exist.
- Any student who falsified a time sheet will be referred to the appropriate campus authority for investigation and may be referred to law enforcement authorities.

GRANTS AND SCHOLARSHIPS

Zenith American Dream Scholarship

The Zenith American Dream Scholarship is a multimillion-dollar institutional scholarship program for students who attend an Everest or WyoTech institution. New students who first enroll in an Everest or WyoTech institution on or after **August 24, 2015** and were referred by a leader in the local community are eligible to apply for the **Zenith American Dream Scholarship of \$5,000 per academic year.**

To be eligible a student must:

- Obtain a written reference from a leader in the student's community
- Complete an essay or video answering the question "How will Everest (or WyoTech) Help Me Fulfill My American Dream" – see guidelines
- Meet application guidelines and deadlines

The Zenith American Dream Scholarship may be used in order to cover the direct cost of attendance for the program in which the student is enrolled (tuition, books and fees).

Scholarship winners

The Zenith American Dream Scholarship winners will be selected based on quality of the recommendation, originality, creativity, adherence to the theme and overall quality of the essay submission as noted below. Scholarships will be awarded based on selection criteria outlined in the guidelines on a monthly basis. Student scholarship winners will be notified within 45 days of the scholarship application submission date by the Campus Director or other campus official.

Selection criteria will include:

- Written reference from a leader in the community
 - Examples of leaders of the community include but are not limited to: coaches, teachers, principals, counselors, advisors, pastors, doctors, employers, support service professionals, law enforcement officer etc.
- Review of the Written or Video Essay submitted
 - Logical interpretation of the subject and adherence to topic
 - Originality, Innovation and Creativity
 - Adherence to overall guidelines and deadlines applicable

Obtaining scholarship funds

The scholarship will be credited on a student's account upon award of the scholarship. The scholarship is non-transferable and cannot be exchanged for cash. The scholarship can only be used to reduce the institutional direct cost of the program (tuition, books and fees) and cannot be utilized for indirect costs or living expenses.

Renewing the scholarship

Students may be eligible to retain the scholarship award in subsequent academic years. In order to remain eligible the student must **maintain satisfactory progress and a grade point average of 2.0 or above.**

Zenith Student Grant

The Zenith Student Grant is a multimillion-dollar institutional grant program awarded on an annual basis to students of Everest and WyoTech schools owned by Zenith Education Group who demonstrate financial need. This institutional grant is available for new and continuing students enrolled on or after February 2, 2015 for current and future academic periods. The amount and source of the grant, which can be up to \$10,000 per academic year, may vary by student based on:

- The Expected Family Contribution (EFC) as calculated by the Free Application for Federal Student Aid (FAFSA) and reported to the student via the Student Aid Report (SAR)
- The demonstrated financial assistance needed
- Institutional grant funding availability

The grant may be used to cover the amount of calculated EFC in excess of \$500, plus any confirmed remaining unmet financial need once Title IV and all other available funding sources have been exhausted up to the direct cost of attendance for the program in which the student is enrolled.

Eligibility

To be eligible, the student must:

- Apply each academic year
- Meet all application deadlines
- Maintain satisfactory academic progress throughout his/her course of study

Obtaining grant funds

The grant will automatically be credited to your account upon completion of the financial aid application processes and award confirmation. The grant is non-transferable and cannot be exchanged for cash.

Renewing the grant

Students must reapply each academic year by the institutional deadline and meet eligibility requirements in order to be considered for the Zenith Education Grant. The grant amount may change each year based on the student's:

- Determined financial need
 - Enrollment
- Timeliness of his/her financial aid application

Workforce Scholarships and Grants, Including Youth, Adult and Displaced Workers

This campus is recognized by many public and non-profit organizations as an approved institution to support state and local workforce education and employment initiatives. As educational benefit programs become available, the campuses seek eligibility with the funding organizations. Therefore, if you are unemployed, under employed, or otherwise eligible youth or adult, you may qualify for various workforce educational benefit programs. Eligibility criteria for workforce educational assistance and benefits available vary by state, community and school, so check with the funding organization to see whether you qualify.

Florida Student Assistance Grant (FSAG)

The Florida Student Assistance Grant (FSAG) is available only to Florida residents demonstrating financial need and meeting certain academic requirements. The FSAG has an early application deadline and is not readily available to all. Students are advised when applications may be submitted. It is not available to any student who has received a Bachelor's degree.

Florida Bright Futures Scholarship Program

The Florida Bright Futures Scholarship Program establishes a lottery-funded scholarship to reward any Florida high school graduate who merits recognition of high academic achievement and who enrolls in an eligible Florida public or private post-secondary educational institution within three years of high school graduation. The program affects high school graduates as well as current award recipients who are now attending a post-secondary institution in Florida.

The Florida Bright Futures Scholarship Program is comprised of the following three awards:

1. Florida Academic Scholars (FAS) award
 - a. Including Academic Top Scholars (ATS) award
2. Florida Medallion Scholars (FMS) award
3. Florida Gold Seal Vocational Scholars (GSV) award

Eligibility criteria for the scholarship awards vary based on cumulative high school grade point average and SAT or ACT scores. Applications are distributed to potential applicants by high school guidance counselors or by contacting the Technical Assistance Unit of the Florida Department of Education at (888) 827-2004.

The award amount under each program varies depending on the institution that the student attends and the number of credit hours enrolled. The student should contact the Student Finance Department for information pertaining to the award amounts and additional eligibility requirements.

Veteran's Assistance Programs

For information about U.S. Department of Veterans Affairs (VA) education benefits for veterans and their families, call (888)-GI-BILL-1 (888-442-4551) or visit www.gibill.va.gov. Each of the major benefits programs is described in detail in its own section of the VA's site.

- The Montgomery GI Bill–Active Duty:
http://www.gibill.va.gov/pamphlets/ch30/ch30_pamphlet.pdf
- The Montgomery GI Bill–Selected Reserve:
http://www.gibill.va.gov/pamphlets/ch1606/ch1606_pamphlet.pdf
- Dependents' Educational Assistance Program (DEA):
http://www.gibill.va.gov/pamphlets/ch35/ch35_pamphlet.pdf
- Veterans' Educational Assistance Program (VEAP):
http://www.gibill.va.gov/pamphlets/ch32/ch32_pamphlet.pdf
- Reserve Educational Assistance Program (REAP):
http://www.gibill.va.gov/pamphlets/ch1607ch1607_pamphlet.pdf
- The Post-9/11 GI Bill:
http://www.gibill.va.gov/pamphlets/ch33/ch33_pamphlet.pdf
- U.S. Army:
<http://www.goarmy.com/benefits/education.jsp>
- U.S. Navy:
<http://www.navy.com/navy/joining/education-opportunities.html>
- U.S. Air Force:
<http://www.airforce.com/opportunities/enlisted/education> or www.airforce.com/opportunities/officer/education
- Marine Corps:
http://www.marines.com/main/index/quality_citizens/benefit_of_services/education

ADMINISTRATIVE POLICIES

STATEMENT OF NON-DISCRIMINATION

Everest does not and will not discriminate on the basis of race, color, religion, age, disability, sex, pregnancy (including childbirth, false pregnancy, termination of pregnancy, and recovery therefrom), sexual orientation, national origin, citizenship status, gender identity or status, veteran status, actual or potential parental, family or marital status in the administration of its educational and admissions policies, scholarship and loan programs, or other school-administered programs. For information on discrimination-related grievances, please see the Discrimination Grievance Procedures section.

CIVIL RIGHTS COMPLIANCE

Everest complies with federal laws including Section 504 of the Rehabilitation Act of 1973, the Americans with Disabilities Act of 1990, Title IX of the Educational Amendments of 1972, the Age Discrimination Act of 1975, and Title VI of the Civil Rights Act of 1964, all as amended from time to time. The Campus Director has been designated as the Civil Rights Coordinator and will coordinate the efforts of Everest to comply with all relevant civil rights laws. Inquiries should be directed to this person at the campus contact information located in this catalog.

DISABILITY ACCOMMODATION PROCEDURE

Everest's disability accommodation procedure is a collaborative and interactive process between the student and the Civil Rights Coordinator. The student will meet with the Civil Rights Coordinator on campus to request and submit an Accommodation Request form and discuss disability related needs. The Civil Rights Coordinator is available to the student to assist with questions and provide assistance in filling out the Accommodations Request form. The student will provide a completed Accommodations Request form and documentation of their medical condition to the Civil Rights Coordinator for review. The documentation of a medical condition may be from a licensed medical doctor, psychologist, audiologist, speech pathologist, registered nurse, licensed clinical social worker, marriage and family therapist, rehabilitation counselor, physical therapist, learning disability specialist, or other appropriate health professional. This documentation should verify the medical condition and suggest appropriate accommodations for the student. Once the student has self-disclosed a disability and it has been verified and appropriate accommodation(s) suggested the Campus Director (the Civil Rights Coordinator) will work with the student to determine how the accommodation(s) can be provided. The accommodation(s) will depend on the needs of the particular student and the accommodation(s) suggested or recommended, and can include but are not limited to the following examples: extended time on exams, quiet environment for testing, a reader for exams, oral exams, note taker/faculty notes, Ebooks/Software reader, and ASL interpreter.

If the request for an accommodation is denied, the student is informed of their right to appeal the decision and the necessary steps to file an appeal. To file an appeal the student should supply documentation and/or other evidence to substantiate the need for the denied accommodation(s). The evidence is submitted to the Civil Rights Coordinator with a new accommodation form marked appeal.

DISCRIMINATION GRIEVANCE PROCEDURES

A student initiates the Discrimination Grievance Procedure by contacting the Civil Rights Coordinator for all disability-related complaints and all other complaints alleging discrimination carried out by employees, other students, or third parties. The Civil Rights Coordinator and Campus Director can be reached at the campus contact information located in this catalog. A student's participation in any informal resolution procedures is voluntary and he/she may pursue this formal grievance procedure at any time. The Civil Rights Coordinator or Campus Director or his/her designee will explain the complaint procedures and assist the student in filing a complaint. The complaint need only be a written letter containing allegations that specifically identify the discriminatory conduct, the person(s) who did it, and all witnesses the student believes can support the allegations. A complaint should be made as soon as the student believes he/she has been discriminated against, but no later than within 180 days of the date that the alleged discrimination occurred, or the date on which the student could reasonably have learned of the discrimination.

When a complaint is filed, the Civil Rights Coordinator or Campus Director or his/her designee begins an investigation within 14 days. The student, the accused, and any witnesses they identify are interviewed. Any relevant documents identified by these persons are reviewed. Within 45 days of the complaint, the Civil Rights Coordinator or Campus Director or his/her designee will inform the student and accused in writing of sufficient or insufficient evidence to confirm the student's allegations, state the key facts, reasons why that conclusion was reached, and outline any proposed resolution or corrective action if applicable, subject to any applicable privacy constraints. The student is also notified of the right to appeal the investigation conclusion. An appeal must be made in writing to the Director of Academic Services, who may be reached at the Student Help Line number or email address below within 15 days of receiving notice about the investigation conclusion. Within 15 days of receiving the appeal, the Director of Academic Services will review the matter and provide a decision in writing.

Complaints are investigated in a manner that protects the privacy and confidentiality of the parties to the extent possible. No employee or agent of the School may intimidate, threaten, coerce or otherwise discriminate or retaliate

against any individual because he or she has filed a complaint or participated in the complaint resolution process. If a student believes any such retaliation has occurred, a complaint of retaliation should be filed according to the procedure described above. Everest makes every effort to prevent recurrence of any finding of discrimination and corrects any discriminatory effects on the grievant and others, if appropriate.

If the Civil Rights Coordinator or Campus Director is the subject of the grievance, the student should contact the Student Services Manager at the Student Help Line at (800) 874 0255 or via email at StudentServices@zenith.org. The Student Helpline in consultation with the appropriate Academic Services team member(s) will provide guidance to the student for initiating and submitting their grievance in writing to StudentServices@zenith.org.

CODE OF STUDENT CONDUCT

Everest seeks to create an environment that promotes integrity, academic achievement, and personal responsibility. All Everest schools should be free from violence, threats and intimidation, and the rights, opportunities, and welfare of students, faculty, staff, and guests must be protected at all times.

To this end, Everest Code of Student Conduct sets forth the standards of behavior expected of students as well as the process that must be followed when a student is accused of violating those standards. Reasonable deviations from the procedures contained herein will not invalidate a decision or proceeding unless, in the sole discretion of the School, the deviation(s) significantly prejudice the student.

The Campus Director (or designee) is responsible for appropriately conducting, recording and enforcing the outcome of all disciplinary matters. In addition the Campus Director is responsible for notifying the student of the alleged violation in writing, any sanction to be imposed, provide the student with available information about the violation, and notify the student of his/her right to appeal.

Conduct Affecting On-Campus Safety

Everest will take all appropriate actions to protect the safety and security of our campus community. Every student has the right to fair and reasonable treatment. No one may be excluded on the basis of disability, race, ethnicity, national origin, creed, gender, age, sexual orientation, economic status, or other protected status. A student whose conduct threatens property or the health/safety of any person may be immediately suspended. Examples of such conduct may include:

- Possessing alcohol or other intoxicants, drugs, firearms or other weapons, explosives, dangerous devices, or dangerous chemicals on school premises
- Theft
- Vandalism or misuse of the school's or another's property
- Harassment or intimidation of others, including bullying or cyberbullying
- Endangering yourself or others, infliction of physical harm
- Any other behavior deemed inappropriate by the school

Conduct Affecting Student Learning

Disciplinary action, including suspension/dismissal, may be initiated against any student based upon reasonable suspicion of involvement to commit any of the following:

- Cheating, plagiarism, fabrication or other forms of academic dishonesty
- Falsifying, or altering documents; misusing documents, funds, or school property
- Disruptive actions, including:
 - Use of cell phones or other electronic devices for voice or text communication in the classroom, unless permitted by the instructor
 - Use of any device to make an audio, video, or photographic record of any person while in class, on campus, at off-campus sponsored activities or events, and housing without that person's prior permission
- Failure to comply with school policies or directives
- Any action that interferes with the learning environment or the rights of others

While students have the right to freedom of expression, including the right to dissent, protest, or articulate exception to the material and assessments offered in any course, this expression cannot interfere with the rights of others, hinder instruction, or disrupt the process of the school. Students have a responsibility to express ideas in a safe and respectful manner.

Limitations on Students with Pending Disciplinary Matters

Any student with a pending disciplinary matter shall not be allowed to:

- Graduate or participate in graduation ceremonies; or
- Engage in any other school-related activities determined by the school

Additionally, if a student withdraws from school at any point during the disciplinary process, the student is not eligible for readmission or transfer to another campus prior to resolving the outstanding disciplinary issue. Disciplinary

matters are addressed in accordance with written policies and procedures and follow accreditor standards and expectations.

Inquiry by the Campus Director

If the Campus Director (or designee), in his or her sole discretion, has reason to believe that a student has violated the Code of Student Conduct, the Campus Director (or designee) shall conduct a reasonable inquiry and determine an appropriate course of action. If the Campus Director (or designee) determines that a violation has not occurred, no further action shall be taken.

Conduct that does not Result in Suspension or Dismissal

If the school determines that the student's behavior may have violated this Code, but does not warrant a suspension or dismissal, the school will promptly provide the student with a written warning. Multiple written warnings may result in a suspension or dismissal.

Conduct Resulting in Suspension or Dismissal

If the school determines that a student's behavior should result in a suspension or dismissal, the school will promptly provide the student with a written notice of:

- The conduct resulting in the suspension or dismissal;
- The specific penalty being imposed;
- The student's right to submit a written appeal within five calendar days following the date of the school's suspension or dismissal determination

ALCOHOL AND SUBSTANCE ABUSE STATEMENT

Everest does not permit or condone the use or possession of marijuana, alcohol or any other illegal drug, narcotic or controlled substance by students. Possession of these substances on campus is cause for dismissal.

STUDENT USE OF INFORMATION TECHNOLOGY RESOURCES POLICY

IT resources may only be used for legitimate purposes, and may not be used for any other purpose which is illegal, unethical, dishonest, damaging to the reputation of the school, or likely to subject the school to liability. Impermissible uses include, but are not limited to:

- Harassment;
- Libel or slander;
- Fraud or misrepresentation;
- Any use that violates local, state/provincial, or federal law and regulation;
- Disruption or unauthorized monitoring of electronic communications;
- Disruption or unauthorized changes to the configuration of antivirus software or any other security monitoring software;
- Unauthorized copying, downloading, file sharing, or transmission of copyright-protected material, including music;
- Violations of licensing agreements;
- Accessing another person's account without permission;
- Introducing computer viruses, worms, Trojan Horses, or other programs that are harmful to computer systems, computers, or software;
- The use of restricted access computer resources or electronic information without or beyond a user's level of authorization;
- Providing information about or lists of Zenith users or students to parties outside Zenith without expressed written permission;
- Downloading or storing company or student private information on portable computers or mobile storage devices;
- Making computing resources available to any person or entity not affiliated with the school;
- Posting, downloading, viewing, or sending obscene, pornographic, sexually explicit, hate related, or other offensive material;
- Academic dishonesty as defined in the Student Code of Conduct;
- Use of Zenith logos, trademarks, or copyrights without prior approval;
- Use for private business or commercial purposes.

COPYRIGHT POLICY

It is the intention of Everest to strictly enforce a policy of zero tolerance for copyright violations and to comply with all applicable laws and regulations. Any student who engages in the unauthorized distribution of copyrighted

material, including unauthorized peer-to-peer file sharing, is subject to disciplinary actions by the school, or any applicable actions in conjunction with federal and state law.

SEXUAL HARASSMENT POLICY

Everest is required by Title IX of the Educational Amendments of 1972 and 34 C.F.R. Part Sec. 106.9 not to discriminate on the basis of sex in the educational programs and activities which it operates. Everest strives to provide a safe working and learning environment at all its schools and is committed to creating and sustaining a positive learning environment, free of discrimination, including sexual violence, dating violence, domestic violence and stalking. Such behaviors are prohibited both by law and School policy, and will not be tolerated on any Everest campus. The School will respond promptly to reports of sexual harassment and sexual violence and will take appropriate action to prevent, to correct, and when necessary, to discipline behavior that violates School policy.

Refer to Appendix A for further information.

ANTIHAZING POLICY

Everest Florida Colleges, Institutes and Universities (collectively “the Schools”) have adopted the following policy:

Hazing, whether conducted on campus or off campus, is strictly prohibited by the Schools. Violation of this policy by a student may subject the student to fines, the withholding of diplomas or transcripts pending compliance with the rules or pending payment of fines, probation, suspension, or dismissal. Violation of this policy by an organization may subject the organization to rescission of permission for it to operate at the Schools.

For purposes of this policy, “hazing” means any action or situation that recklessly or intentionally endangers the mental or physical health or safety of a student for purposes including, but not limited to, initiation or admission into or affiliation with any organization operating under the sanction of a postsecondary institution. “Hazing” includes, but is not limited to, pressuring or coercing the student into violating state or federal law, any brutality of a physical nature, such as whipping, beating, branding, exposure to the elements, forced consumption of any food, liquor, drug, or other substance, or other forced physical activity that could adversely affect the physical health or safety of the student, and also includes any activity that would subject the student to extreme mental stress, such as sleep deprivation, forced exclusion from social contact, forced conduct that could result in extreme embarrassment, or other forced activity that could adversely affect the mental health or dignity of the student. Hazing does not include customary athletic events or other similar contests or competitions or any activity or conduct that furthers a legal and legitimate objective.

The Schools do not accept as defenses to a hazing charge against a student or organization that: (1) consent of the victim has been obtained; (2) the hazing was not part of an official organizational event or was not otherwise sanctioned or approved by the organization; or (3) the hazing was not done as a condition of membership to an organization.

SANCTIONS

Sanctions should be commensurate with the nature of the student's conduct. All sanctions imposed should be designed to discourage the student from engaging in future misconduct and whenever possible should draw upon educational resources to bring about a lasting and reasoned change in behavior.

Suspension – A sanction by which the student is not allowed to attend class for a specific period of time. Satisfactory completion of certain conditions may be required prior to the student's return at the end of the suspension period. During a period of suspension, a student shall not be admitted to any other Zenith school.

NOTE: Student absences resulting from a suspension shall remain in the attendance record regardless of the outcome of any disciplinary investigation or the decision of the Student Conduct Committee.

Dismissal – A sanction by which the student is withdrawn from school. Such students may only reapply for admission with the approval of the Campus Director. Students dismissed from the school remain responsible for any outstanding balance owed to the school.

APPEAL PROCESS

Students are entitled to appeal any sanction which results in suspension or dismissal. The appeal must be in writing and filed within five (5) calendar days of the date of the written notice. If the student files a timely appeal, the Campus Director (or designee) shall convene a Student Conduct Committee to conduct the hearing. The Committee shall generally include the Campus Director the Academic Dean/Director of Education, a Program or Department Chair, the Student Services Coordinator, or a faculty member. The members of the Committee shall select a Chair. If the alleged violation involves allegations of sexual misconduct committed against faculty or staff, the Committee must include a representative from Corporate or Division Human Resources.

The Committee Chair shall timely schedule a hearing date, and provide written notice to the student. The notice must be mailed or otherwise delivered to the student at least two (2) calendar days prior to the scheduled hearing date, and include notice that the student may:

- Appear in person, but is not required to appear
- Submit a written statement
- Respond to evidence and question the statements of others

- Invite relevant witnesses to testify on his/her behalf
- Submit written statements signed by relevant witnesses

Attendance at the hearing is limited to those directly involved or those requested to appear. Hearings are not open to the public and are not recorded.

The Student Conduct Committee shall:

- Provide the student a full and reasonable opportunity to explain his/her conduct
- Invite relevant witnesses to testify or submit signed statements
- Reach a decision based upon the information submitted prior to the hearing and the testimony and information of the student and witnesses at the hearing
- If the student does not appear, or elects not to appear, the Committee may proceed in the student's absence and the decision will have the same force and effect as if the student had been present

The Student Conduct Committee shall issue a written decision to the student within five (5) calendar days of the date of the hearing which may:

- Affirm the finding and sanction imposed by the Campus Director (or designee)
- Affirm the finding and modify the sanction. Sanctions may only be reduced if found to be grossly disproportionate to the offense
- Disagree with the previous finding and sanction and dismiss the matter. A matter may be dismissed only if the original finding is found to be arbitrary and capricious

The decision of the Student Conduct Committee is final, and no further appeal is permitted.

RECORDS OF DISCIPLINARY MATTERS

All disciplinary files shall be kept separate from the student academic files until resolved. Disciplinary files for students who have violated the Code of Student Conduct shall be retained as part of the student's academic file and considered "education records" as appropriate, pursuant to the Family Educational Rights and Privacy Act (FERPA). Disciplinary records shall be retained in the student's academic file permanently and a note shall be included in the official student information system indicating the date of the disciplinary decision and the sanction imposed.

When circumstances warrant, disciplinary matters shall be referred to the appropriate law enforcement authorities. Additionally, disciplinary records shall be reported to third parties as applicable (e.g. Veteran's Administration).

STUDENT GRIEVANCE PROCEDURE

You may bring a complaint against the School and initiate the School's Internal Dispute Resolution procedure by filing a written complaint with your academic advisor. The academic advisor will attempt to provide a decision or resolution within 15 days. If you are not satisfied with your academic advisor's resolution of your complaint, you may appeal his/her decision to the Campus Director. You may then appeal the President's decision to the Provost of Zenith Education Group. If you are not satisfied with the outcome of the internal dispute procedure, you have the option of submitting your claim to arbitration pursuant to the School's Dispute Resolution Policy that was provided at the time of enrollment. You may also obtain a copy of the Internal Dispute Resolution Policy from your academic advisor. You may also, or alternatively, contact the Student Helpline at any time, at (800) 874-0255 or email at studentservices@zenith.org. A student filing a grievance will not be subject to adverse or unfair actions by any school official as the result of initiating the grievance.

If a student feels that the School has not adequately addressed a complaint or concern, the student may also consider contacting the Accrediting Commission of Career Schools and Colleges. All complaints considered by the Council must be in written form, with permission from the complainant(s) for the Council to forward a copy of the complaint to the school for a response. The complainant(s) will be kept informed as to the status of the complaint as well as the final resolution by the Council. Please direct all inquiries to:

Accrediting Council for Independent Colleges and School
750 1st Street NE, Suite 980
Washington, DC 20002
(202) 336 6780, (202) 842 2593 (fax)

Students may also contact and file a complaint with the state's agency and the state Florida Attorney General's Office at the following mailing addresses:

The Commission for Independent Education
Florida Department of Education
325 West Gaines Street, Suite #1414
Tallahassee, FL 32399-0400
Toll free number (888) 224 6684

Office of the Attorney General
PL-01 The Capitol
Tallahassee, FL 32399-1050
Phone: (850) 414 3990
Toll Free within Florida: (866) 966 7226
Website: <http://myfloridalegal.com>

DRESS CODE

Students must adhere to the campus dress code standards and are expected to dress in a manner that would not be construed as detrimental to the student body, the educational process or wear any clothing which has expressed or implied offensive symbols or language. Students should always be cognizant of the first impression of proper dress code and grooming, and note that Everest promotes a professional atmosphere. In addition, students may be required to wear uniforms that present a professional appearance.

NOTIFICATION OF RIGHTS UNDER FERPA

The Family Educational Rights and Privacy Act (FERPA) affords students certain rights with respect to their education records*. These rights include:

1. The right to inspect and review the student's education records within 45 days of the day the institution receives a request for access.

A student should submit to the Registrar's Office a written request that identifies the record(s) the student wishes to inspect. The Registrar will make arrangements for access and will notify the student of the time and place where the records may be inspected. If the records are not maintained by the Registrar, the Registrar shall advise the student of the correct official to whom the request should be addressed.

2. The right to request the amendment of the student's education records that the student believes are inaccurate, misleading or otherwise in violation of the student's privacy rights under FERPA.

A student who wishes to ask the institution to amend a record should write to the Registrar, clearly identify the part of the record the student wants changed, and specify why it should be changed.

If the institution decides not to amend the record as requested, the institution will notify the student in writing of the decision and the student's right to a hearing regarding the request for amendment. Additional information regarding the hearing procedures will be provided to the student when notified of the right to a hearing.

3. The right to provide written consent before the institution discloses personally identifiable information from the student's education records, except to the extent that FERPA authorizes disclosure without consent.

The institution discloses education records without a student's prior written consent under the FERPA exception for disclosure to school officials with legitimate educational interests. A school official typically includes a person employed by the institution in an administrative, supervisory, academic, research or support staff position (including law enforcement unit personnel and health staff); a person serving on the board of trustees; or a student serving on an official committee, such as a disciplinary or grievance committee. A school official also may include a volunteer or contractor outside of the institution who performs an institutional service or function for which the school would otherwise use its own employees and who is under the direct control of the school with respect to the use and maintenance of personally identifiable information from education records, such as an attorney, auditor or collection agent or a student volunteering to assist another school official in performing his or her tasks. A school official typically has a legitimate educational interest if the official needs to review an education record in order to fulfill his or her professional responsibilities for the institution.

Upon request, the institution also discloses education records without consent to officials of another school in which a student seeks or intends to enroll.

Everest is committed to the protection of student education information. While Everest does not publish a student directory, from time to time the school publishes communications, such as graduation and honor roll lists, that include Everest-designated directory information. Everest expressly limits its designated directory information to students' names, graduation dates, programs of study, degrees, diplomas, certificates and honors/awards received. A student who wishes not to be included in the campus publications referenced above must obtain an Opt-Out form from the Registrar's Office and submit the completed form to the Registrar.

4. The right to file a complaint with the U.S. Department of Education concerning alleged failures by the institution to comply with the requirements of FERPA. The name and address of the office that administers FERPA is: Family Policy Compliance Office, U.S. Department of Education, 400 Maryland Avenue, SW, Washington, D.C. 20202

STUDENT RECORDS

All student academic records are retained, secured, and disposed of in accordance with local, state, and federal regulations. Everest maintains complete records for each student, including grades, attendance, prior education and training, placement, financial aid and awards received. Student records should be maintained on campus for five years.

TRANSCRIPT AND DIPLOMA RELEASE

Student academic transcripts are available upon written request by the student. Student records may be released only to the student or his/her designee as directed by the Family Educational Rights and Privacy Act of 1974.

Transcript and diploma requests must be made in writing to the Office of the Registrar. Students who are current with their financial obligation to the campus, and students who owe the campus an outstanding balance of \$1,500 or less, may obtain an official transcript by submitting a completed **Transcript Request Form** to the campus Registrar. Students who have outstanding balances above \$1,500 may receive an unofficial copy of their transcript. Pursuant to Florida law, any student enrolled at or seeking an official transcript from a Florida campus will not be eligible to receive an official transcript if the student is determined to be in default in making legally required payments on any student loan made or guaranteed by the State of Florida or its agencies (such as the Florida Office of Student Financial Assistance ("OFSA")), including any OFSA scholarship loan, student loan, or guaranteed loan. Any such student may not receive an official transcript until the loan is paid in full or the default status has been removed.

Upon graduation, all students who are current with their financial obligation to the campus will receive their diploma.

CAMPUS SECURITY AND CRIME AWARENESS POLICIES

As required by Public Law 101-542, as amended by Public Law 102-325, Title II, Crime Awareness and Campus Security Act of 1990, Section 294, Policy and Statistical Disclosures, Everest has established policies regarding campus security.

Everest strives to provide its students with a secure and safe environment. Classrooms and laboratories comply with the requirements of the various federal, state and local building codes, with the Board of Health and Fire Marshal regulations. Most campuses are equipped with alarm systems to prevent unauthorized entry. Facilities are opened each morning and closed each evening by administrative personnel.

In emergency situations, students should call 911 for an immediate response from the local law enforcement agency. Thereafter, the crime should be reported to the Campus Director (or designee). In non-emergency situations, the crime should be reported as soon as possible to the Campus Director (or designee) and the local law enforcement agency. All students are encouraged to report all crimes and public safety incidents to the Campus Director (or designee) in a timely manner. The Campus Director (or designee) shall document each incident reported and determine an appropriate response based on the nature of the incident. All victims of crime that occur on campus shall be provided with the opportunity to report the incidents to the local law enforcement authority.

Students are responsible for their own security and safety both on-campus and off-campus and must be considerate of the security and safety of others. The school has no responsibility or obligation for any personal belongings that are lost, stolen or damaged, whether on or off school premises or during any school activities.

On May 17, 1996, the President of the United States signed Megan's Law into federal law. As a result, local law enforcement agencies in all 50 states must notify schools, day care centers, and parents about the presence of dangerous offenders in their area. Students are advised that the best source of information on the registered sex offenders in the community is the local sheriff's office or police department. The following link will provide you with a list of the most recent updated online information regarding registered sex offenders by state and county: <http://www.fbi.gov/hq/cid/cac/registry.htm>.

DRUG-FREE SCHOOLS POLICY

The Drug-Free Schools and Communities Act of 1989, Public Law 101-226, requires institutions receiving financial assistance to implement and enforce drug prevention programs and policies. Students shall receive a copy of the Drug-Free Schools/Drug-Free Workplace Annual Disclosure upon enrollment, and thereafter no later than January 31st of each calendar year they are enrolled. The information and referral line that directs callers to treatment centers in the local community is available through Student Services.

Everest prohibits the manufacture and unlawful possession, use or distribution of illicit drugs or alcohol by students on its property and at any school activity. If students suspect someone to be under the influence of any drug or alcohol, they should immediately bring this concern to the attention of the Academic Dean/Director of Education or Campus Director. Students who violate the school's prohibitions against alcohol, controlled substances, and drugs are subject to disciplinary action up to and including dismissal from the school. Information on the disciplinary process may be found in the school catalog. When circumstances warrant, a violation of this policy may also be referred to the appropriate law enforcement authorities.

In certain cases, students may be referred to counseling sources or substance abuse centers. If such a referral is made, continued enrollment is subject to successful completion of any prescribed counseling or treatment program.

STATISTICAL INFORMATION

Everest is required to report to students the occurrence of various criminal offenses on an annual basis. On or before October 1st of each year, the school will distribute a security report to students containing the required statistical information on campus crimes committed during the previous three years. A copy of this report is available to prospective students upon request.

CAMPUS COMPLETION RATE REPORTS

Under the Student Right to Know Act (20 U.S.C. § 1092(a)), Everest is required to annually prepare completion or graduation rate data respecting the institution's first-time, full-time undergraduate students (34 CFR 668.45(a)(1)). Everest is required to make this completion or graduation rate data readily available to students approximately 10 months after the 150% point for program completion or graduation for a particular cohort of students. This completion rate report is available to students and prospective students upon request.

STUDENT SERVICES

ORIENTATION

New students participate in an orientation program prior to beginning classes. This program is designed to acquaint students with the policies of the school and introduce them to staff and faculty members who will play an important part in the students' academic progress.

HEALTH SERVICES

Everest does not provide health services.

HOUSING

Everest does not provide on-campus housing; however, it does assist students in locating suitable housing off campus. For a list of available housing, students should contact the Academics Department.

TUTORING

Tutoring is available to students as needed; a student needing tutoring should talk to their instructor or program director to set it up.

STUDENT ADVISING

Academic advising is coordinated by the Academic Dean/Director of Education and includes satisfactory academic progress and attendance. The Registrar and Academic Program Directors serve as advisors and assist students in course selection and registration, dropping and adding courses, change of major, and meeting graduation requirements.

EVEREST CARE PROGRAM

The Everest CARE Student Assistance Program is a free personal-support program for our students and their families. This program provides enrolled students direct and confidential access to professional counseling. For more information, please visit the website <http://www.everestcares.com> or call (888) 852-6238.

PLACEMENT ASSISTANCE

Everest maintains an active Career Services Office to assist graduates in locating entry-level, educationally related career opportunities. The Career Services Office works directly with business, industry, and advisory board members to assist all students with access to the marketplace. Everest does not, in any way, guarantee employment. It is the goal of the Career Services Office to help all students realize a high degree of personal and professional development and successful employment. Specific information on job opportunities and basic criteria applicable to all students and graduates utilizing placement services is available by contacting the Career Services Office.

PROGRAMS OFFERED

| Program | Credential |
|---|----------------------|
| Electrician | Diploma |
| Heating, Ventilation and Air Conditioning | Diploma |
| Medical Administrative Assistant | Diploma |
| Medical Assistant | Diploma |
| Medical Insurance Billing and Coding | Diploma |
| Pharmacy Technician | Diploma |
| Business | Associate in Science |
| Applied Management | Bachelor of Science |
| Business | Bachelor of Science |
| Criminal Justice | Bachelor of Science |

MODULAR PROGRAMS



ELECTRICIAN

Diploma Program

36 Weeks – 720 Hours - 59 Quarter Credits

V 1.0

The commercial and residential electrical industries are constantly evolving as new industry demands require increased skill sets for electricians. Graduates need the necessary core and specialty skills to successfully meet electrician standards and be embraced by the marketplace. Through the Electrician diploma program, students will learn skills of electrical safety, tools and theory, the National Electrical Code (NEC), conduit bending, residential and commercial wiring, power distribution, advanced code concepts and motors, industrial controls, Programmable Logic Controllers (PLCs), personal development, jobsite management, fire and security alarms, voice, data, TV, signaling systems and fiber optics. Laboratory experience is an integral part of the program.

Graduates of the Electrician diploma program are qualified for entry-level or trainee positions with employers of commercial and residential electricians, preventive maintenance electricians, production electricians, bench electricians, repair electricians, industrial maintenance electricians, programming electricians, maintenance technicians, field service electricians, installation electricians, and any manufacturing industry or market sector employer that has a need for electricians.

Upon successful completion of all program modules, students will be awarded a diploma.

| Course Number | Course Title | Clock Hours | Quarter Credits |
|---------------|--|-------------|-----------------|
| EEV N031 | Electrical Theory | 80 | 8.0 |
| EEV N176 | NEC/Safety/Hand Tools and Conduit Bending | 80 | 6.0 |
| EEV N174 | Residential, Commercial and NEC Requirements | 80 | 6.0 |
| EEV N271 | Transformer Principles and Test Equipment | 80 | 6.0 |
| EEV N208 | Power Distribution | 80 | 7.0 |
| EEV N193 | Hazardous Locations and Renewable Energy | 80 | 7.0 |
| EEV N034 | Motor Concepts | 80 | 7.0 |
| EEV N038 | Advanced Industrial Controls | 80 | 6.0 |
| EEV N039 | Solid State Controls and Industrial Automation | 80 | 6.0 |
| Total | | 720 | 59.0 |

Major Equipment: Conduit Bender, Pipe Threader, Electric Drills, Saws, Fish Tapes, Digital Multimeter, Ammeters, Light Meters, Shop Vacuum, Programmable Logic Controllers, Computers, Motors, Relays, Contactors, Transformers, Variable Frequency Drives, Ladders, Knockout Punch Kits, Hole Saws, Drill Bits, Screwdrivers, Wire Strippers, Crimping Tools, Linesman Pliers, Insulation Tester, Phase Rotation Meter, Socket Wrench Sets, Hammer, Hacksaw, MC Cable Slitter, Bench Grinder, Bench Vise, Cable Puller, Cable Reel Jacks

EEV N031 - Electrical Theory

8 Quarter Credits

This course introduces students to fundamentals of algebra, electrical theory, Ohm's Law, magnetism, voltage, resistance, inductance, capacitance, units of electrical measurement and basic electrical math. Students will learn concepts of energy, Kirchoff's law, Norton's and Thevenin's theorems, basic trigonometry, inductance, capacitance, series and parallel circuits, power and power factor, electrical efficiency, direct current (DC) and alternating current (AC) circuits, and personal development topics. Students will also learn techniques for studying and test-taking. Out-of-class activities will be assigned and assessed as part of this module. Prerequisite: None. Lecture hours: 80. Lab hours: 0.

EEV N176 - NEC/Safety/Hand Tools and Conduit Bending

6 Quarter Credits

This course introduces students to definitions, terms and organization of the National Electrical Code (NEC), and conduit bending by calculation. Students will learn NEC requirements for residential, raceway types, boxes and fittings, commercial, industrial installations, materials, motorized tools, digging techniques, Material Safety Data Sheets (MSDS) and first aid. Students will develop math and layout techniques required to accurately and efficiently bend conduit. Students will also be introduced to the importance of safety, and common hand and power tools. Out-of-class activities will be assigned and assessed as part of this module. Prerequisite: None. Lecture hours: 40. Lab hours: 40.

| | |
|--|--------------------------|
| EEV N174 - Residential/Commercial and NEC Requirements | 6 Quarter Credits |
| <p>Students will learn wiring and protection methods, conductor installation, raceway fill, ambient temperature, voltage drops, blueprint reading, electrical installation, connections, markings, enclosures, boxes and fittings, junction boxes, gutters, flexible cord, underground feeder and branch circuits, cables, supported and open wiring, residential/commercial wiring, signaling circuits, smoke detectors, ground fault circuit interrupters (GFCIs), doorbells, and service changes. Out-of-class activities will be assigned and assessed as part of this module. Prerequisite: None. Lecture hours: 40. Lab hours: 40.</p> | |
| EEV N271 - Transformer Principles and Test Equipment | 6 Quarter Credits |
| <p>Students will learn about meters, test equipment, harmonics, grounding, single-phase, three-phase, auto and specialty transformer principles, cable and generator testing, measuring devices, high-voltage cables, insulators and test equipment. Out-of-class activities will be assigned and assessed as part of this module. Prerequisite: None. Lecture hours: 40. Lab hours: 40. Outside hours: 20.</p> | |
| EEV N208 - Power Distribution | 7 Quarter Credits |
| <p>Students will learn about hazardous locations, health care facilities, intermediate and advanced grounding, overcurrent protection, load calculations, balancing phases and neutrals, surge arrestors, transient voltage surge suppression (TVSS), color codes, circuit identification, panel rating, phase converters, capacitors, and single-phase and three-phase power distribution concepts. Out-of-class activities will be assigned and assessed as part of this module. Prerequisite: None. Lecture hours: 60. Lab hours: 20. Outside hours: 20</p> | |
| EEV N193 - Hazardous Locations & Renewable Energy | 7 Quarter Credits |
| <p>Students will learn about power conditioning and emergency systems, generators, battery systems, fan controllers, lighting concepts, uninterruptible power supply (UPS), transfer switches, dimmer systems, voice-data-TV, computer cabling, structured wiring, fiber optics, special equipment, fire alarms, security alarms, signaling, rigging, and renewable energy. Out-of-class activities will be assigned and assessed as part of this module. Prerequisite: EEV N174. Lecture hours: 60. Lab hours: 20.</p> | |
| EEV N034 - Motor Concepts | 7 Quarter Credits |
| <p>Students will learn National Electrical Code (NEC) motor concepts, construction, rotor windings, starting configuration, megohmmeter, insulation testing, squirrel cage motor, single-phase and three-phase motors, AC/DC motor concepts, applications, mechanical clutches, magnetic drives, pulleys, direct drives, offset drives, and jobsite management. Out-of-class activities will be assigned and assessed as part of this module. Prerequisite: EEV N271. Lecture hours: 60. Lab hours: 20.</p> | |
| EEV N038 - Advanced Industrial Controls | 6 Quarter Credits |
| <p>Students will learn solid state relays, timing relays, variable frequency drives, programmable solid state relays, pneumatic timers, solid state motor control, dynamic braking, NFPA 79, control transformers, HVAC controls, and starting methods. Out-of-class activities will be assigned and assessed as part of this module. Prerequisite: EEV N271. Lecture hours: 40. Lab hours: 40.</p> | |
| EEV N039 - Solid State Controls and Industrial Automation | 6 Quarter Credits |
| <p>Students will learn solid state devices, semiconductors, digital logic, industrial automation, programmable logic controller (PLC), hardware, applications, HMI, binary, octal, hexadecimal, grey code and PLC operation. Out-of-class activities will be assigned and assessed as part of this module. Prerequisite: EEV N271. Lecture hours: 40. Lab hours: 40.</p> | |



HEATING, VENTILATION AND AIR CONDITIONING (HVAC)

Diploma Program

36 Weeks – 720 Hours - 55 Quarter Credits

V 3.0

The Heating, Ventilation and Air Conditioning (HVAC) program provides students the skills required to specialize in the field of residential heating and air conditioning service and repair. Basic construction, basic electricity, air conditioning, fuel-heating systems, heat pumps, air distribution, system application and design, system controls, and HVAC diagnostics are taught in the program.

The HVAC program consists of nine modules. Upon successful completion of all modules of the program, students will be awarded a diploma.

Graduates of the program can seek employment as entry-level technicians in the heating, ventilation and air conditioning field, including Preventative Maintenance Technician, Entry-Level Installation Helper, Entry-Level Service and Repair Helper. Intermediate and advanced positions include Heating, Ventilation & Air Conditioning Installer, Heating, Ventilation & Air Conditioning Technician, Air Balancing Technician, Energy Management Controls Installer and or Technician.

EPA Certification is required for any position requiring the handling of certain refrigerants.

| Course Number | Course Title | Clock Hours | Quarter Credits |
|-----------------|-------------------------------|-------------|-----------------|
| Module 1 | | | |
| CON 101N | Basic Construction | 80 | 7.0 |
| Module 2 | | | |
| ACR 101N | Basic Electricity | 80 | 6.0 |
| Module 3 | | | |
| ACR 106N | Air Conditioning | 80 | 6.0 |
| Module 4 | | | |
| ACR 111N | Fuel Heating Systems | 80 | 6.0 |
| Module 5 | | | |
| ACR 116N | Air Distribution | 80 | 6.0 |
| Module 6 | | | |
| ACR 201N | System Controls | 80 | 6.0 |
| Module 7 | | | |
| ACR 206N | Heat Pumps | 80 | 6.0 |
| Module 8 | | | |
| ACR 211N | System Application and Design | 80 | 6.0 |
| Module 9 | | | |
| ACR 216N | HVAC Diagnostics | 80 | 6.0 |
| Total | | 720 | 55.0 |

Major Equipment: Vacuum Pump, Refrigerant Scale, Oxy-Acetylene Torch, Refrigerant Gauge Set, Cordless Electric Drills, Electric Drills, Ladders, Socket Wrench Set, Hammer, Wire Strippers, Furnaces, Condenser Units, Forced-Air Unit, Sheet Metal Shear, Sheet Metal Brake, Bench Grinder, Bench Vise, Computer, Heat Pumps, Electric Heaters, Crimping Tools, Contactors, Relays, Time-Delay Relays, Cord Sets, Leak Detectors, Coil Cleaning Tools, Dial Thermometers, Infrared Thermometers

CON 101N - Basic Construction

7.0 Quarter Credits

This course introduces students to the construction field. The course of instruction will cover basic job safety concepts and regulatory requirements, basic math used in the construction trades, the use of common hand and power tools, and an introduction to blueprint reading, basic rigging, communication and employability skills. Students will also learn techniques for studying and test-taking. Out-of-class activities will be assigned and assessed as part of this module. Prerequisite: None. Lecture hours: 60. Lab hours: 20.

| | |
|---|----------------------------|
| ACR 101N - Basic Electricity | 6.0 Quarter Credits |
| <p>This course of instruction will cover basic job safety concepts, history of electricity, electrical theory, electrical power, electrical measuring, applications and electrical components. Power sources, component operation and circuit diagrams are studied. Students use this theory, integrated with objective specific hands-on lab exercises to practice typical equipment manufacturer's diagnostic techniques. Testing instruments and wiring diagrams are used for systems problem-solving projects. Out-of-class activities will be assigned and assessed as part of this module. Prerequisite: None. Lecture hours: 40. Lab hours: 40.</p> | |
| ACR 106N - Air Conditioning | 6.0 Quarter Credits |
| <p>This course of instruction will cover basic safety for pressures, temperatures, and refrigerants, basic laws of physics and cooling theory, terms, definitions, air conditioning cycles, component operations, mechanical and electrical diagrams, standard and high efficiency air conditioning systems. Pressure/temperature charts, refrigerant piping specifications and installation will also be covered. Usages of various tools are covered. Structured lab projects allow students to learn industry-approved diagnostics, service and repair procedures. Out-of-class activities will be assigned and assessed as part of this module. Prerequisite: None. Lecture hours: 40. Lab hours: 40.</p> | |
| ACR 111N - Fuel Heating Systems | 6.0 Quarter Credits |
| <p>This course of instruction will cover combustion and various hydrocarbon fuels. Appliance heaters and warm air furnaces will be covered. Operation of controls, testing and servicing equipment, installation and operation are also covered. Fuel heating system diagnosis and wiring diagrams are explored. Structured lab projects allow students to learn industry-approved diagnostics, service and repair procedures. Out-of-class activities will be assigned and assessed as part of this module. Prerequisite: None. Lecture hours: 40. Lab hours: 40.</p> | |
| ACR 116N - Air Distribution | 6.0 Quarter Credits |
| <p>Students in this course of study will learn to read blueprints, use shop math, perform load calculations, indoor air quality, and system air balancing and apply the fundamentals of air distribution to system design. In structured lab projects, students will use the tools and equipment necessary to assemble and disassemble pre-fabricated HVAC air distribution systems. Out-of-class activities will be assigned and assessed as part of this module. Prerequisite: None. Lecture hours: 40. Lab hours: 40.</p> | |
| ACR 201N - System Controls | 6.0 Quarter Credits |
| <p>This course presents electrical and electronics theory, terms, definitions, symbols, circuits, laws and formulas. Power sources, component operation and circuit diagrams are studied. Students use this theory, integrated with objective specific hands-on lab exercises to practice typical equipment manufacturers' diagnostic techniques. Testing instruments and wiring diagrams are used for systems problem-solving projects. Out-of-class activities will be assigned and assessed as part of this module. Prerequisites: ACR 101N. Lecture hours: 40. Lab hours: 40.</p> | |
| ACR 206N - Heat Pumps | 6.0 Quarter Credits |
| <p>Air properties related to HVAC and heat pump systems design are studied in this course. Component operation, systems diagrams and industry approved troubleshooting techniques are discussed and reinforced with structured lab exercises. Out-of-class activities will be assigned and assessed as part of this module. Prerequisites: ACR 101N and ACR 106N. Lecture hours: 40. Lab hours: 40.</p> | |
| ACR 211N - System Application and Design | 6.0 Quarter Credits |
| <p>This course introduces students to various HVAC system applications. Various HVAC designs, joining and sizing of various types of piping and tubing, system charging, load calculations, wiring, safety and proper diagnostics procedures, EPA Section 608 and R-410A, refrigerant handling and containment (recovery, recycling and reclaiming) and certification requirements are discussed in this course. Students will participate in structured lab exercises including inspection, diagnostics, service, troubleshooting and repair of residential gas heating systems. Out-of-class activities will be assigned and assessed as part of this module. Prerequisites: ACR 1010, ACR 1060, and ACR 1160. Lecture hours: 40. Lab hours: 40. Outside hours: 20.</p> | |

ACR 216N - HVAC Diagnostics**6.0 Quarter Credits**

This course introduces students to HVAC diagnostic fundamentals. Emphasis is placed on testing equipment, gas identifiers, wiring diagrams, refrigerant schematics, systems testing, load distribution and controls operation. Mechanical components, gas pipe sizing, wiring, safety and proper diagnostic procedures are taught. Students will participate in structured lab exercises including inspection, diagnostics, service, troubleshooting and repair of HVAC systems. Out-of-class activities will be assigned and assessed as part of this module. Prerequisite: ACR 1010, ACR 1060, and ACR 1160. Lecture hours: 40. Lab hours: 40. Outside hours: 20.



MEDICAL ADMINISTRATIVE ASSISTANT
 Diploma Program
 33 Weeks – 760 Hours - 48.0 Quarter Credits

V 1.0

The objective of the Medical Administrative Assistant program is to prepare students for entry-level positions as medical administrative assistants in a variety of health care settings. Students study various administrative procedures related to the medical office. Students will learn accounting functions essential to a medical environment, set up patient records and maintain all filing and record keeping, basics of coding with CPT and ICD-9 codes, preparation and processing insurance claims, dictation and transcription, correspondence and mail processing and computerized practice management.

| Module Code | Modular Title | Contact Hours | Quarter Credits |
|--------------|---|---------------|-----------------|
| Module HCIN | Introduction to the Healthcare Profession | 80 | 6.0 |
| Module A | Office Finance | 80 | 6.0 |
| Module B | Patient Processing and Assisting | 80 | 6.0 |
| Module C | Medical Insurance | 80 | 6.0 |
| Module D | Insurance Plans and Collections | 80 | 6.0 |
| Module E | Office Procedures | 80 | 6.0 |
| Module F | Patient Care and Computerized Practice Management | 80 | 6.0 |
| Module X | Medical Administrative Assistant Externship | 200 | 6.0 |
| Total | | 760 | 48.0 |

Major Equipment: Student Personal Computers, Student SVGA 14" Monitor, Student Printers, Vital Signs Kit

| |
|--|
| <p>Module HCIN – Introduction to the Healthcare Profession 6.0 Quarter Credits</p> <p>This course is designed to provide an introduction to the healthcare profession for new students starting an allied health diploma program. Students will learn the basics of medical terminology, anatomy and physiology, infection control, HIPAA, and OSHA. Additional topics covered include professional codes of ethics, medical insurance and billing, keyboarding, computer applications, basic mathematical skills, and critical professionalism skills are also taught. Students will have the opportunity to learn program-specific topics throughout the course. CPR certification is also included in the course. Prerequisite: None Lecture Hours: 40 Lab Hours: 40</p> |
| <p>Module A - Office Finance 6.0 Quarter Credits</p> <p>Module A introduces accounting functions essential to a medical environment. Students learn basic bookkeeping procedures and apply them to a bookkeeping project and accounting system. Students will also complete assignments writing payroll checks and keeping check registers. Patient billing is an integral portion of the module, including tracing delinquent claims and insurance problem solving. Students study essential medical terminology, build on keyboarding and word processing skills, as well as skills to operate in an electronic health record, and identify self –directed job search process by learning how to cultivate the right on-the-job attitude, assembling a working wardrobe and identifying the strategies it takes to become the best medical administrative assistant so that you can advance in your career. They also learn essential medical terminology. Out-of-class activities will be assigned and assessed as part of this module. Prerequisites: HCIN Lecture Hours: 40.0; Lab Hours: 40.0</p> |
| <p>Module B - Patient Processing and Assisting 6.0 Quarter Credits</p> <p>In Module B, students learn to set up patient records and maintain and organize them manually and electronically. Students locate records management systems and develop skills in alphabetic filing and indexing, and appointment scheduling. The basics of health insurance are introduced, as well the basic of coding with CPT and ICD-9 codes. Students are trained in vital signs, and a cardiopulmonary resuscitation (CPR) course is taught. Students study essential medical terminology, build on keyboarding and word processing skills, as well as skills to operate in an electronic health record, and learn self-directed job search process by identifying their personal career objective. Out-of-class activities will be assigned and assessed as part of this module. Prerequisites: HCIN Lecture Hours: 40.0; Lab Hours: 40.0</p> |
| <p>Module C - Medical Insurance 6.0 Quarter Credits</p> |

Module C develops student proficiency in preparing and processing insurance claims. Students study insurance programs, including HMOs, PPOs, and worker's compensation plans. National coding systems used for claims processing are studied. Students learn to obtain information from patient charts and ledgers to complete insurance forms accurately. Students are given hypothetical insurance billing situations and select appropriate forms, codes, and procedures to process insurance claims for optimal reimbursement. Office & insurance collection strategies are also included. Students study essential medical terminology, build on keyboarding and word processing skills, as well as skills to operate in an electronic health record, and learn the self-directed job search process by developing career networking techniques that will assist you in being successful in the medical field. Out-of-class activities will be assigned and assessed as part of this module. Prerequisites: HCIN
Lecture Hours: 40.0; Lab Hours: 40.0

Module D - Insurance Plans and Collections

6.0 Quarter Credits

Module D develops student proficiency in preparing and processing insurance claims. The Medicaid, Medicare, TRICARE, and CHAMPVA programs are discussed. Students learn to obtain information from patient charts and ledgers to complete insurance forms accurately. They also focus on important aspects of the collection process including collection letters, telephone calls, and collection servicing agencies. They will also learn about Occupational Safety and Health Administration (OSHA) standards and the use of universal precautions in the medical office. Medical ethics and law are also included. Students study essential medical terminology, build on keyboarding and word processing skills, as well as skills to operate in an electronic health record, and learn self-directed job search process by identifying and demonstrating what a successful job interview contains and how to answer common interview questions accurately. Out-of-class activities will be assigned and assessed as part of this module. Prerequisites: HCIN Lecture Hours: 40.0; Lab Hours: 40.0

Module E - Office Procedures

6.0 Quarter Credits

In Module E, students are introduced to dictation and transcription. Emphasis is also placed on correspondence and mail processing, health information management and the medical facility environment. Students will identify disability income insurance and legal issues affecting insurance claims. In addition, students learn about the Health Insurance Accountability and Portability Act (HIPAA). Students study essential medical terminology, build on keyboarding and word processing skills, as well as skills to operate in an electronic health record, and learn the self-directed job search by learning how to set their own career goals. Out-of-class activities will be assigned and assessed as part of this module. Prerequisites: HCIN Lecture Hours: 40.0; Lab Hours: 40.0

Module F - Patient Care and Computerized Practice Management

6.0 Quarter Credits

Module F emphasizes computerized practice management, including file maintenance, patient records, bookkeeping and insurance. Students will learn the health insurance claim form and managed care systems. Hospital billing is introduced this module. Students will also learn about the history of the healthcare industry and the Medical Assisting Profession. In addition, students learn basic techniques for taking patients vital signs. They learn OSHA standards and the use of universal precautions in the medical office. Students study essential medical terminology, build on keyboarding and word processing skills, as well as skills to operate in an electronic health record, and learn self-directed job search process by learning all about how to become and learn from mentoring. Out-of-class activities will be assigned and assessed as part of this module. Prerequisites: HCIN
Lecture Hours: 40.0; Lab Hours: 40.0

Module X - Medical Administrative Assistant Externship

6.0 Quarter Credits

Upon successful completion of modules AHCIN through GF, students participate in a 200-hour externship at an approved facility. This course is 200 hours of supervised, practical, in-service experience in a medical office or clinic in which the student practices direct application of all administrative functions of the medical administrative assistant. Prerequisites: HCIN, modules A-F. Lecture Hours: 00.0; Lab Hours: 00.0; Other Hours: 200.0



MEDICAL ASSISTANT

Diploma Program

41 Weeks – 920 Hours - 60 Quarter Credits

V 2.0

The Medical Assistant program (diploma) is designed to prepare students for entry-level positions as medical assistants in a variety of health care settings. Students study the structure and function of the major body systems in conjunction with medical terminology, diagnostic and therapeutic procedures, computer skills, administrative processes, bookkeeping and accounting practices, and the processing of medical insurance forms and claims.

The goal of the Medical Assistant diploma program is to prepare competent entry-level medical assistants in the cognitive (knowledge), psychomotor (skills), and affective (behavior) learning domains required and necessary to prepare them for entry level positions such as clinical or administrative assistant, medical receptionist, and medical insurance biller.

Note: Graduates from a Medical Assistant program that is accredited by either ABHES (Accrediting Bureau of Health Education Schools) or CAAHEP/MAERB (Commission on Accreditation of Allied Health Education Programs/Medical Assisting Education Review Board) are immediately eligible to sit for the RMA Exam (Registered Medical Assistant), CMA Exam (Certified Medical Assistant), NCMA Exam (National Certified Medical Assistant) and CCMA Exam (Certified Clinical Medical Assistant) exams. Candidates who pass the exam are considered Registered Medical Assistants (RMA), Certified Medical Assistants (CMA), National Certified Medical Assistants (NCMA), or Certified Clinical Medical Assistants (CCMA) depending on which certification exam they take.

Graduates of campuses where the Medical Assistant program is not accredited by either ABHES or CAAHEP/MAERB, but are institutionally accredited are immediately eligible to sit for the RMA Exam (Registered Medical Assistant), NCMA Exam (National Certified Medical Assistant) and CCMA Exam (Certified Clinical Medical Assistant) exams.

| Course Number | Course Title | Clock Hours | Quarter Credits |
|---------------|---|-------------|-----------------|
| Module HCIN | Introduction to the Healthcare Profession | 80 | 6.0 |
| Module A | Integumentary, Sensory, and Nervous Systems, Patient Care and Communication | 80 | 6.0 |
| Module B | Muscular System, Infection Control, Minor Office Surgery, and Pharmacology | 80 | 6.0 |
| Module C | Digestive System, Nutrition, Financial Management, and First Aid | 80 | 6.0 |
| Module D | Cardiopulmonary Systems, Vital Signs, Electrocardiography, and CPR | 80 | 6.0 |
| Module E | Urinary, Blood, Lymphatic, and Immune Systems and Laboratory Procedures | 80 | 6.0 |
| Module F | Endocrine, Skeletal, and Reproductive Systems, Pediatrics, and Geriatrics | 80 | 6.0 |
| Module G | Medical Law and Ethics, Psychology, and Therapeutic Procedures | 80 | 6.0 |
| Module H | Health Insurance Basics, Claims Processing, and Computerized Billing | 80 | 6.0 |
| Module X | Medical Assistant Diploma Program Externship | 200 | 6.0 |
| Total | | 920 | 60.0 |

Major Equipment: Actar D-fib CPR Trainer, Deluxe Nurse Training Baby, Male & Female, Intramuscular Injection Simulator, Heart Cutaway Model, Mr. Plain Skeleton, Reinforced Support, HeartStart AED Trainer FR2, Autoclave w/o Auto Door, Blood Pressure System, Macro w/ Wall Board, Blood Pressure Unit Standard Adult DLX, Exam Table Top, Shadow Grey, Hydrocollator, IV Pole Mobile 2 hooks with 4 caster base

MODULE HCIN - Introduction to the Healthcare Profession

6.0 Quarter Credits

This course is designed to provide an introduction to the healthcare profession for new students starting an allied health diploma program. Students will learn the basics of medical terminology, anatomy and physiology, infection control, HIPAA, and OSHA. Additional topics covered include professional codes of ethics, medical insurance and billing, keyboarding, computer applications, basic mathematical skills, and critical professionalism skills are also taught. Students will have the opportunity to learn program-specific topics throughout the course. CPR certification is also included in the course. Prerequisite: None Lecture Hours: 40 Lab Hours 40

MODULE A - Integumentary, Sensory, and Nervous Systems, Patient Care and Communication

6.0 Quarter Credits

Module A emphasizes patient care, including physical examinations and procedures related to the eyes and ears, the nervous system, and the integumentary system. Students will have an opportunity to work with and review patient charts and perform front office skills related to records management, appointment scheduling, and bookkeeping. Students gain skills in communication (verbal and nonverbal) when working with patients both on the phone and in person. Students develop working knowledge of basic anatomy and physiology of the special senses (eyes and ears), nervous and integumentary system, common diseases and disorders, and medical terminology related to these systems. Students check vital signs, obtain blood samples, and prepare and administer injections. Also introduced are strategies for dealing with change, setting goals, and getting motivated. Students learn how to prepare an attractive business letter, along with demonstrating increasing speed and accuracy on the computer keyboard and in medical transcription. Students build on their keyboarding and word processing skills related to word processing and spreadsheet programs, with acceptable progress through the identified text(s). Out-of-class activities will be assigned and assessed as part of this module. Lecture Hours: 40 Clinical Lab Hours: 30 Computer Lab Hours: 10 Prerequisite: HCIN

MODULE B - Muscular System, Infection Control, Minor Office Surgery, and Pharmacology

6.0 Quarter Credits

Module B stresses the importance of asepsis and sterile technique in today's health care environment, along with the proper use of personal protective equipment. Students learn about basic bacteriology and its relationship to infection and disease control. Students identify the purpose and expectations of the Occupational Health and Safety Administration (OSHA) and the Clinical Laboratory Improvement Amendments (CLIA) regarding disease transmission in the medical facility. Students study basic math concepts to prepare for medication dosage calculations. Students learn the principles and various methods of administering medication. Basic pharmacology and the uses, inventory, classification, and effects of therapeutic drugs are included. Students participate in the positioning and draping of patients for various examinations and prepare for assisting with minor office surgical procedures. Students gain knowledge of basic anatomy and physiology of the muscular system, common diseases and disorders, and medical terminology related to this system. Students check vital signs, obtain blood samples, and prepare and administer injections. Also introduced are strategies for setting and accomplishing personal goals, along with how to succeed in accomplishing these goals. Students describe how to handle numbers, symbols, and abbreviations in transcribed material and demonstrate increasing speed and accuracy on the computer keyboard and in medical transcription. Students build on their keyboarding and word processing skills related to word processing and spreadsheet programs, with acceptable progress through the identified text(s). Out-of-class activities will be assigned and assessed as part of this module. Lecture Hours: 40 Clinical Lab Hours: 30 Computer Lab Hours: 10 Prerequisite: HCIN

MODULE C - Digestive System, Nutrition, Financial Management, and First Aid

6.0 Quarter Credits

Module C introduces students to the health care environment, office emergencies, and first aid, with an emphasis on bandaging techniques for wounds and injuries. Students will discuss types of disasters and the medical assistant's role in emergency preparedness and assisting during and after a disaster. Students learn bookkeeping procedures, accounts receivable and payable, financial management, banking, and check-writing procedures essential to the successful operation of the medical office. Students study the administrative and clinical uses of the electronic health record. Students develop working knowledge of good health, nutrition, weight control, and strategies in promoting good health in patients. They acquire knowledge of basic anatomy and physiology, common diseases and disorders, and medical terminology of the digestive system. Students check vital signs, obtain blood samples, and prepare and administer injections. They are introduced to strategies for building active reading and comprehension skills, along with techniques for managing time. Students practice transcribing accurate medical record notes and correcting erroneous entries, along with demonstrating increasing speed and accuracy on the computer keyboard and in medical transcription. Students build on their keyboarding and word processing skills related to word processing and spreadsheet programs, with acceptable progress through the identified text(s). Out-of-class activities will be assigned and assessed as part of this module. Lecture Hours: 40 Clinical Lab Hours: 30 Computer Lab Hours: 10 Prerequisite: HCIN

MODULE D - Cardiopulmonary Systems, Vital Signs, Electrocardiography, and CPR 6.0 Quarter Credits

Module D examines the circulatory and respiratory systems, including the structure and function of the heart and lungs, along with diseases, disorders, diagnostic tests, anatomy and physiology, and medical terminology associated with these systems. Students apply knowledge of the electrical pathways of the heart muscle in preparation for applying electrocardiography leads and recording a 12-lead electrocardiogram (ECG). Students receive instruction in cardiopulmonary resuscitation (CPR) and the use of an automated external defibrillator (AED), which enables them to respond to cardiac emergencies. Students check vital signs and differentiate between normal values for pediatric and adult patients. Students obtain blood samples and prepare and administer injections. Students will discuss how to apply critical and creative thinking skills to analyzing and problem solving in the workplace and everyday life. Students study the preparation of a History and Physical examination report, along with demonstrating increasing speed and accuracy on the computer keyboard and in medical transcription. Students build on their keyboarding and word processing skills related to word processing and spreadsheet programs, with acceptable progress through the identified text(s). Out-of-class activities will be assigned and assessed as part of this module. Lecture Hours: 40 Clinical Lab Hours: 30 Computer Lab Hours: 10 Prerequisite: HCIN

MODULE E - Urinary, Blood, Lymphatic, and Immune Systems and Laboratory Procedures 6.0 Quarter Credits

Module E introduces microbiology and laboratory procedures commonly performed in a physician's office or medical clinic. Students learn specimen identification, collection, handling and transportation procedures and practice venipuncture and routine diagnostic hematology. Maintenance and care of laboratory equipment and supplies are discussed. Students gain working knowledge of radiology and nuclear medicine, in addition to various radiological examinations and patient preparation for these exams. Anatomy and physiology of the urinary system and the body's immunity, including the structure and functions, as well as common diagnostic exams and disorders related to these systems, is presented. Students perform common laboratory tests, check vital signs, and perform selected invasive procedures. Students learn essential medical terminology related to the body systems and topics introduced in the module. Students learn the skills involved in organizing and writing a paper. Students transcribe miscellaneous medical reports, along with demonstrating increasing speed and accuracy on the computer keyboard and in medical transcription. Students build on their keyboarding and word processing skills related to word processing and spreadsheet programs, with acceptable progress through the identified text(s). Out-of-class activities will be assigned and assessed as part of this module. Lecture Hours: 40 Clinical Lab Hours: 30 Computer Lab Hours: 10 Prerequisite: HCIN

MODULE F - Endocrine, Skeletal, and Reproductive Systems, Pediatrics, and Geriatrics 6.0 Quarter Credits

Module F covers general anatomy and physiology, including an overview of the study of biology and the various body structures and systems. This module also examines the anatomy, physiology, and functions of the skeletal, endocrine, and reproductive systems, along with medical terminology associated with these systems. Students learn about child growth and development. They develop working knowledge of the skills necessary to assist in a pediatrician's office and learn the important differences that are specific to the pediatric field. Some of the skills students learn in this area are height and weight measurements and restraining techniques used for infants and children. They check vital signs, assist with diagnostic examinations and laboratory tests, and instruct patients regarding health promotion practices. Students gain knowledge of signs and symptoms of possible child abuse or neglect. Students also become familiar with human development across the life span. They will discuss normal and abnormal changes that are part of the aging process and the medical assistant's responsibilities related to the older person. Students check vital signs, obtain blood samples, and prepare and administer injections. Students discuss the importance of the ability to compose business documents and reports and practice composing business documents and e-mails. Students demonstrate increasing speed and accuracy on the computer keyboard and in medical transcription. Students build on their keyboarding and word processing skills related to word processing and spreadsheet programs, with acceptable progress through the identified text(s). Out-of-class activities will be assigned and assessed as part of this module. Lecture Hours: 40 Clinical Lab Hours: 30 Computer Lab Hours: 10 Prerequisite: HCIN

MODULE G - Medical Law, and Ethics, Psychology, and Therapeutic Procedures**6.0 Quarter Credits**

Module G covers the history and science of the medical field, as well as the medical assisting profession. Students gain working knowledge of concepts related to patient reception in the medical office and preparing for the day. They discuss the importance of professional behavior in the workplace. Students learn what it takes to become an office manager and the responsibilities an office manager has to the office, the staff, and the physician. Students are introduced to medical office safety, security, and emergency provisions. They study how to maintain equipment and inventory. The functions of computers in the medical office are discussed. Students also talk about the role ergonomics plays in the health of the staff and patients. Students learn how to provide mobility assistance and support to patients with special physical and emotional needs, and various physical therapy modalities are discussed. Also introduced are the basic principles of psychology, psychological disorders, diseases, available treatments, and medical terminology related to mental and behavioral health. Medical law and ethics in relation to health care are discussed. Skills and attitudes necessary for success in the workforce are introduced, along with how to create a résumé, and follow through with the job search. Students check vital signs, obtain blood samples, and prepare and administer injections. Students demonstrate increasing speed and accuracy on the computer keyboard and build on their keyboarding and word processing skills related to word processing and spreadsheet programs, with acceptable progress through the identified text(s). Out-of-class activities will be assigned and assessed as part of this module. Lecture Hours: 40 Clinical Lab Hours: 30 Computer Lab Hours: 10 Prerequisite: HCIN

MODULE H - Health Insurance Basics, Claims Processing, and Computerized Insurance**Billing****6.0 Quarter Credits**

Module H introduces students to insurance billing and provides an in-depth exposure to diagnostic and procedural coding. Students gain working knowledge of the major medical insurances and claims form processing. They are introduced to types and sources of insurance, health insurance basics, traditional insurance plans, managed care, Medicare, Medicaid, military carriers, and Worker's Compensation and Disability insurance. This module covers the format of the ICD-9-CM manual, the CPT-4 and HCPCS manuals, and their relationship to the process of insurance claims submission. Patient expectations of the medical practice in regard to billing and collections and patient confidentiality are covered. Students gain knowledge of how to enter patient information and schedule appointments electronically, along with processing insurance claims both manually and electronically. Students continue to develop basic clinical skills by taking vital signs, obtaining blood samples, and preparing and administering injections. Out-of-class activities will be assigned and assessed as part of this module. Lecture Hours: 40 Clinical Lab Hours: 30 Computer Lab Hours: 10 Prerequisite: HCIN

MODULE X - Medical Assistant Diploma Program Externship**6.0 Quarter Credits**

Upon successful completion of all modules, medical assisting students participate in a 200-hour externship at an approved facility. The externship provides the student an opportunity to apply principles and practices learned in the program and utilize entry-level medical assisting skills in working with patients. Medical Assisting Diploma Program externs work under the direct supervision of qualified personnel at the participating externship sites, and under general supervision of the school staff. Supervisory personnel at the site evaluate externs at 100- and 200-hour intervals. Completed evaluation forms are placed in the students' permanent records. Students must successfully complete their externship experience in order to fulfill requirements for graduation. Lecture Hours: 00 Lab Hours: 00 Hours Other Hours: 200 Prerequisite: HCIN, Completion of Modules A-H



MEDICAL INSURANCE BILLING AND CODING

Diploma Program
33 Weeks – 760 Hours - 48 Quarter Credits

V 2.0

Medical Insurance Billing and Coding professionals perform a variety of administrative health information functions, including those associated with organizing, analyzing, and technically evaluating health insurance claim forms and coding diseases, surgeries, medical procedures, and other therapies for billing and collection.

The objective of the Medical Insurance Billing and Coding program is to provide the student with the appropriate didactic theory and hands-on skills necessary to prepare them for entry-level positions as medical insurance billers and coders in today's health care offices, clinics, and facilities. Students will learn diagnostic and procedural terminology as it relates to the accurate completion of medical insurance claims. Utilizing a format of medical specialties, relevant terms will also be introduced and studied.

| Course Number | Course Title | Clock Hours | Quarter Credits |
|---------------|---|-------------|-----------------|
| HCIN | Introduction to the Healthcare Profession | 80 | 6.0 |
| MIBCL | Anatomy & Physiology, Medical Terminology, Diagnostic and Procedural Coding of the Cardiovascular and Lymphatic Systems | 80 | 6.0 |
| MIBGU | Anatomy & Physiology, Medical Terminology, Diagnostic and Procedural Coding of the Genitorurinary System | 80 | 6.0 |
| MIBIE | Anatomy & Physiology, Medical Terminology, Diagnostic and Procedural Coding of the Integumentary and Endocrine Systems, and Pathology | 80 | 6.0 |
| MIBMS | Anatomy & Physiology, Medical Terminology, Diagnostic and Procedural Coding of the Musculoskeletal System | 80 | 6.0 |
| MIBRG | Anatomy & Physiology, Medical Terminology, Diagnostic and Procedural Coding of the Respiratory and Gastrointestinal Systems | 80 | 6.0 |
| MIBSN | Anatomy & Physiology, Medical Terminology, Diagnostic and Procedural Coding of the Sensory and Nervous Systems, and Psychology | 80 | 6.0 |
| MIBPC | Practicum | 200 | 6.0 |
| OR | | | |
| MIBXT | Externship | 200 | 6.0 |
| Total | | 760 | 48.0 |

Major Equipment: Windows 2010, Microsoft Office 2010, ClaimGear v.8.4.0, Devore Electronic Health Record for the Physician's Office with MedTrak Systems, Keyboarding Pro 6, Student Personal Computers (Pentiums with at least 256 MB memory, 8 GB HDD, CD ROM, Mouse), Student SVGA 14" Monitors, Student Printers: Instructor Personal Computer (Pentium with at least 256 MB Memory, 8 GB HDD, CD ROM, Mouse), Instructor Monitor

HCIN - Introduction to the Healthcare Profession

6.0 Quarter Credits

This course is designed to provide an introduction to the healthcare profession for new students starting an allied health diploma program. Students will learn the basics of medical terminology, anatomy and physiology, infection control, HIPAA, and OSHA. Additional topics covered include professional codes of ethics, medical insurance and billing, keyboarding, computer applications, basic mathematical skills, and critical professionalism skills are also taught. Students will have the opportunity to learn program-specific topics throughout the course. CPR certification is also included in the course. Prerequisite: None Lecture Hours: 40 Lab Hours: 40

Module MIBCL - Anatomy & Physiology, Medical Terminology, Diagnostic and Procedural Coding of the Cardiovascular and Lymphatic Systems

6.0 Quarter Credits

This module presents a study of basic medical terminology focused on the cardiovascular system and the lymphatic system. A word-building systems approach is used to learn word parts for constructing or analyzing new terms. Emphasis is placed on spelling, definition, usage, and pronunciation. Abbreviations are introduced as related terms are presented within the module. A study of the human body's diseases and disorders, including signs, symptoms, etiology, diagnosis, and treatment, is accomplished following the modular subject areas. Students are provided exposure to computer software applications used in the health care environment, including medical billing software, Word and Excel, and electronic health record. The major medical insurances and claims form processing is presented in an ongoing approach to build this skill set. It will include information on national

and other common insurance plans as well as claim form completion and ICD and CPT coding. Problem solving and managed care systems will also be discussed. Daily financial practices to include patient fee determining, credit arrangements and bookkeeping and bank-keeping procedures will be discussed. Computer use in the ambulatory environment will also be taught. Basic and advanced guidelines and coding conventions in CPT will be taught with focus on the professional (outpatient) guidelines. The evaluation and management documentation guidelines will be discussed, as well as the proper use of modifiers. Basic guidelines and coding conventions in ICD-9-CM diagnosis coding and medical necessity with CPT pairing will be stressed, as well as the use of a natural language encoder program. Various aspects of pharmacology will be discussed including a study of the medications prescribed for the treatment of illnesses and diseases within the modular subject area. Included in this are drug actions and medication uses in relation to body systems and medical terminology. To prepare the student to comprehend the complexity of the health care system and the life cycle of a medical practice, areas that will be discussed include personnel management, compliance, technology, and the many roles of office management. Out-of-class activities will be assigned and assessed as part of this module. Prerequisite: HCIN Lecture Hours: 40 Lab Hours: 40

Module MIBGU - Anatomy & Physiology, Medical Terminology, Diagnostic and Procedural Coding of the Genitourinary System 6.0 Quarter Credits

This module presents a study of basic medical terminology focused on the genitourinary system. A word-building systems approach is used to learn word parts for constructing or analyzing new terms. Emphasis is placed on spelling, definition, usage, and pronunciation. Abbreviations are introduced as related terms are presented within the module. A study of the human body's diseases and disorders, including signs, symptoms, etiology, diagnosis, and treatment, is accomplished following the modular subject areas. Students are provided exposure to computer software applications used in the health care environment, including medical billing software, Word and Excel, and electronic health record. The major medical insurances and claims form processing is presented in an ongoing approach to build this skill set. It will include information on national and other common insurance plans as well as claim form completion and ICD and CPT coding. Problem solving and managed care systems will also be discussed. Daily financial practices to include patient fee determining, credit arrangements and bookkeeping and bank-keeping procedures will be discussed. Computer use in the ambulatory environment will also be taught. Basic and advanced guidelines and coding conventions in CPT will be taught with focus on the professional (outpatient) guidelines. The evaluation and management documentation guidelines will be discussed, as well as the proper use of modifiers. Basic guidelines and coding conventions in ICD-9-CM diagnosis coding and medical necessity with CPT pairing will be stressed, as well as the use of a natural language encoder program. Various aspects of pharmacology will be discussed including a study of the medications prescribed for the treatment of illnesses and diseases within the modular subject area. Included in this are drug actions and medication uses in relation to body systems and medical terminology. To prepare the student to comprehend the complexity of the health care system and the life cycle of a medical practice, areas that will be discussed include personnel management, compliance, technology, and the many roles of office management. Out-of-class activities will be assigned and assessed as part of this module. Prerequisite: HCIN Lecture Hours: 40 Lab Hours: 40

Module MIBIE - Anatomy & Physiology, Medical Terminology, Diagnostic and Procedural Coding of the Integumentary and Endocrine Systems, and Pathology 6.0 Quarter Credits

This module presents a study of basic medical terminology focused on the integumentary system, the endocrine system, and pathology. A word-building systems approach is used to learn word parts for constructing or analyzing new terms. Emphasis is placed on spelling, definition, usage, and pronunciation. Abbreviations are introduced as related terms are presented within the module. A study of the human body's diseases and disorders, including signs, symptoms, etiology, diagnosis, and treatment, is accomplished following the modular subject areas. Students are provided exposure to computer software applications used in the health care environment, including medical billing software, Word and Excel, and electronic health record. The major medical insurances and claims form processing is presented in an ongoing approach to build this skill set. It will include information on national and other common insurance plans as well as claim form completion and ICD and CPT coding. Problem solving and managed care systems will also be discussed. Daily financial practices to include patient fee determining, credit arrangements and bookkeeping and bank-keeping procedures will be discussed. Computer use in the ambulatory environment will also be taught. Basic and advanced guidelines and coding conventions in CPT will be taught with focus on the professional (outpatient) guidelines. The evaluation and management documentation guidelines will be discussed, as well as the proper use of modifiers. Basic guidelines and coding conventions in ICD-9-CM diagnosis coding and medical necessity with CPT pairing will be stressed, as well as the use of a natural language encoder program. Various aspects of pharmacology will be discussed including a study of the medications prescribed for the treatment of illnesses and diseases within the modular subject area. Included in this are drug actions and medication uses in relation to body systems and medical terminology. To prepare the student to comprehend the complexity of the health care system and the life cycle of a medical practice, areas that will be

discussed include personnel management, compliance, technology, and the many roles of office management. Out-of-class activities will be assigned and assessed as part of this module. Prerequisite: HCIN Lecture Hours: 40 Lab Hours: 40

Module MIBMS - Anatomy & Physiology, Medical Terminology, Diagnostic and Procedural Coding of the Musculoskeletal System 6.0 Quarter Credits

This module presents a study of basic medical terminology focused on the musculoskeletal system. A word-building systems approach is used to learn word parts for constructing or analyzing new terms. Emphasis is placed on spelling, definition, usage, and pronunciation. Abbreviations are introduced as related terms are presented within the module. A study of the human body's diseases and disorders, including signs, symptoms, etiology, diagnosis, and treatment, is accomplished following the modular subject areas. Students are provided exposure to computer software applications used in the health care environment, including medical billing software, Word and Excel, and electronic health record. The major medical insurances and claims form processing is presented in an ongoing approach to build this skill set. It will include information on national and other common insurance plans as well as claim form completion and ICD and CPT coding. Problem solving and managed care systems will also be discussed. Daily financial practices to include patient fee determining, credit arrangements and bookkeeping and bank-keeping procedures will be discussed. Computer use in the ambulatory environment will also be taught. Basic and advanced guidelines and coding conventions in CPT will be taught with focus on the professional (outpatient) guidelines. The evaluation and management documentation guidelines will be discussed, as well as the proper use of modifiers. Basic guidelines and coding conventions in ICD-9-CM diagnosis coding and medical necessity with CPT pairing will be stressed, as well as the use of a natural language encoder program. Various aspects of pharmacology will be discussed including a study of the medications prescribed for the treatment of illnesses and diseases within the modular subject area. Included in this are drug actions and medication uses in relation to body systems and medical terminology. To prepare the student to comprehend the complexity of the health care system and the life cycle of a medical practice, areas that will be discussed include personnel management, compliance, technology, and the many roles of office management. Out-of-class activities will be assigned and assessed as part of this module. Prerequisite: HCIN Lecture Hours: 40 Lab Hours: 40

Module MIBRG - Anatomy & Physiology, Medical Terminology, Diagnostic and Procedural Coding of the Respiratory and Gastrointestinal Systems 6.0 Quarter Credits

This module presents a study of basic medical terminology focused on the respiratory system and the gastrointestinal system. A word-building systems approach is used to learn word parts for constructing or analyzing new terms. Emphasis is placed on spelling, definition, usage, and pronunciation. Abbreviations are introduced as related terms are presented within the module. A study of the human body's diseases and disorders, including signs, symptoms, etiology, diagnosis, and treatment, is accomplished following the modular subject areas. Students are provided exposure to computer software applications used in the health care environment, including medical billing software, Word and Excel, and electronic health record. The major medical insurances and claims form processing is presented in an ongoing approach to build this skill set. It will include information on national and other common insurance plans as well as claim form completion and ICD and CPT coding. Problem solving and managed care systems will also be discussed. Daily financial practices to include patient fee determining, credit arrangements and bookkeeping and bank-keeping procedures will be discussed. Computer use in the ambulatory environment will also be taught. Basic and advanced guidelines and coding conventions in CPT will be taught with focus on the professional (outpatient) guidelines. The evaluation and management documentation guidelines will be discussed, as well as the proper use of modifiers. Basic guidelines and coding conventions in ICD-9-CM diagnosis coding and medical necessity with CPT pairing will be stressed, as well as the use of a natural language encoder program. Various aspects of pharmacology will be discussed including a study of the medications prescribed for the treatment of illnesses and diseases within the modular subject area. Included in this are drug actions and medication uses in relation to body systems and medical terminology. To prepare the student to comprehend the complexity of the health care system and the life cycle of a medical practice, areas that will be discussed include personnel management, compliance, technology, and the many roles of office management. Out-of-class activities will be assigned and assessed as part of this module. Prerequisite: HCIN Lecture Hours: 40 Lab Hours: 40

Module MIBSN - Anatomy & Physiology, Medical Terminology, Diagnostic and Procedural Coding of the Sensory and Nervous Systems, and Psychology 6.0 Quarter Credits

This module presents a study of basic medical terminology focused on the sensory system, the nervous system, and psychology. A word-building systems approach is used to learn word parts for constructing or analyzing new terms. Emphasis is placed on spelling, definition, usage, and pronunciation. Abbreviations are introduced as

related terms are presented within the module. A study of the human body's diseases and disorders, including signs, symptoms, etiology, diagnosis, and treatment, is accomplished following the modular subject areas. Students are provided exposure to computer software applications used in the health care environment, including medical billing software, Word and Excel, and electronic health record. The major medical insurances and claims form processing is presented in an ongoing approach to build this skill set. It will include information on national and other common insurance plans as well as claim form completion and ICD and CPT coding. Problem solving and managed care systems will also be discussed. Daily financial practices to include patient fee determining, credit arrangements and bookkeeping and bank-keeping procedures will be discussed. Computer use in the ambulatory environment will also be taught. Basic and advanced guidelines and coding conventions in CPT will be taught with focus on the professional (outpatient) guidelines. The evaluation and management documentation guidelines will be discussed, as well as the proper use of modifiers. Basic guidelines and coding conventions in ICD-9-CM diagnosis coding and medical necessity with CPT pairing will be stressed, as well as the use of a natural language encoder program. Various aspects of pharmacology will be discussed including a study of the medications prescribed for the treatment of illnesses and diseases within the modular subject area. Included in this are drug actions and medication uses in relation to body systems and medical terminology. To prepare the student to comprehend the complexity of the health care system and the life cycle of a medical practice, areas that will be discussed include personnel management, compliance, technology, and the many roles of office management. Prerequisite: HCIN Lecture Hours: 40 Lab Hours: 40

Once a student has completed all modules, he or she will be placed in their final module of training, as chosen by the school administration, in an on-campus practicum experience or out in the field in an approved externship facility.

Module MIBPC - Practicum

6.0 Quarter Credits

Upon successful completion of Modules HCIN, MIBCL, MIBGU, MIBIE, MIBMS, MIBRG, and MIBSN, Medical Insurance Billing and Coding students participate in a 200 hour practicum on-campus. The practicum provides the student an opportunity to apply principles and practices learned in the program and utilize entry-level skills in working with insurance companies and processing claims. Medical insurance billing and coding students work under the direct supervision of the school staff. Students are evaluated by an instructor or Department Chair at 100 and 200 hour intervals. Completed evaluation forms are placed in the students permanent records. Students must successfully complete their practicum experience in order to fulfill requirements for graduation. Prerequisite: Successful completion of Modules HCIN, MIBCL, MIBGU, MIBIE, MIBMS, MIBRG, and MIBSN. Lecture Hours: 00 Lab Hours: 00 Other Hours: 200

Module MIBXT - Externship

6.0 Quarter Credits

Upon successful completion of Modules HCIN, MIBCL, MIBGU, MIBIE, MIBMS, MIBRG, and MIBSN, medical insurance billing/coding students participate in a 200-hour unpaid externship. Students are expected to work a full-time (40 hours per week) schedule if possible. Serving in an externship at an approved facility gives externs an opportunity to work with the principles and practices learned in the classroom. Externs work under the direct supervision of qualified personnel in participating institutions and under general supervision of the school staff. Supervisory personnel will evaluate externs at 100 and 200-hour intervals. Completed evaluation forms are placed in the students' permanent records. Students must successfully complete their externship training in order to fulfill requirements for graduation. Prerequisite: Successful completion of Modules HCIN, MIBCL, MIBGU, MIBIE, MIBMS, MIBRG, and MIBSN. Lecture Hours: 00 Lab Hours: 00 Other Hours: 200



PHARMACY TECHNICIAN

Diploma Program
33 Weeks – 760 Hours - 48.0 Quarter Credits

V 1.0

The Pharmacy Technician diploma program provides both technical and practical training which will enable the technician, upon certification, licensure or registration, to function as a competent entry-level pharmacy technician to the licensed pharmacist. The program provides the student with the basic knowledge of and practice in pharmacy calculations, drug distribution systems, and preparation of sterile dosage forms. Computer skills necessary in pharmacy practice will be utilized and both pharmaceutical and medical terminology and anatomy and physiology, are also covered. The program emphasizes theory, as well as hands-on practice, followed by an externship which prepares the student for the actual work setting. Upon completion of this program, the graduate will be eligible to take the national pharmacy technician certification exam offered by the Pharmacy Technician Certification Board (PTCB).

Many of the traditional pharmacy functions, once performed by pharmacists, are now being performed by pharmacy technicians. Today's pharmacy technician has assumed a position which supports and enhances the progressive direction taken by pharmacy. The technician has also become the key person in assuring the smooth uninterrupted functioning of traditional pharmacy services.

Pharmacy is a dynamic field requiring an ongoing learning process. Graduates from this training program will become active participants in this growing field by exhibiting competence through knowledge and skills learned through the college.

The Pharmacy technician program is a total of 33 weeks in length including externship.

Note: In order to be employed as a pharmacy technician in the state of Florida, registration with the Florida Board of Pharmacy is required.

| Module Code | Modular Title | Contact Hours | Quarter Credits |
|--------------|---|---------------|-----------------|
| Module HCIN | Introduction to the Healthcare Profession | 80 | 6.0 |
| Module A | Administration of Medications and Pharmacology of the Endocrine/Lymphatic Systems | 80 | 6.0 |
| Module B | Aspects of Retail Pharmacy and Pharmacology of the Nervous System | 80 | 6.0 |
| Module C | History and Ethics of Pharmacy and Pharmacology of the Respiratory System & Nuclear and Oncology Pharmacy Practice | 80 | 6.0 |
| Module D | Infection Control, Medication Errors and Alternative Medicine and Pharmacology of the Integumentary System and Senses | 80 | 6.0 |
| Module E | Administrative Aspects of the Pharmacy Technician & Pharmacology of the G.I. and Muscular System | 80 | 6.0 |
| Module F | Aspects of Hospital Pharmacy and Pharmacology of the Urinary and Reproductive System | 80 | 6.0 |
| Module X | Clinical Externship | 200 | 6.0 |
| Total | | 760 | 48.0 |

Major Equipment: Skeleton, Head and Torso/removable organs, Computers, Class A prescription balance, Conical graduates, Anatomy and Physiology Charts, Laminar Flow Hood, Counter balance, Cylindrical graduates, Pharmaceutical weights set, Porcelain mortar and pestle, Glass mortar and pestle, Spatulas, X-ray view box, Digital thermometer, Blood pressure training arm, Patient stimulator manikin, Adult IV training Arm Kit

Module HCIN – Introduction to the Healthcare Profession

6.0 Quarter Credits

This course is designed to provide an introduction to the healthcare profession for new students starting an allied health diploma program. Students will learn the basics of medical terminology, anatomy and physiology, infection control, HIPAA, and OSHA. Additional topics covered include professional codes of ethics, medical insurance and billing, keyboarding, computer applications, basic mathematical skills, and critical professionalism skills are also taught. Students will have the opportunity to learn program-specific topics throughout the course. CPR certification is also included in the course. Prerequisites: None Lecture Hours: 40.0 Lab Hours: 40.0 Other Hours: 0.0

Module A - Administration of Medications and Pharmacology of the Endocrine and Lymphatic Systems

6.0 Quarter Credits

This module is designed to provide the student with an overall understanding of medication administration, safety and quality assurance. Included in this course is an overview and historical development of pharmacy. Body systems are covered in this module which includes the Endocrine and Lymphatic systems, and medications used to treat conditions of the endocrine system. Repackaging and compounding will be discussed and performed. Included in this course is use of policy and procedure manuals, materials management of pharmaceuticals, the pharmacy formulary system, computer applications in drug-use control, receiving and processing medication orders. Preparation and utilization of patient profiles, handling medications, storage and delivery of drug products, records management and inventory control, stocking and billing, and compensation and methods of payment for pharmacy services are discussed. Conversions and calculations used by pharmacy technicians will be discussed along with drug dosages in units and working with compounds, admixtures, and parenteral and IV medications. Hands-on skills in the laboratory practice setting are performed. Out-of-class activities will be assigned and assessed as part of this module. Prerequisites: HCIN Lecture Hours: 40.0 Lab Hours: 40.0

Module B - Aspects of Retail Pharmacy and Pharmacology of the Nervous System

6.0 Quarter Credits

This module is designed to provide the student with responsibilities of a technician filling prescriptions, including the information required to fill prescription and typing the prescription label. Retail pharmacy and additional pharmacy practice settings (including home health care, mail order pharmacy, and long term care pharmacy) will be covered. This module also covers how to read a drug label. Medications for the Respiratory, and Nervous system are covered including a study of medications for neurological conditions, mental disorders and a discussion on muscle relaxants. Hands-on skills in the laboratory practice setting are performed. Out-of-class activities will be assigned and assessed as part of this module. Prerequisites: HCIN Lecture Hours: 40.0 Lab Hours: 40.0

Module C - History and Ethics of Pharmacy and Pharmacology of the Respiratory System & Nuclear and Oncology Pharmacy Practice

6.0 Quarter Credits

This module is designed to introduce the student to the professional aspects of working in pharmacy technology. Subjects covered include a history of and changing roles of pharmacists and pharmacy technicians. This module covers the Law and Ethics of Pharmacy which includes the Food and Drug Act, the 1970 Comprehensive Drug Abuse Prevention and Control Act, and other modern-day drug legislation. The respiratory, cardiovascular, and circulatory systems is discussed along with medications for respiratory tract disorders. Oncology agents are covered in this module along with HIV/AIDS. Calculations and dimensional analysis of drug dosages are covered. Hands-on skills in the laboratory practice setting are performed. Out-of-class activities will be assigned and assessed as part of this module. Prerequisites: HCIN Lecture Hours: 40.0 Lab Hours: 40.0

Module D - Infection Control, Medication Errors and Alternative Medicine and Pharmacology of the Integumentary System and Senses

6.0 Quarter Credits

This module covers pharmacy technician registration and certification, including professionalism and communication in the pharmacy setting. Over-the-Counter medications, vitamins and skin care products are discussed in this module. Medications for the integumentary system are covered along with a discussion on medication calculations for the elderly. Also covered in this module are medications used for disorders of the eyes and ears. Students learn the most common medication errors, alternative medication and food & drug interactions. Hands-on skills in the laboratory practice setting are performed. Out-of-class activities will be assigned and assessed as part of this module. Prerequisites: HCIN Lecture Hours: 40.0 Lab Hours: 40.0

Module E - Administrative Aspects of the Pharmacy Technician & Pharmacology of the G.I. and Muscular System

6.0 Quarter Credits

In this module, emphasis is placed on the role and responsibilities of the pharmacy technician regarding parenteral dosages, including using proportion in calculating drug dosages for pediatrics. This module is designed to provide the student with an overall understanding of the administrative aspects and hands-on applications involved in working in a pharmacy. Medications for the G.I. and Musculoskeletal System are covered along with medications for disorders of the musculoskeletal system, as well as a study of general operations of pharmacies at different settings. Subjects covered include safety in the workplace, using computers in the pharmacy, communications and interpersonal relations within the pharmacy. Students will learn about migraine headaches, analgesics and drugs for NSAID. Use of computers in the pharmacy practice setting are covered. Hands-on skills in the laboratory practice setting are performed. Out-of-class activities will be assigned and assessed as part of this module. Prerequisites: HCIN Lecture Hours: 40.0 Lab Hours: 40.0

Module F - Aspects of Hospital Pharmacy and Pharmacology of the Urinary and Reproductive System

6.0 Quarter Credits

This module is designed to provide the student with an overall understanding of anatomy and physiology as it relates to the Urinary and Reproductive Systems. Students will learn common tasks performed by pharmacy technicians in the hospital practice setting, including policies and procedures, responsibilities of the inpatient pharmacy technician, and specific State requirements regulating the use of pharmacy technicians in various States. Students will familiarize themselves with intravenous flow rates of large volume and small volume IV, infusion of IV Piggybacks, and the use of a Heparin lock. Critical Care flow rates and automated medication dispensing systems are discussed and calculated. Hands-on skills in the laboratory practice setting are performed. Out-of-class activities will be assigned and assessed as part of this module. Prerequisites: HCIN
Lecture Hours: 40.0 Lab Hours: 40.0

Module X - Clinical Externship

6.0 Quarter Credits

This 200-hour module is designed to provide the student with supervised, practical hands-on and observational experiences in the working pharmacy. Students will be expected to gain experiences in either a hospital pharmacy or a community (retail) pharmacy. Students will gain exposure to "on-the-job" experiences and training in the pharmacy setting and practice of skills, gaining experiences in all aspects of drug preparation, and distribution utilized by participating sites. Prerequisite: Completion of Didactic Program. Lecture Hours: 0.0 Lab Hours: 0.0 Other Hours: 200.0.

ASSOCIATE'S DEGREE PROGRAMS



BUSINESS, ASSOCIATE IN SCIENCE DEGREE 24 Months – 96.0 Quarter Credits

V 2.0

The Associate in Science in Business program is offered for those students whose career goals require a broad knowledge of the functional areas of business. All students will take coursework in the areas of accounting, general business, management, marketing, human resources, computer applications, and business law. In addition, students will choose an area of concentration that will comprise the balance of the courses in the major. The following describes each area of concentration.

Business Administration

The Business Administration concentration focuses on the structure, function, and procedures of standard business operations. The program prepares students for a variety of entry-level positions in areas such as sales, office supervision, and small business management.

Management

The Management concentration focuses on the fundamental business management principles utilized by today's businesses. The graduates of this program will be prepared for entry-level positions in supervisory roles in business and government.

| Course Code | Course | Associate Degree Quarter Credits |
|---|---|----------------------------------|
| COLLEGE CORE REQUIREMENTS | | |
| SLS 1105 | Strategies for Success | 4.0 |
| CGS 2060C | Computer Applications | 4.0 |
| SLS 1321 | Career Skills and Portfolio Development | 2.0 |
| Choose courses to total 4.0 credits from the following options: | | |
| OST 1149L | Keyboarding* | 2.0 |
| OST 2335 | Business Communications | 4.0 |
| LIS 2004 | Introduction to Internet Research | 2.0 |
| CGS 2501 | Applied Word Processing | 4.0 |
| CGS 2573C | Applied Spreadsheets | 4.0 |
| MTB 1103 | Business Math | 4.0 |
| TOTAL COLLEGE CORE CREDITS | | 14.0 |
| MAJOR CORE REQUIREMENTS: ALL CONCENTRATIONS | | |
| MAN 1030 | Introduction to Business | 4.0 |
| MAN 2021 | Principles of Management | 4.0 |
| BUL 2131 | Applied Business Law | 4.0 |
| MAN 2300 | Introduction to Human Resources | 4.0 |
| MAR 1011 | Introduction to Marketing | 4.0 |
| APA 2111 | Principles of Accounting I | 4.0 |
| APA 2121 | Principles of Accounting II | 4.0 |
| MANP 2501 | Capstone Experience | 4.0 |
| And one of the following two concentrations: | | |
| BUSINESS ADMINISTRATION CONCENTRATION ADDITIONAL MAJOR CORE REQUIREMENTS | | |
| FIN 1103 | Finance | 4.0 |
| MAR 2305 | Customer Relations and Servicing | 4.0 |
| Choose two of the following courses: | | |
| MAN 2727 | Strategic Planning for Business | 4.0 |
| ACG 2178 | Financial Statement Analysis | 4.0 |
| ACG 2021 | Introduction to Corporate Accounting | 4.0 |
| SBM 2000 | Small Business Management | 4.0 |

| | | | |
|--|------|--|-------------|
| APA | 2161 | Introductory Cost/Managerial Accounting | 4.0 |
| TOTAL MAJOR CREDITS | | | 48.0 |
| OR | | | |
| MANAGEMENT CONCENTRATION ADDITIONAL MAJOR CORE REQUIREMENTS | | | |
| MAR | 2305 | Customer Relations and Servicing | 4.0 |
| FIN | 1103 | Finance | 4.0 |
| SBM | 2000 | Small Business Management | 4.0 |
| MAN | 2604 | Introduction to International Management | 4.0 |
| TOTAL MAJOR CORE CREDITS | | | 48.0 |
| GENERAL EDUCATION REQUIREMENTS | | | |
| ENC | 1101 | Composition I | 4.0 |
| ENC | 1102 | Composition II | 4.0 |
| MAT | 1033 | College Algebra | 4.0 |
| PSY | 2012 | General Psychology | 4.0 |
| SPC | 2017 | Oral Communications* | 4.0 |
| EVS | 1001 | Environmental Science | 4.0 |
| SLS | 1505 | Basic Critical Thinking | 2.0 |
| TOTAL GENERAL EDUCATION CREDITS | | | 26.0 |
| APPROVED ELECTIVE REQUIREMENT | | | 8.0 |
| To be selected in consultation with the Academic Advisor, Registrar, or Academic Dean to achieve a balanced education program in keeping with the personal objectives and career ambitions of the student. | | | |
| TOTAL PROGRAM CREDITS | | | 96.0 |

*Course not offered online.

BACHELOR'S DEGREE PROGRAMS



APPLIED MANAGEMENT, BACHELOR OF SCIENCE DEGREE 48 Months – 192.0 Quarter Credits

V 1.0

The Bachelor of Science in Applied Management program integrates the technical knowledge gained through a diploma program or applied science degree with coursework designed to prepare the student for leadership roles in their chosen field. The curriculum emphasizes the critical thinking and analytical skills necessary to solve problems in today's complex work environment. The program is open to those who have earned an approved certificate, diploma, AS, or AAS degree in a field of applied science.

| Course Code | Course | Bachelor's Degree Quarter Credits |
|---|---|--------------------------------------|
| COLLEGE CORE | | |
| CGS 2060C | Computer Applications | 4.0 |
| MAN 2031 | Let's Talk Business | 2.0 |
| TOTAL COLLEGE CORE CREDITS | | 6.0 |
| MAJOR CORE | | |
| MAN 2021 | Principles of Management | 4.0 |
| FIN 1103 | Finance | 4.0 |
| MAR 1011 | Introduction to Marketing | 4.0 |
| SBM 2000 | Small Business Management | 4.0 |
| MAN 3344 | Principles of Supervision | 4.0 |
| MAN 3554 | Workplace Continuity and Contingency Planning | 4.0 |
| MAN 3100 | Human Relations in Management | 4.0 |
| ACG 3073 | Accounting for Managers | 4.0 |
| MAN 4701 | Business Ethics | 4.0 |
| MAN 4302 | Management of Human Resources | 4.0 |
| MAR 3310 | Public Relations | 4.0 |
| MAN 4734 | Contemporary Management | 4.0 |
| MANP 4501 | Applied Management Senior Capstone Experience | 4.0 |
| Additional Major Core** | | 40.0 |
| TOTAL MAJOR CORE CREDITS | | 92.0 |
| GENERAL EDUCATION | | |
| SLSP 3130 | Principles and Applications of Adult Learning | 4.0 |
| ENC 1101 | Composition I | 4.0 |
| ENC 1102 | Composition II | 4.0 |
| SPC 2017 | Oral Communications* | 4.0 |
| MAT 1033 | College Algebra | 4.0 |
| SLS 1505 | Basic Critical Thinking | 2.0 |
| PSY 2012 | General Psychology | 4.0 |
| EVS 1001 | Environmental Science | 4.0 |
| General Education Electives*** | | 24 |
| Must include at least one course from each of the following subject areas: | | |
| <ul style="list-style-type: none"> • Communications/Humanities • Math/Science • Social Science | | |
| TOTAL GENERAL EDUCATION CREDITS | | 54.0 |
| ELECTIVE REQUIREMENT*** | | 40.0 |
| TOTAL PROGRAM CREDITS | | 192.0 |

*This course is not offered online.

****Additional Major Core:** Credit will be applied from the student's previously completed certificate, diploma, or associates program. Students who have fewer than 40.0 transferable major core credits will be required to select additional courses from the business and management areas.

In the event that a student transfers more than 40.0 major core credits, the Elective requirement may be reduced by an equivalent number of major core credits above the 40.0 credit requirement. For example, a student who transfers 50.0 major core credits may have his/her Elective requirement reduced by 10.0 credits.

*****General Education Requirements:** In addition to the courses specified in the General Education section of the program outline, students must complete a total of 24.0 credits from the following subject areas, with a minimum of 4.0 credits taken from each area:

- Communications/Humanities
 - may include ENC 3211, AML 2000
- Social Sciences
 - may include SYG 2001, SOP 4005, CPO 4003, AMH 2030, POS 2041, ECO 3007, ECO 3028
- Mathematics and Science
 - may include: STA 2014

Upper Division Requirement: Students must complete a minimum of 60.0 Quarter Credit Hours in upper division coursework. The major core requires 36.0 credits of upper division, thus the remainder may come from the General Education and Elective areas. Upon admittance to the program, the student will work with an Academic Advisor to develop an approved plan to complete all requirements for the degree within the required time limits. This plan will be periodically evaluated and updated by the student and Academic Advisor.



BUSINESS, BACHELOR OF SCIENCE DEGREE
48 Months – 192.0 Quarter Credits

V 2.0

The Bachelor of Science in Business program is offered for those students whose career goals require a broad knowledge of the functional areas of business. All students will take coursework in the areas of accounting, general business, management, marketing, human resources, computer applications, and business law. In addition, students will choose an area of concentration that will comprise the balance of the courses in the major. The following describes each area of concentration.

Business Administration

The Bachelor of Science in Business with Business Administration concentration offers additional coursework in finance and investments, management, strategic planning, and other advanced topics that will prepare the graduate of this program for entry- to mid-level positions in business and government.

Management

The Bachelor of Science in Business with Management concentration offers advanced coursework in management and related topics, helping to develop the diversity of knowledge and skills necessary to attain success in the business management field. Graduates of this program will be prepared for entry to mid-level supervisory and management positions in business and government.

| Course Code | | Course | Bachelor's Degree Quarter Credits |
|---|-------|---|--------------------------------------|
| COLLEGE CORE REQUIREMENTS | | | |
| CGS | 2060C | Computer Applications | 4.0 |
| TOTAL COLLEGE CORE CREDITS | | | 4.0 |
| MAJOR CORE REQUIREMENTS: ALL CONCENTRATIONS | | | |
| MAN | 1030 | Introduction to Business | 4.0 |
| MAN | 2021 | Principles of Management | 4.0 |
| BUL | 2131 | Applied Business Law | 4.0 |
| MAN | 2300 | Introduction to Human Resources | 4.0 |
| MAR | 1011 | Introduction to Marketing | 4.0 |
| APA | 2111 | Principles of Accounting I | 4.0 |
| APA | 2121 | Principles of Accounting II | 4.0 |
| ECO | 3007 | Macroeconomics | 4.0 |
| ECO | 3028 | Microeconomics | 4.0 |
| MAN | 3554 | Workplace Continuity & Contingency Planning | 4.0 |
| MANP | 4501 | Applied Management Senior Capstone Experience | 4.0 |
| And one of the following two concentrations: | | | |
| BUSINESS ADMINISTRATION CONCENTRATION ADDITIONAL MAJOR CORE REQUIREMENTS | | | |
| FIN | 1103 | Finance | 4.0 |
| MAR | 2305 | Customer Relations and Servicing | 4.0 |
| FIN | 3005 | Principles of Finance | 4.0 |
| FIN | 3501 | Investments | 4.0 |
| MAR | 3310 | Public Relations | 4.0 |
| MAN | 3344 | Principles of Supervision | 4.0 |
| MAN | 4701 | Business Ethics | 4.0 |
| MAN | 4764 | Business Policy and Strategy | 4.0 |
| GEB | 4361 | Management of International Business | 4.0 |
| MAN | 3100 | Human Relations in Management | 4.0 |
| Choose courses to total 8.0 credits from the following options : | | | |
| MAN | 2727 | Strategic Planning for Business | 4.0 |
| ACG | 2178 | Financial Statement Analysis | 4.0 |
| ACG | 2021 | Introduction to Corporate Accounting | 4.0 |
| SBM | 2000 | Small Business Management | 4.0 |
| APA | 2161 | Introductory Cost/Managerial Accounting | 4.0 |

| | | | |
|--|------|---|--------------|
| TOTAL MAJOR CORE CREDITS | | | 92.0 |
| OR | | | |
| MANAGEMENT CONCENTRATION ADDITIONAL MAJOR CORE REQUIREMENTS | | | |
| MAR | 2305 | Customer Relations and Servicing | 4.0 |
| FIN | 1103 | Finance | 4.0 |
| SBM | 2000 | Small Business Management | 4.0 |
| MAN | 2604 | Introduction to International Management | 4.0 |
| MAN | 3100 | Human Relations in Management | 4.0 |
| MAN | 3344 | Principles of Supervision | 4.0 |
| ACG | 3073 | Accounting for Managers | 4.0 |
| MAN | 4701 | Business Ethics | 4.0 |
| MAN | 4302 | Management of Human Resources | 4.0 |
| MAN | 4400 | Labor Relations and Collective Bargaining | 4.0 |
| MAN | 4764 | Business Policy and Strategy | 4.0 |
| MAR | 3503 | Consumer Behavior | 4.0 |
| TOTAL MAJOR CORE CREDITS | | | 92.0 |
| GENERAL EDUCATION REQUIREMENTS | | | |
| ENC | 1101 | Composition I | 4.0 |
| ENC | 1102 | Composition II | 4.0 |
| MAT | 1033 | College Algebra | 4.0 |
| PSY | 2012 | General Psychology | 4.0 |
| SPC | 2017 | Oral Communications* | 4.0 |
| EVS | 1001 | Environmental Science | 4.0 |
| SLS | 1505 | Basic Critical Thinking | 2.0 |
| SLSP | 3130 | Principles and Applications of Adult Learning | 4.0 |
| **General Education Requirements: Must include at least one course from each of the following subject areas: Communications/Humanities, Math/Science, Social Science. | | | 24.0 |
| TOTAL GENERAL EDUCATION QUARTER CREDITS | | | 54.0 |
| APPROVED ELECTIVE REQUIREMENT | | | 42.0 |
| To be selected in consultation with the Academic Advisor, Registrar, or Academic Dean to achieve a balanced education program in keeping with the personal objectives and career ambitions of the student. | | | |
| TOTAL PROGRAM CREDITS | | | 192.0 |

*This course is not offered online.

**General Education Requirements: In addition to the courses specified in the General Education section of the program outline, students must complete a total of 24.0 credits from the following subject areas, with a minimum of 4.0 credits taken from each area:

- Communications/Humanities
 - may include ENC 3211, AML 2000
- Social Sciences
 - may include SYG 2001, SOP 4005, CPO 4003, AMH 2030, POS 2041
- Mathematics and Science
 - may include: STA 2014

Students with less than 36.0 credits upon admission to the BS program are required to take SLS1105 Strategies for Success as an elective in the first term of enrollment.



CRIMINAL JUSTICE, BACHELOR OF SCIENCE DEGREE
48 Months – 192.0 Quarter Credits

V 2.0

The Criminal Justice program provides a broad understanding of the criminal justice system and prepares graduates for entry-level and middle management positions in probation, corrections, immigration, law enforcement, and/or security. Students who have earned an approved Associate of Arts degree may be enrolled with junior standing and can complete the Bachelors with an additional 96.0 credits. The Criminal Justice program is not a training program for law enforcement officers.

| Course Code | Course | Bachelor's Degree Quarter Credits |
|---|---|--------------------------------------|
| MAJOR CORE | | |
| CCJ 1020 | Introduction to Criminal Justice | 4.0 |
| CJL 2134 | Criminal Procedure and the Constitution | 4.0 |
| CJE 1600 | Criminal Investigations | 4.0 |
| CJL 2130 | Criminal Evidence | 4.0 |
| CJC 2000 | Introduction to Corrections | 4.0 |
| CJE 2580 | Introduction to Interviews and Interrogations | 4.0 |
| DSC 2002 | Introduction to Terrorism | 4.0 |
| CCJ 2358 | Criminal Justice Communications | 4.0 |
| CCJ 3450 | Criminal Justice Management | 4.0 |
| CCJ 4656 | Gang Activity and Drug Operations | 4.0 |
| CCJ 3334 | Alternatives to Incarceration | 4.0 |
| DSC 3214 | Catastrophic Event Response Planning | 4.0 |
| CJE 4668 | Computer Crime | 4.0 |
| CJL 3215 | Concepts of Criminal Law | 4.0 |
| CCJP 4400 | Criminal Justice Senior Capstone Experience | 4.0 |
| CCJ 3670 | Women, Crime, and Criminal Justice | 4.0 |
| CCJ 3666 | Victimology | 4.0 |
| CCJ 4054 | Criminal Justice Ethics and Liability | 4.0 |
| CCJ 4129 | Cultural Diversity for Criminal Justice Professionals | 4.0 |
| CCJ 4127 | Criminal Justice in the Community --OR-- | 4.0 |
| CCJP 4550 | Criminal Justice Externship* | |
| CJL 3138 | Theoretical Aspects of Conspiracy Investigations | 4.0 |
| SCC 3004 | Private Investigations I | 4.0 |
| CCJ 3644 | Methodology of Economic Crimes | 4.0 |
| TOTAL MAJOR CORE CREDITS: | | 92.0 |
| GENERAL EDUCATION | | |
| SLSP 3130 | Principles and Applications of Adult Learning | 4.0 |
| ENC 1101 | Composition I | 4.0 |
| ENC 1102 | Composition II | 4.0 |
| SPC 2017 | Oral Communications* | 4.0 |
| MAT 1033 | College Algebra | 4.0 |
| SLS 1505 | Basic Critical Thinking | 2.0 |
| PSY 2012 | General Psychology | 4.0 |
| EVS 1001 | Environmental Science | 4.0 |
| General Education Electives** | | 24.0 |
| Must include at least one course from each of the following subject areas: | | |
| <ul style="list-style-type: none"> • Communications/Humanities • Math/Science • Social Science | | |
| TOTAL GENERAL EDUCATION CREDITS: | | 54.0 |
| APPROVED ELECTIVE REQUIREMENT | | 46.0 |
| TOTAL PROGRAM CREDITS | | 192.0 |

*This course is not offered online.

****General Education Requirements:** In addition to the courses specified in the general education section of the program outline, students must complete a total of 24.0 credits from the following subject areas, with a minimum of 4.0 credits taken from each area:

- Communications/Humanities
 - may include ENC 3211, AML 2000
- Social Sciences
 - may include SYG 2001, SOP 4005, CPO 4003, AMH 2030, POS 2041, ECO 3007, ECO 3028
- Mathematics and Science
 - may include: STA 2014

Elective Requirements: Students may fulfill the balance of the credit requirements for the degree by taking up to 46.0 credits in the electives category.

Associate's Degree Transfer Students: Students who enroll with an approved Associate's degree* will have 96.0 transfer credits applied to the overall degree requirement of 192.0 quarter credits. Approval is based upon the degree being earned at an accredited institution, and includes a minimum of 36.0 semester or 54.0 quarter credits of general education coursework. Transfer students in this category have satisfied all elective and general education requirements, with the exception of SLSP 3130 - Principles and Applications of Adult Learning. Students successfully completing the remaining 96.0 credits in the program will fulfill all course requirements for the bachelor's degree.

CONCENTRATION IN INVESTIGATIONS

Students completing the following courses as part of the degree will receive a concentration in Criminal Investigations. These courses may be taken to fulfill a portion of the elective requirement.

- *These courses may be available only online.*

| | | |
|----------|-------------------------------|-------------|
| CJE 2678 | Crime Scene Dynamics I | 4.0 |
| CJE 2679 | Crime Scene Dynamics II | 4.0 |
| CJE 2673 | Graphics and Documentation I | 4.0 |
| CJE 2602 | Graphics and Documentation II | 4.0 |
| CJE 2690 | Technology Crimes I | 4.0 |
| CJE 2691 | Technology Crimes II | 4.0 |
| CJE 2676 | Biological Evidence I | 4.0 |
| | Total | 28.0 |

Concentration in Homeland Security

Students completing the following courses as part of the degree will receive a concentration in Homeland Security. These courses may be taken to fulfill a portion of the elective requirement.

- *These courses may be available only online.*

| | | |
|----------|---|-------------|
| CJL 1100 | Civil & Criminal Justice | 4.0 |
| DSC1030 | Tactical Communications | 4.0 |
| DSC 1011 | Domestic & International Terrorism I | 4.0 |
| SCC 1102 | Business & Ethics for Security Specialists | 4.0 |
| DSC 2210 | Emergency Planning & Security Measures I | 4.0 |
| DSC2008 | Security: Principles, Planning & Procedures I | 4.0 |
| DSC 2812 | Information Technology Security I | 4.0 |
| | Total | 28.0 |

FLORIDA'S STATEWIDE COURSE NUMBERING SYSTEM

Courses in this catalog are identified by prefixes and numbers that were assigned by Florida's Statewide Course Numbering System (SCNS). This numbering system is used by all public postsecondary institutions in Florida and by participating nonpublic institutions. The major purpose of this system is to facilitate the transfer of courses between participating institutions. Students and administrators can use the online SCNS to obtain course descriptions and specific information about course transfer between participating Florida institutions. This information is at the SCNS website at <http://scns.fldoe.org>.

Each participating institution controls the title, credit, and content of its own courses and recommends the first digit of the course number to indicate the level at which students normally take the course. Course prefixes and the last three digits of the course numbers are assigned by members of faculty discipline committees appointed for that purpose by the Florida Department of Education in Tallahassee. Individuals nominated to serve on these committees are selected to maintain a representative balance as to type of institution and discipline field or specialization.

The course prefix and each digit in the course number have a meaning in the SCNS. The listing of prefixes and associated courses is referred to as the "SCNS taxonomy." Descriptions of the content of courses are referred to as "statewide course profiles."

EXAMPLE OF COURSE IDENTIFIER

| Prefix | Level Code (first digit) | Century Digit (second digit) | Decade Digit (third digit) | Unit Digit (fourth digit) | Lab Code |
|---------------------|--|---------------------------------|-------------------------------|-------------------------------|--|
| ENC | 1 | 1 | 0 | 1 | |
| English Composition | Lower (Freshman) Level at this institution | Freshman Composition | Freshman Composition Skills | Freshman Composition Skills I | No laboratory component in this course |

General Rule for Course Equivalencies

Equivalent courses at different institutions are identified by the same prefixes and same last three digits of the course number and are guaranteed to be transferable between participating institutions that offer the course, with a few exceptions, as listed below in Exceptions to the General Rule for Equivalency.

For example, a freshman composition skills course is offered by 84 different public and nonpublic postsecondary institutions. Each institution uses "ENC_101" to identify its freshman composition skills course. The level code is the first digit and represents the year in which students normally take the course at a specific institution. In the SCNS taxonomy, "ENC" means "English Composition," the century digit "1" represents "Freshman Composition," the decade digit "0" represents "Freshman Composition Skills," and the unit digit "1" represents "Freshman Composition Skills I."

In the sciences and certain other areas, a "C" or "L" after the course number is known as a lab indicator. The "C" represents a combined lecture and laboratory course that meets in the same place at the same time. The "L" represents a laboratory course or the laboratory part of a course that has the same prefix and course number but meets at a different time or place.

Transfer of any successfully completed course from one participating institution to another is guaranteed in cases where the course to be transferred is equivalent to one offered by the receiving institution. Equivalencies are established by the same prefix and last three digits and comparable faculty credentials at both institutions. For example, ENC 1101 is offered at a community college. The same course is offered at a state university as ENC 2101. A student who has successfully completed ENC 1101 at a Florida College System institution is guaranteed to receive transfer credit for ENC 2101 at the state university if the student transfers. The student cannot be required to take ENC 2101 again since ENC 1101 is equivalent to ENC 2101. Transfer credit must be awarded for successfully completed equivalent courses and used by the receiving institution to determine satisfaction of requirements by transfer students on the same basis as credit awarded to the native students. It is the prerogative of the receiving institution, however, to offer transfer credit for courses successfully completed that have not been designated as equivalent. **NOTE:** Credit generated at institutions on the quarter-term system may not transfer the equivalent number of credits to institutions on the semester-term system. For example, 4.0 quarter hours often transfers as 2.67 semester hours.

The Course Prefix

The course prefix is a three-letter designator for a major division of an academic discipline, subject matter area, or subcategory of knowledge. The prefix is not intended to identify the department in which a course is offered. Rather, the content of a course determines the assigned prefix to identify the course.

Authority for Acceptance of Equivalent Courses

Section 1007.24(7), Florida Statutes, states:

Any student who transfers among postsecondary institutions that are fully accredited by a regional or national accrediting agency recognized by the United States Department of Education and that participate in the statewide course numbering system shall be awarded credit by the receiving institution for courses satisfactorily completed by the student at the previous institutions. Credit shall be awarded if the courses are judged by the appropriate statewide course numbering system faculty committees representing school districts, public postsecondary educational institutions, and participating nonpublic postsecondary educational institutions to be academically equivalent to courses offered at the receiving institution, including equivalency of faculty credentials, regardless of the public or nonpublic control of the previous institution. The Department of Education shall ensure that credits to be accepted by a receiving institution are generated in courses for which the faculty possess credentials that are comparable to those required by the accrediting association of the receiving institution. The award of credit may be limited to courses that are entered in the statewide course numbering system. Credits awarded pursuant to this subsection shall satisfy institutional requirements on the same basis as credits awarded to native students.

Exceptions to the General Rule for Equivalency

Since the initial implementation of the SCNS, specific disciplines or types of courses have been excepted from the guarantee of transfer for equivalent courses. These include courses that must be evaluated individually or courses in which the student must be evaluated for mastery of skill and technique. The following courses are exceptions to the general rule for course equivalencies and may not transfer. Transferability is at the discretion of the receiving institution.

- a. Courses not offered by the receiving institution.
- b. For courses at nonregionally accredited institutions, courses offered prior to the established transfer date of the course in question.
- c. Courses in the _900-999 series are not automatically transferable, and must be evaluated individually. These include such courses as Special Topics, Internships, Apprenticeships, Practica, Study Abroad, Theses, and Dissertations.
- d. Applied academics for adult education courses.
- e. Graduate courses.
- f. Internships, apprenticeships, practica, clinical experiences, and study abroad courses with numbers other than those ranging from 900-999.
- g. Applied courses in the performing arts (Art, Dance, Interior Design, Music, and Theatre) and skills courses in Criminal Justice (academy certificate courses) are not guaranteed as transferable. These courses need evidence of achievement (e.g., portfolio, audition, interview, etc.).

Courses at Nonregionally Accredited Institutions

The SCNS makes available on its home page (<http://scns.fldoe.org>) a report entitled "Courses at Nonregionally Accredited Institutions" that contains a comprehensive listing of all nonpublic institution courses in the SCNS inventory, as well as each course's transfer level and transfer effective date. This report is updated monthly.

Questions about the SCNS and appeals regarding course credit transfer decisions should be directed to **Tinamarie Aguilar in the Transfer Center (877) 727-0058** in the **Zenith Education Group Corporate office located at 5 Hutton Centre Drive, Suite 500, Santa Ana, CA 92707** or to the Florida Department of Education, Office of Articulation, 1401 Turlington Building, Tallahassee, Florida 32399-0400. Special reports and technical information may be requested by calling the SCNS office at (850) 245-0427 or at <http://scns.fldoe.org>.

COURSE DESCRIPTIONS – ACADEMIC DEGREE PROGRAMS

Courses in the degree programs are offered on-ground at the campus or online unless otherwise specified in the catalog. Courses that are not offered online are specified in each program outline in the catalog. During the course of a student's program, a class may not be offered on-ground during a given term, but students have the option to take the course online. Tutoring and support services are provided at the campus to students taking online courses and the Online Café with desktop computers and a lounge area for students with laptops is available. Computers are also available in the library during library hours and in the computer labs when classes are not in session.

| | |
|---|-----------------------------------|
| <p>ACG2021 - Introduction to Corporate Accounting</p> <p>This course defines financial accounting objectives and their relationship to business. Students learn about the fundamental principles of accounting and the accounting cycle as it applies to corporations. Prerequisites: APA2121 Lecture Hours: 40.0; Lab Hours: 00.0</p> | <p>4.0 Quarter Credits</p> |
| <p>ACG2178 - Financial Statement Analysis</p> <p>The basics of financial statement analysis in directing a firm's operations are covered in this course. The student will gain an understanding of how funds are acquired in financial markets and the criteria used by investors in deciding where to place their funds. Prerequisites: None. Lecture Hours: 40.0, Lab Hours: 00.0</p> | <p>4.0 Quarter Credits</p> |
| <p>ACG3073 - Accounting for Managers</p> <p>This course teaches the student how to use and interpret Accounting information in day to day management. Emphasis is placed on the general knowledge and decision making practices used by managers when addressing issues in service, financial, not for-Profit and manufacturing companies. Prerequisites: None Lecture Hours: 40.0; Lab Hours: 00.0</p> | <p>4.0 Quarter Credits</p> |
| <p>AMH2030 - 20th Century American History</p> <p>A survey of the events of the modern era of American history. This course begins with the Spanish American War, the watershed of the 20th Century, and covers the political, social and diplomatic developments including the Populist movement, World War I, the Treaty of Versailles, the Jazz Age, the Great Depression, the New Deal, World War II, the Atomic Age, the Cold War, the Korean and Vietnam conflicts, the information age, civil rights and feminism. Prerequisites: None Lecture Hours: 40.0; Lab Hours: 00.0</p> | <p>4.0 Quarter Credits</p> |
| <p>AML2000 - Introduction to American Literature</p> <p>This course concentrates on the major writers of modern American literature. Prerequisites: None Lecture Hours: 40.0; Lab Hours: 00.0</p> | <p>4.0 Quarter Credits</p> |
| <p>APA2111 - Principles of Accounting I</p> <p>Accrual accounting based upon generally accepted accounting principles is stressed in this course. Analysis of income statement procedures, computerized accounting applications and the accounting cycle are highlighted. Prerequisites: None Lecture Hours: 40.0; Lab Hours: 00.0</p> | <p>4.0 Quarter Credits</p> |
| <p>APA2121 - Principles of Accounting II</p> <p>This course emphasizes accounting theory and applications as they apply to the accounting cycle. Various aspects are explored in depth including cash analysis, bank statement reconciliation, bad debt, accounts receivable, notes receivable, accounts payable, notes payable, various methods of inventory pricing. Prerequisites: APA2111 Lecture Hours: 40.0; Lab Hours: 00.0</p> | <p>4.0 Quarter Credits</p> |
| <p>APA2161 – Introduction to Cost/Managerial Accounting</p> <p>This course examines the development and operation of cost accounting systems. Topics include basic cost concepts and product costing techniques including job-order, process costing, and standard costing with emphasis on managerial application. Prerequisites: APA2121 Lecture Hours: 40.0; Lab Hours: 00.0</p> | <p>4.0 Quarter Credits</p> |
| <p>BSC2080 - Anatomy and Physiology of the Body Systems</p> <p>This course is the study of basic anatomy and physiology for the student who is preparing for a career in the health sciences. This course will provide the background science information needed for an understanding of anatomy and physiology. The content of this class begins with a description of a single cell and progresses through the various organ systems. Prerequisites: HSC1527 Lecture Hours: 40.0; Lab Hours: 00.0</p> | <p>4.0 Quarter Credits</p> |
| <p>BUL2131 - Applied Business Law</p> <p>This course is designed to provide the student with information on the essentials of the nature of law and the functions of the judicial system in the business environment. An overview of legal characteristics of a sole proprietorship, partnerships and corporations are discussed. Prerequisites: None Lecture Hours: 40.0; Lab Hours: 00.0</p> | <p>4.0 Quarter Credits</p> |

| | |
|--|----------------------------|
| CCJ1017 - Criminology | 4.0 Quarter Credits |
| The study of crime and causes of crime, the types of crime, and crime prevention strategies and society's response to crime. Prerequisites: None Lecture Hours: 40.0; Lab Hours: 00.0 | |
| CCJ1020 - Introduction to Criminal Justice | 4.0 Quarter Credits |
| This course provides an overview and introduction to criminal justice. Focus on the nature of crime, law and criminal justice, the Police and Law Enforcement, the makeup of the courts, the adjudication system, the issues facing police, corrections, and a review of the nature and history of the juvenile justice system. Prerequisites: None Lecture Hours: 40.0; Lab Hours: 00.0 | |
| CCJ1910 - Career Choices in Criminal Justice | 4.0 Quarter Credits |
| This course provides an overview of employment in the criminal justice field. Topics include nature of the work, employment opportunities, median income, training, opportunity for advancement, employment outlook for ten different general classifications. Prerequisites: CCJ1020 Lecture Hours: 40.0; Lab Hours: 00.0 | |
| CCJ2358 - Criminal Justice Communications | 4.0 Quarter Credits |
| This course will introduce the students to proper communication techniques within the community and the law enforcement environment. Interviewing techniques; written communication, report writing; and testimony will be a part of this course. Prerequisites: None Lecture Hours: 40.0; Lab Hours: 00.0 | |
| CCJ2501 - Juvenile Justice | 4.0 Quarter Credits |
| Examination of the historical development of concepts of delinquency and modern juvenile justice system. Theories of delinquency, juvenile court processes, intake services, remedial procedures and the effects of the system are included in this course. Prerequisites: CCJ1020 Lecture Hours: 40.0; Lab Hours: 00.0 | |
| CCJ2679 - Introduction to Victims Advocacy | 4.0 Quarter Credits |
| This course examines criminal victimization in the United States. The topics include the historical treatment of victims of crime, the character and extent of modern criminal victimization, the nature of victimization experience, victim treatment at the hands of the criminal justice system. Prerequisites: CCJ1020 (None for Homeland Security Major) Lecture Hours: 40.0; Lab Hours: 00.0 | |
| CCJ2943 - Current Issues in Criminal Justice | 4.0 Quarter Credits |
| This course presents an analysis of significant issues confronting modern day criminal justice practitioners including critical concepts of law enforcement, the courts, corrections, and juvenile justice. Prerequisites: None Lecture Hours: 40.0; Lab Hours: 00.0 | |
| CCJ3334 - Alternatives to Incarceration | 4.0 Quarter Credits |
| This course is an overview of contemporary non-institutional methods of correction utilized by the American correctional system. Prerequisites: CCJ1020 Lecture Hours: 40.0; Lab Hours: 00.0 | |
| CCJ3450 - Criminal Justice Management | 4.0 Quarter Credits |
| An examination of front-line supervision, executive development, administrative leadership, and recent theories and research in criminal justice management. Prerequisites: CCJ1020 Lecture Hours: 40.0; Lab Hours: 00.0 | |
| CCJ3644 - Methodology of Economic Crimes | 4.0 Quarter Credits |
| This course will explore current trends in economic crimes and the investigative techniques used to combat these offenses. Relationships between victims and offenders will be examined. Moreover students will analyze motives and common methods of operation associated with economic crimes. Prerequisites: None Lecture Hours: 40.0; Lab Hours: 00.0 | |
| CCJ3666 - Victimology | 4.0 Quarter Credits |
| This course examines criminal victimization in the United States. Topics covered include the historical treatment of victims of crime, the character and extent of modern criminal victimization, the nature of the victimization experience, victim treatment at the hands of the justice system, and reforms implemented to enhance the justice-system response to victimization. Prerequisites: CCJ1020 (None for Homeland Security Major) Lecture Hours: 40.0; Lab Hours: 00.0 | |
| CCJ3670 - Women, Crime, and Criminal Justice | 4.0 Quarter Credits |
| This course provides an examination of the role women play as perpetrators of crime, crime victims, and professionals working in the criminal justice system. In addition, theories of female criminality and the general social forces influencing the treatment of women as offenders, victims, and justice system staff will be covered. Prerequisites: CCJ1020 (DSC2010 for Homeland Security Major) Lecture Hours: 40.0; Lab Hours: 00.0 | |

| | |
|--|----------------------------|
| CCJ4054 - Criminal Justice Ethics and Liability | 4.0 Quarter Credits |
| The various forms of corruption, misconduct and abuse of authority that exist within the criminal justice system will be identified and analyzed. Areas of negligence, which lead to liability, will be explored. Prerequisites: CCJ1020 (PLA1003 for Paralegal major) Lecture Hours: 40.0; Lab Hours: 00.0 | |
| CCJ4127 - Criminal Justice in the Community | 4.0 Quarter Credits |
| This course explores the interrelationships and role expectations among the various administrations of justice practitioners, their agencies and the public. Principal emphasis will be placed upon the professional image of the system of justice administration and the development of positive relationships between members of the system and the public. Prerequisites: CCJ1020 Lecture Hours: 40.0; Lab Hours: 00.0 | |
| CCJ4129 - Cultural Diversity for Criminal Justice Professionals | 4.0 Quarter Credits |
| This course focuses on understanding various cultural perspectives and appropriate law enforcement policy as it pertains to diverse cultural expectations. Prerequisites: CCJ1020 (PLA1003 for Paralegal major) Lecture Hours: 40.0; Lab Hours: 00.0 | |
| CCJ4656 - Gang Activity and Drug Operations | 4.0 Quarter Credits |
| This course focuses on the establishment of gangs, organizational structure, behavior patterns, and recruitment of members. The course also examines the criminal justice response to gang-related problems, including violence and drug trafficking. Prerequisites: CCJ1020 Lecture Hours: 40.0; Lab Hours: 00.0 | |
| CCJP2288 - Spanish for the Criminal Justice Professional | 4.0 Quarter Credits |
| This course provides criminal justice professionals with a fundamental communication skill set in the Spanish language. Students will address Spanish phrases and terms that will enhance the ability to respond to emergencies and function in other justice related environments. Prerequisites: None Lecture Hours: 40.0; Lab Hours: 00.0 | |
| CCJP4400 - Criminal Justice Senior Capstone Experience | 4.0 Quarter Credits |
| The Senior Capstone course is designed to: (1) help seniors integrate the knowledge gained from their other required criminal justice courses, (2) assist them in developing analytical thinking skills through focusing on selected topics using a seminar approach, and (3) to support them in gaining a better understanding of the criminal justice profession and the role they may play in it. The capstone course will support students in learning to pose significant questions grounded in existing theory and inquiry, select and use methods appropriate to the question and research context, produce appropriate evidence, subject the evidence to analysis, respond to critiques and provide advice and comments for other's research, organize oral and written presentations in response to fair and open critiques. Prerequisites: The student must be in good standing as stated in the Standards of Satisfactory Academic Progress and be in the last 24 credits of their program and/or have approval of the Department Chair. Lecture Hours: 40.0; Lab Hours: 00.0 | |
| CCJP4550 - Criminal Justice Externship | 4.0 Quarter Credits |
| This course provides the student with the opportunity to directly apply the knowledge and skills learned in the program by working in a criminal justice agency or other suitable location for 120.0 Hours. Prerequisites: The student must be in good standing as stated in the Standards of Satisfactory Academic Progress and be in the last 24 credits of their program and/or have approval of the Department Chair. Lecture Hours: 00.0; Lab Hours: 00.0; Other Hours: 120.0 | |
| CGS2060C - Computer Applications | 4.0 Quarter Credits |
| This course introduces the essential concepts necessary to make effective use of the computer. Students achieve an understanding of what a computer can do, how it works, and how it can be used to create documents using word processing and spreadsheet applications for personal and business use. Prerequisites: None Lecture Hours: 30.0; Lab Hours: 20.0 | |
| CGS2501C - Applied Word Processing | 4.0 Quarter Credits |
| This course introduces students to word processing programs. Students will explore a word processing program and practice creating documents for academic and business settings. While creating these documents, students will perform various tasks within the word processing program, helping them to become comfortable using the program. Prerequisites: CGS2060C Lecture Hours: 30.0; Lab Hours: 20.0 | |
| CGS2573C - Applied Spreadsheets | 4.0 Quarter Credits |
| This course covers the various techniques used in developing spreadsheet applications for business information tracking and analysis. Course topics include using formulas, employing creative formatting, and using charts. Additional skills coverage includes use of graphics, developing pivot tables, and managing lists. Prerequisites: CGS2060C Lecture Hours: 30.0; Lab Hours: 20.0 | |

| | |
|--|----------------------------|
| CJC2000 - Introduction to Corrections | 4.0 Quarter Credits |
| This course will examine an overview of the history of corrections and punishment in America with a review of the correctional process including: probation, intermediate sanctions, restorative justice, imprisonment and the death penalty. The organization, management and operation of correctional facilities, inmate life and environment will be examined, including the legal foundation of prisoners' rights. Prerequisites: None Lecture Hours: 40.0; Lab Hours: 00.0 | |
| CJE1600 - Criminal Investigations | 4.0 Quarter Credits |
| Basic investigative techniques, taking witness statements, interviews and reports are covered. An overview of police procedures is also included. Prerequisites: None Lecture Hours: 40.0; Lab Hours: 00.0 | |
| CJE2100 - Policing in America | 4.0 Quarter Credits |
| This course provides a solid foundation by tracking the historical development of policing in America from its English roots to the first organized municipal police departments in the 1830s. It describes various federal law enforcement organizations and how they relate to state and local police. There is examination of the police subculture, explanation of the manner in which police agencies are organized and managed, community policing and problem solving, patrol and criminal investigations, impact of technology on police and discussion of the future. Prerequisites: CCJ1020 Lecture Hours: 40.0; Lab Hours: 00.0 | |
| CJE2580 - Introduction to Interviews and Interrogations | 4.0 Quarter Credits |
| Interviews and interrogation focuses on techniques and philosophies of conducting human communication in a criminal justice or legal environment in which the goal is to obtain accurate information. Students will learn and apply specialized techniques and approaches to interviews and interrogations as well as legal implications based on a variety of situations. Obtaining eyewitness information in an investigative environment is also discussed. Prerequisites: None Lecture Hours: 40.0; Lab Hours: 00.0 | |
| CJE2602 - Graphics & Documentation II | 4.0 Quarter Credits |
| This course is a continuation of Graphics & Documentation I and will provide the students with a further understanding of the procedures of crime scene observation, note taking and documentation. Students will also be introduced to the preparation of visual exhibits for court presentation. Prerequisites: None Lecture Hours: 40.0; Lab Hours: 00.0 | |
| CJE2670 - Introduction to Forensics | 4.0 Quarter Credits |
| This course will explore and explain the application of applied science to those criminal and civil matters that are investigated by various agencies. Prerequisites: CCJ1020 Lecture Hours: 40.0; Lab Hours: 00.0 | |
| CJE2673 - Graphics & Documentation | 4.0 Quarter Credits |
| This course will provide the students with an understanding of the procedures of crime scene observation, note taking, photography, and report writing. Prerequisites: None Lecture Hours: 40.0; Lab Hours: 00.0; Other Hours: 00. | |
| CJE2676 - Biological Evidence I | 4.0 Quarter Credits |
| This introductory course will introduce the students to the types of biological evidence commonly found at crime scenes and how to collect it. Specific biological evidence discussed includes blood, semen, saliva, urine, feces, hair, and fingernails. Additional topics include autopsy, the basic departments of the crime laboratory, toxicology, forensic entomology, and uncollectable biological evidence. Prerequisites: None Lecture Hours: 40.0; Lab Hours: 00.0 | |
| CJE2678 - Crime Scene Dynamics I | 4.0 Quarter Credits |
| This course is designed to introduce the investigative concepts involved in the "Crime Scene Dynamics" of processing the aftermath of a criminal incident. The students will be exposed to how to respond to crime scenes, and examine the multitude of responsibilities involved such as: evidence must be identified and preserved, witnesses must be isolated and interviewed, the scene must be isolated and protected, fingerprints must be developed, and suspects must be identified and located. Prerequisites: None Lecture Hours: 40.0; Lab Hours: 00.0 | |
| CJE2679 - Crime Scene Dynamics II | 4.0 Quarter Credits |
| This course continues the introduction to the investigative concepts involved in the "Crime Scene Dynamics" of processing the aftermath of a criminal incident. The students will be exposed to how to respond to crime scenes, and examine the multitude of responsibilities involved, such as: the evidence must be identified and preserved, witnesses, must be isolated and interviewed, the scene must be isolated and protected, fingerprints must be developed, and suspects must be identified and located. Prerequisites: CJE 2640 Lecture Hours: 40.0; Lab Hours: 00.0 | |

| | |
|---|----------------------------|
| CJE2690 - Technology Crimes I | 4.0 Quarter Credits |
| At the conclusion of this course, the students will have an understanding of technology-based crimes as they apply to modern criminal acts such as identity theft, extortion, intellectual property crimes, fraud, Internet pornography, and online gambling. Students will also examine issues of evidence involving crime scene management, chain of custody issues, and accepted investigative practices. Prerequisites: None Lecture Hours: 40.0; Lab Hours: 00.0 | |
| CJE2691 - Technology Crimes II | 4.0 Quarter Credits |
| At the conclusion of this course, the students will have an understanding of procedural law issues, investigative issues and techniques, forensics, and communications skills required to describe technology-based crimes. Students will also be able to compare and contrast the roles and responsibilities of local, state, and federal agencies responsible for investigating technology based crimes. Prerequisites: CJE 2690 Lecture Hours: 40.0; Lab Hours: 00.0 | |
| CJE4668 - Computer Crime | 4.0 Quarter Credits |
| This course focuses on the use of the computer in committing crimes, both within organizations and among private entities. It will also examine the justice system's response to this new form of deviance. Prerequisites: CCJ1020 -or- CGS2060C (for non-Criminal Justice majors) Lecture Hours: 40.0; Lab Hours: 00.0 | |
| CJL1100 - Civil and Criminal Justice | 4.0 Quarter Credits |
| This course introduces students to the legal and procedural issues involved in safety and security operations which present a new challenge in the field of law. Topics include an introduction to criminal and civil law, constitutional law, search and seizure, and a discussion of employment law and liability. As the ever-growing number of agencies become involved in legal issues, it is important that the student be aware of the basis of the laws and regulations in order to prepare for changes in these areas. Prerequisites: None Lecture Hours: 40.0; Lab Hours: 00.0 | |
| CJL2130 - Criminal Evidence | 4.0 Quarter Credits |
| This course focuses on the nature of evidence as it relates to the pretrial and trial process, including: witnesses, hearsay, admissions and confessions, and the exclusionary rule. Emphasis is placed on specific types of evidence: circumstantial, documentary, physical, documentary and recorded. Prerequisites: CCJ1020 Lecture Hours: 40.0; Lab Hours: 00.0 | |
| CJL2134 - Criminal Procedure and the Constitution | 4.0 Quarter Credits |
| There will be a discussion of the Constitutional aspects of criminal procedure. The student will learn procedural aspects of the criminal system from arrest or summons through pretrial motions, trial, post-conviction and appellate processes. A study of the Constitution at work in the court system with current applications. Prerequisites: None Lecture Hours: 40.0; Lab Hours: 00.0 | |
| CJL3138 - Theoretical Aspects of Conspiracy Investigations | 4.0 Quarter Credits |
| This course is designed to provide students with a basic and philosophical understanding of the investigatory process regarding conspiracy crime(s). The students will explore the fundamental and advanced features of investigation, duties and responsibilities of relevant criminal justice entities, information-gathering skills, collection, preservation, and testing of evidence, use of technology, and types of evidence. Prerequisites: None Lecture Hours: 40.0; Lab Hours: 00.0 | |
| CJL3215 - Concepts of Criminal Law | 4.0 Quarter Credits |
| This course covers the historical development and philosophy of criminal law. Discussion includes definitions, legal classifications of crimes, Constitutional provisions, legal research, study of case law, and significance of law as a social force. Prerequisites: CCJ1020 (CJL1100 for Homeland Security Major; PLA1003 for Paralegal major) Lecture Hours: 40.0; Lab Hours: 00.0 | |
| CPO4003 - Global Politics | 4.0 Quarter Credits |
| A study of the classical concepts and dynamic factors of international politics, and their reflection in the structures, institutions, and processes of contemporary international relations. Particular attention is paid to power, national interest, diplomacy, sovereignty, foreign policy formulation, alliances, war and peace, and the importance of ideological and economic factors. Prerequisites: None Lecture Hours: 40.0; Lab Hours: 00.0 | |
| DSC1011 - Domestic and International Terrorism I | 4.0 Quarter Credits |
| This course introduces participants to various aspects of domestic and international terrorist organizations in part I. The student will be introduced to basic principles of terrorist investigations, domestic security threats, and the motivational factors and tactics that drive these organizations. The student will learn techniques for evaluating their own organization's vulnerability against attacks that involved chemical, biological, HazMat, radioactive or sabotage. Students will learn the roles and responsibilities of state, local and federal agencies in terrorism. Prerequisites: None Lecture Hours: 40.0; Lab Hours: 00.0 | |

| | |
|--|----------------------------|
| DSC1030 - Tactical Communications | 4.0 Quarter Credits |
| This course is designed to introduce the student to basic communications ranging from a conflict to communication during a catastrophic event. Topics covered include radio and cell phone communications, and planning for communication alternatives when the traditional methods of communication fail. Other face-to-face communication tactics are covered including interview and interrogation, detecting deception, and handling a conflict with confrontation. Prerequisites: None Lecture Hours: 40.0; Lab Hours: 00.0 | |
| DSC2002 - Introduction to Terrorism | 4.0 Quarter Credits |
| Students in this course gain a valuable overview of terrorism: its history, current activities, and projected future. Topics include: domestic and international terrorism, terrorist training, weapons of mass destruction, defenses against terrorism, legal aspects, and the impact of the media. Prerequisites: None Lecture Hours: 40.0; Lab Hours: 00.0 | |
| DSC2008 - Security: Principles, Planning and Procedures I | 4.0 Quarter Credits |
| This course, in part I, introduces participants to a broad, in-depth look at security planning and procedures. Students will learn to develop skills in interviewing and interrogation techniques, intelligence gathering, surveillances, perimeter and crime scene security, criminal evidence preservation and collection, and principles of crowd and riot control. Additional topics include threat assessment and response, and facility security and vulnerabilities. Prerequisites: None Lecture Hours: 40.0; Lab Hours: 00.0 | |
| DSC2812 - Information Technology Security I | 4.0 Quarter Credits |
| This course introduces students to the components of information security best practices. Topics covered include types of attacks on information, information security services, policy and law with regard to information security, risk assessment, and risk management and how to analyze and manage risk. Prerequisites: None Lecture Hours: 40.0; Lab Hours: 00.0 | |
| DSC2210 - Emergency Planning and Security Measures I | 4.0 Quarter Credits |
| This course introduces emergency planning and security measures for corporate security. Students will cover emergency planning models, contingency planning exercises, incident command systems, damage assessment and disaster recovery planning, resource accountability, asset security matters, economic responses from attack (FEMA, state and local assistance), employee evacuation planning, and the development of a security plan. Students will learn the skills necessary for developing data survival tactics, best practices for avoiding disasters and safeguarding corporate assets, conducting risk analysis, identifying and prioritizing assets, and will identify general models for facility protection. Prerequisites: None Lecture Hours: 40.0; Lab Hours: 00.0 | |
| DSC3214 - Catastrophic Event Response Planning | 4.0 Quarter Credits |
| This course examines the response protocol, logistics, responsibilities, interagency support, and concepts of front end planning involved in preparation for a catastrophic event. Students will be introduced to the development of an Emergency Response Plan that will include concepts such as lookout; awareness; communications; escape; safety (LACES); training; and various agency relationships. Prerequisites: None Lecture Hours: 40.0; Lab Hours: 00.0 | |
| ECO3007 - Macroeconomics | 4.0 Quarter Credits |
| This course is a study of economics and cultural changes within the economic system, its development by free competition under the capitalistic system, the nature and evolution of money, the banking system, price determination and wages, monopoly, the laws of supply and demand, and production control. Prerequisites: None Lecture Hours: 40.0; Lab Hours: 00.0 | |
| ECO3028 - Microeconomics | 4.0 Quarter Credits |
| This course is the study of economic analysis and includes the market price theory, the theory of the firm, and the theories of production and distribution. Prerequisites: None Lecture Hours: 40.0; Lab Hours: 00.0 | |
| ECOP1021 - General Economics | 4.0 Quarter Credits |
| This course serves as an introduction to the principles of macro and microeconomics. Specific topics of study will include scarcity and choice, supply and demand, national income, foreign trade, inflation, unemployment, and the banking system. Prerequisites: None Lecture Hours: 40.0; Lab Hours: 00.0 | |
| ENC1101 - Composition I | 4.0 Quarter Credits |
| This course provides instruction and practice in expository writing and emphasizes grammatical and mechanical accuracy and proper essay form. Emphasis is placed on clarity, logical organization, unity, and coherence of central ideas and supporting material. Prerequisites: None Lecture Hours: 40.0; Lab Hours: 00.0 | |

| | |
|---|----------------------------|
| ENC1102 - Composition II | 4.0 Quarter Credits |
| This course builds on the foundation of the written communication skills developed in Composition I. It further develops the students' skills in composing essays and other written communication, including the documented research paper. Prerequisites: ENC1101 Lecture Hours: 40.0; Lab Hours: 00.0 | |
| ENC3211 - Report Writing | 4.0 Quarter Credits |
| Examination, analysis and preparation of written communicative techniques are presented. Emphasis is also placed on research gathering techniques, assimilation of data, and preparation of written reports. Prerequisites: ENC1102 Lecture Hours: 40.0; Lab Hours: 00.0 | |
| EVS1001 - Environmental Science | 4.0 Quarter Credits |
| This non-laboratory course introduces students to environmental issues through an understanding of the interrelationships of humans and their planet. Attention is focused on ecosystems, pollution, energy, and improvement or prevention of problems. Environmental concerns are explored through readings, research, and discussion. Prerequisites: None Lecture Hours: 40.0; Lab Hours: 00.0 | |
| FIN1103 Finance | 4.0 Quarter Credits |
| This course is a survey of the financial considerations encountered during life, including purchases, credit, banking, taxes, insurance, investments, retirement and estate planning. Prerequisite: None. Lecture Hours: 40.0 Lab Hours: 00.0 | |
| FIN3005 - Principles of Finance | 4.0 Quarter Credits |
| This course examines the financial decisions that impact management and corporate financial officers. It is also an introduction to financial theory, principles and terminology. Prerequisites: MAN 2021 Lecture Hours: 40.0; Lab Hours: 00.0 | |
| FIN3501 – Investments | 4.0 Quarter Credits |
| This course is a study of securities and securities markets; analysis of various categories of corporate securities, public securities, and other investments; types of risks and taxes that affect investment policy timing, selection and investment values. Prerequisites: None. Lecture Hours: 40.0; Lab Hours: 00.0 | |
| GEB4361 - Management of International Business | 4.0 Quarter Credits |
| This course is a study of the characteristics, operation, and function of business in the global market. The following topics are included in the course; political economy, political culture, international trade and investment, the global monetary system, and management and business structures for the international business environment. Prerequisites: MAN1030 or MAN2021 Lecture Hours: 40.0; Lab Hours: 00.0 | |
| LIS2004 - Introduction to Internet Research | 2.0 Quarter Credits |
| Provides instruction on the basic use of the Internet and the use of search engines. Students will have hands on access to the Internet. Prerequisites: None Lecture Hours: 10.0; Lab Hours: 20.0 | |
| MAN1030 - Introduction to Business | 4.0 Quarter Credits |
| This course is an introduction to the terminology, functions, and procedures related to the organization and operation of a business enterprise as an institution in an economic society. Particular emphasis is given to accounting, ownership, human resources, marketing, and managerial functions within the business enterprise. Prerequisites: None Lecture Hours: 40.0; Lab Hours: 00.0 | |
| MAN2021 - Principles of Management | 4.0 Quarter Credits |
| The course covers an analysis of fundamental management principles integrated with concepts of the behavioral sciences. Management processes, resources, and organizational structure are introduced. Prerequisites: None Lecture Hours: 40.0; Lab Hours: 00.0 | |
| MAN2031 - Let's Talk Business | 2.0 Quarter Credits |
| This course is designed to provide opportunities through reading, discussions, and exercises for students to improve their proficiency as communicators in business environments. Prerequisites: None Lecture Hours: 20.0; Lab Hours: 00.0 | |
| MAN2300 - Introduction to Human Resources | 4.0 Quarter Credits |
| This course is an introduction to the workings of the human resources aspect of a business operation. It includes a discussion of wage and salary considerations, performance evaluations, benefits, employee hiring and firing, and policy and procedure implementation. Prerequisites: None Lecture Hours: 40.0; Lab Hours: 00.0 | |

| | |
|--|----------------------------|
| MAN2604 - Introduction to International Management | 4.0 Quarter Credits |
| This course is a comparative study of international management thoughts and practices. Special attention is paid to the transferability of these practices across border lines. Prerequisites: None Lecture Hours: 40.0; Lab Hours: 00.0 | |
| MAN2727 Strategic Planning for Business | 4.0 Quarter Credits |
| Designed to help students to understand how to integrate knowledge of the various business disciplines and apply that knowledge to planning and managing strategic business activities. Following an examination of policy and strategy concepts, the student will complete studies which integrate and apply what is learned. Prerequisites: MAN 1030 and APA 2121. Lecture Hours 40.0 Lab Hours 00.0 | |
| MAN3100 - Human Relations in Management | 4.0 Quarter Credits |
| A study of individual interpersonal, group, intergroup, and intragroup problems in business organizations. Prerequisites: MAN2021 Lecture Hours: 40.0; Lab Hours: 00.0 | |
| MAN3344 - Principles of Supervision | 4.0 Quarter Credits |
| A study of various aspects of the supervisor's job including work planning, organizing, leadership, decision making, and effective communication. Prerequisites: MAN2021 Lecture Hours: 40.0; Lab Hours: 00.0 | |
| MAN3554 - Workplace Continuity and Contingency Planning | 4.0 Quarter Credits |
| This course presents an introduction to workplace continuity and contingency planning. Topics include the need for planning, analyzing the worksite, employee safety and evacuation, risk and threat analysis, operational factors, back up of systems and data, government and corporate planning, prevention, incident response, relocation, and disaster recovery. Prerequisites: None Lecture Hours: 40.0; Lab Hours: 00.0 | |
| MAN4302 - Management of Human Resources | 4.0 Quarter Credits |
| An advanced analysis of personnel functions including manpower planning, recruiting and selecting, evaluating, performance appraisal, training and development, and wage and salary considerations. Prerequisites: MAN2300 or MAN3100 Lecture Hours: 40.0; Lab Hours: 00.0 | |
| MAN4400 - Labor Relations and Collective Bargaining | 4.0 Quarter Credits |
| A study of the environmental, historical, and legal framework of union-management relations; union structure at all levels; and collective bargaining, with an emphasis on issues of wages, economic supplements, and union security. Prerequisites: MAN2021 Lecture Hours: 40.0; Lab Hours: 00.0 | |
| MAN4701 - Business Ethics | 4.0 Quarter Credits |
| This course applies the ethnical dimension to business decisions in today's complex political, social, economic and technological environment. Prerequisites: None Lecture Hours: 40.0; Lab Hours: 00.0 | |
| MAN4734 - Contemporary Management | 4.0 Quarter Credits |
| This course involves the examination and review of classical and modern managerial thought in strategy formulation, planning, leadership, and decision-making. Prerequisites: MAN2021 Lecture Hours: 40.0; Lab Hours: 00.0 | |
| MAN4764 - Business Policy and Strategy | 4.0 Quarter Credits |
| This course is a study of long-term strategy and planning management as it relates to the decision making process. Strategic management is introduced as the set of decisions and actions that will result in the design and activation of strategies to achieve the objectives of an organization. Prerequisites: MAN2021 Lecture Hours: 40.0; Lab Hours: 00.0 | |
| MANP2501 - Capstone Experience | 4.0 Quarter Credits |
| This course, to be taken within the student's last 24.0 credits, utilizes a portfolio approach to help document their academic achievements and knowledge acquired from their other Business and Management courses. This capstone course is a culminating experience in which students, through the development of a professional development portfolio, demonstrate attainment of core business competencies, and connect theory and application in preparation for entry into their chosen career. Prerequisites: To be taken within the student's last 24.0 credits of the program. Lecture Hours: 30.0; Lab Hours: 20.0 | |

| | |
|---|----------------------------|
| MANP4501 - Applied Management Senior Capstone Experience | 4.0 Quarter Credits |
| The Senior Capstone course utilizes a portfolio approach to help seniors integrate the knowledge gained from their other required business and management courses. Students will conduct research on current industry trends in their chosen career field and will apply relevant business concepts to gain a better understanding of the factors that may affect long-term viability and growth. In addition, students will create a professional development plan tailored for their career field. Prerequisites: MAN2021 To be taken within the student's last 24.0 credits of the program. Lecture Hours: 40.0; Lab Hours: 00.0 | |
| MAR1011 - Introduction to Marketing | 4.0 Quarter Credits |
| The course deals with the distribution of goods from producer to consumer and covers such topics as characteristics of markets for consumer goods, marketing functions and the organizations that perform them, marketing methods and techniques, price policies, and the cost of marketing. Prerequisites: None Lecture Hours: 40.0; Lab Hours: 00.0 | |
| MAR2305 - Customer Relations and Servicing | 4.0 Quarter Credits |
| Explores the basic functions relating to customers on a one-on-one basis. It teaches the people skills needed to work with people to enhance the company, its public image, and satisfy the client or customer. Prerequisites: None Lecture Hours: 40.0; Lab Hours: 00.0 | |
| MAR3310 - Public Relations | 4.0 Quarter Credits |
| This course is a study of the principles and techniques involved in creating and maintaining a favorable public image. Various methods and factors involved in public relations are examined and discussed. Prerequisites: MAR1011 Lecture Hours: 40.0; Lab Hours: 00.0 | |
| MAR3503 - Consumer Behavior | 4.0 Quarter Credits |
| An extensive study of the behavioral aspects of the marketing process from producer to consumer. Emphasis is placed on the analysis of consumer motivation and factors leading to ultimate consumer buying decisions. Prerequisites: MAR1011 or MAR2320 Lecture Hours: 40.0; Lab Hours: 00.0 | |
| MAT1033 - College Algebra | 4.0 Quarter Credits |
| The algebra of linear and quadratic equations, graphing, functions, inequalities, rational expressions, radicals, and system of equations. The course emphasizes critical thinking and problem-solving skills. Prerequisites: None Lecture Hours: 40.0; Lab Hours: 00.0 | |
| MTB1103 - Business Math | 4.0 Quarter Credits |
| This course presents a comprehensive review of computational skills as they apply to the business world. Topics include fractions, decimals, banking and credit card transactions, equations, percents, discounting process (trade and cash), markups and markdowns, simple and compound interest, and payroll functions. Prerequisites: None Lecture Hours: 40.0; Lab Hours: 00.0 | |
| OST1149L - Keyboarding | 2.0 Quarter Credits |
| Designed to familiarize the student with basic keyboarding and develop minimum typing skills. Prerequisites: None Lecture Hours: 00.0; Lab Hours: 40.0 | |
| OST2335 - Business Communications | 4.0 Quarter Credits |
| Practical written communication skills for business are studied in this advanced course. This course includes the mechanics and principles of effective letter writing and methods of researching and compiling reports. Focus is on a better understanding of writing styles appropriate to the business world. Prerequisites: ENC1102 Lecture Hours: 40.0; Lab Hours: 00.0 | |
| POS2041 - American National Government | 4.0 Quarter Credits |
| A study of the constitutional structure and dynamics of the American federal system; included is an examination of the current structure, organization, powers, and procedures of the American national government. Prerequisites: None Lecture Hours: 40.0; Lab Hours: 00.0 | |
| PSY2012 - General Psychology | 4.0 Quarter Credits |
| This course is designed to provide students with an understanding of the general principles of psychology and theories underlying modern psychology. Prerequisites: None Lecture Hours: 40.0; Lab Hours: 00.0 | |
| SBM2000 - Small Business Management | 4.0 Quarter Credits |
| This course examines the various aspects of starting, acquiring, and operating a small business enterprise. It is a comprehensive discussion of problems encountered by small businesses. A study of management principles and procedures provides methods of resolving these problems. Prerequisites: None Lecture Hours: 40.0; Lab Hours: 00.0 | |

| | |
|---|----------------------------|
| SCC 1102 - Business and Ethics for Security Specialists | 4.0 Quarter Credits |
| This course introduces the student to business management, organizational leadership and business ethics. Topics will include corporate structure and values, strategic management, leadership, ethical values, and models of ethical decision making. Additional topics include leadership strategies, team development, corporate compliance issues, and ethical scenarios. Application projects will emphasize how business knowledge will help a Homeland Security Specialist. Prerequisites: None Lecture Hours: 40.0; Lab Hours: 00.0 | |
| SCC3004 - Private Investigations I | 4.0 Quarter Credits |
| The students will be able to compare and contrast the role of a private investigator to the role of government investigators. The students will also learn to identify strategies for business development and environment and be able to analyze ethical and liability issues involving private investigations. The student will develop skills for practice techniques and surveillance. Prerequisites: None Lecture Hours: 40.0; Lab Hours: 00.0 | |
| SLS1105 - Strategies for Success | 4.0 Quarter Credits |
| This course is designed to equip students with tools and techniques for reaching their goals. The course includes an introduction to the college and its resources and provides insights to the thinking process and how it affects actions. Students will be actively involved in learning how to unlock their potential as they embark on their educational journey. Prerequisites: None Lecture Hours: 40.0; Lab Hours: 00.0 | |
| SLS1321 - Career Skills and Portfolio Development | 2.0 Quarter Credits |
| A course designed to assist students with personal and professional development for successful employment with a concentration on developing a positive self-image, assessing competitiveness strengths, career expectations, learning job search techniques, in addition to written skills and current resume preparation. Prerequisites: None Lecture Hours: 20.0; Lab Hours: 00.0 | |
| SLS1505 - Basic Critical Thinking | 2.0 Quarter Credits |
| This course introduces the students to the concepts of critical thinking. Topics covered include self-critique and understanding, fair-minded thinking, the levels of thinking, the parts and standards for thinking, and developing ethical and strategic thinking. Students will examine effective ways to think more critically, and will apply these tools in course assignments. Prerequisites: None Lecture Hours: 20.0; Lab Hours: 00.0 | |
| SLSP3130 - Principles and Applications of Adult Learning | 4.0 Quarter Credits |
| This course offers an exploration of the principles and applications of adult learning theory, including goal-directed orientations to learning, participation factors for adult learners, and adult learner demographics. The course also addresses the connection between memory, cognition, and the brain - as they relate to the adult learning process. Prerequisites: None Lecture Hours: 40.0; Lab Hours: 00.0 | |
| SOP4005 - Social Psychology | 4.0 Quarter Credits |
| Many aspects of human interaction are investigated in this course - including topics such as aggression, attraction and love, conformity, sexual behavior, and group dynamics. Prerequisites: PSY2012 Lecture Hours: 40.0; Lab Hours: 00.0 | |
| SPC2017 - Oral Communications | 4.0 Quarter Credits |
| This course is designed to develop students' ability to communicate effectively. Emphasis is placed upon the basic elements of communication in order to strengthen students' interpersonal and professional speaking skills. Prerequisites: None Lecture Hours: 40.0; Lab Hours: 00.0 | |
| STA2014 - Statistics | 4.0 Quarter Credits |
| This course introduces students to statistical techniques. Methods of describing, summarizing, and analyzing data are presented. Prerequisite: MAT 1033. Lecture Hours: 40.0 Lab Hours. 00.0 | |
| SYG2001 - Principles of Sociology | 4.0 Quarter Credits |
| A study of cultural heritage, of the cultural influence of human nature and personality, and of social interaction. Prerequisites: None Lecture Hours: 40.0; Lab Hours: 00.0; Other Hours: 00.0 | |

ZENITH EDUCATION GROUP

| The following schools are owned by Zenith Education Group: | |
|--|--|
| <p>Everest College</p> <ul style="list-style-type: none"> • Arlington (Mid Cities), TX • Atlanta West, GA • Chesapeake, VA • Colorado Springs, CO • Dallas, TX • Everett, WA • Fort Worth South, TX • Henderson, NV • Newport News, VA • Springfield, MO • Tacoma, WA • Thornton, CO • Woodbridge, VA <p>Everest Institute</p> <ul style="list-style-type: none"> • Austin, TX • Dearborn, MI • Detroit, MI • Gahanna, OH • Houston (Bissonnet), TX • Houston (Greenspoint), TX | <ul style="list-style-type: none"> • Houston (Hobby), TX • Marietta, GA • Norcross, GA • Portland (Tigard), OR • San Antonio, TX • Southfield, MI • South Plainfield, NJ <p>Everest University</p> <ul style="list-style-type: none"> • Tampa (Brandon), FL • Lakeland, FL • Largo, FL • Melbourne, FL • Orange Park, FL • Pompano Beach, FL • South Orlando, FL • Tampa, FL <p>WyoTech</p> <ul style="list-style-type: none"> • Blairsville, PA • Daytona Beach, FL • Laramie, WY |

STATEMENT OF OWNERSHIP

This campus is owned and operated by Zenith Education Group, Inc. (Zenith), a Delaware nonprofit corporation. Zenith's sole member is ECMC Group, Inc., a Delaware nonprofit corporation. Corporate offices for Zenith and ECMC Group are located at:

1 Imation Place
Building 2
Oakdale, MN 55128

| ECMC Group | |
|------------------------|---|
| Directors | Officers |
| John DePodesta, Chair | David Hawn, President and CEO |
| Gary Cook | Greg Van Guilder, Chief Financial Officer and Treasurer |
| Roberta Cooper Ramo | Dan Fisher, General Counsel and Corporate Secretary |
| David Hawn | |
| I. King Jordan | |
| James McKeon | |
| Jack O'Connell | |
| Maurice Salter | |
| Zenith Education Group | |
| Directors | Officers |
| John DePodesta, Chair | David Hawn, President |
| Gary Cook | Greg Van Guilder, Treasurer |
| Roberta Cooper Ramo | Dan Fisher, Secretary |
| David Hawn | Dr. Mary Ostrye, Provost |
| I. King Jordan | |
| James McKeon | |
| Jack O'Connell | |
| Maurice Salter | |

ADMINISTRATION

| Administration | |
|------------------|-----------------------------|
| Jeff Sherman | Campus Director |
| Bernard Tamares | Enrollment Manager |
| Donna Wilhelm | Director of Career Services |
| Karen Acevedo | Academic Dean |
| Kristine Hibbard | Director of Student Success |

CATALOG SUPPLEMENT

See the catalog supplement for information related to the faculty listing.

TUITION AND FEES

| Program | Program Length | Credit Units | Tuition | Estimated Textbooks and Supplies Costs |
|---|--------------------------|-----------------------------|----------|--|
| Electrician | 36 weeks | 59 | \$10,347 | \$1,833 |
| Heating, Ventilation and Air Conditioning | 36 weeks | 55 | \$10,762 | \$2,115 |
| Medical Administrative Assistant | 33 weeks | 48 | \$10,936 | \$2,038 |
| Medical Assistant | 41 weeks | 60 | \$13,541 | \$2,359 |
| Medical Insurance Billing and Coding | 33 weeks | 48 | \$10,659 | \$2,238 |
| Pharmacy Technician | 33 weeks | 48 | \$11,528 | \$1,078 |
| Quarter Based Program | Tuition Per Credit Hour | Estimated Books Per Quarter | | |
| Associate Degree in: Business, Medical Assistant | See flat-term rate table | \$550 | | |
| Bachelor's Degree in: Applied Management, Business, Criminal Justice | See flat-term rate table | \$425 | | |
| Tuition effective January 11, 2016 for degree programs and February 8, 2016 for diploma programs Book Price effective January 1, 2016 *No longer enrolling new students | | | | |

Estimated Local transportation costs for student driving to classes can be up to about \$40-\$50 per week. (\$.55 x about 81 miles per week) Transportation costs for students using public transportation will vary by location and type.

All students enrolled or enrolling in a degree program with an academic year start date of February 1, 2016 or later will be assessed a technology fee of \$150.00 per academic year. All new students enrolling in a diploma program will be assessed a lab fee of \$150 per academic year.

These modular and Quarter Based tuition tier flat-rate tuition tables only apply to:

- 1. New enrolling students.** A new student is defined as a student who has never attended a Zenith Education Group school or has graduated and enrolled in a new program; or
- 2. Re-entering students who have withdrawn and are re-entering greater than 180 days from their withdrawal date** (The withdrawn time period is calculated from the student's withdrawal date to the new module or term start date.)

Note: Students re-entering the same program version within 180 days from their NSLDS withdrawal date will be charged at the cost per credit/quarter reflected on the enrollment agreement from the most recent prior period of enrollment.

For students who have withdrawn and are re-entering within 180 days, the following tuition charges apply:

Same Program (Same / New Program Version):

Will be charged tuition at the original tuition rate reflected on the original enrollment agreement less the amount charged on the prior period of enrollment (Charges plus or minus any tuition adjustments).

Same Program (New Program Version of Different Credits / Length of Program):

Will be charged tuition at the current catalog rate for the program of enrollment less the amount charged on the prior period of enrollment (Charges plus or minus any tuition adjustments).

Different / New Program (Program Change)

Will be charged tuition at the current catalog rate for the program of enrollment. A tuition credit will be determined for the student's prior period of enrollment

FLAT RATE TABLE

Students enrolled in 8+ credit hours will be charged a flat-term rate as set forth below. Students enrolled in less than 8 credit hours will be charged per credit and total tuition for a given quarter is determined by multiplying the

number of credit hours for which the student is registered for and attends within the term by the then current tuition rate

| Associate Programs | | | |
|--------------------------------------|--------------------|------------------------|-------------------------|
| Number of Credits Enrolled In | Credit Load | Cost Per Credit | Cost Per Quarter |
| 16 or more | 20 | \$280.15 | \$5,603.00 |
| | 19 | \$294.89 | \$5,603.00 |
| | 18 | \$311.28 | \$5,603.00 |
| | 17 | \$329.59 | \$5,603.00 |
| | 16 | \$350.19 | \$5,603.00 |
| 12 - 15 | 15 | \$282.87 | \$4,243.00 |
| | 14 | \$303.07 | \$4,243.00 |
| | 13 | \$326.38 | \$4,243.00 |
| | 12 | \$353.58 | \$4,243.00 |
| 8 - 11 | 11 | \$370.73 | \$4,078.00 |
| | 10 | \$407.80 | \$4,078.00 |
| | 9 | \$453.11 | \$4,078.00 |
| | 8 | \$509.75 | \$4,078.00 |
| Less than 8 | 7 | \$509.00 | \$3,563.00 |
| | 6 | \$509.00 | \$3,054.00 |
| | 5 | \$509.00 | \$2,545.00 |
| | 4 | \$509.00 | \$2,036.00 |
| | 3 | \$509.00 | \$1,527.00 |
| | 2 | \$509.00 | \$1,018.00 |
| | 1 | \$509.00 | \$509.00 |

Effective January 11, 2016
Note: For students who are enrolling in school at the mini-term, tuition is \$2,828. Thereafter, students are subject to the tiered quarterly tuition rate.

| Bachelor Programs | | | |
|--------------------------------------|--------------------|------------------------|-------------------------|
| Number of Credits Enrolled In | Credit Load | Cost Per Credit | Cost Per Quarter |
| 16 or more | 20 | \$263.65 | \$5,273.00 |
| | 19 | \$277.53 | \$5,273.00 |
| | 18 | \$292.94 | \$5,273.00 |
| | 17 | \$310.18 | \$5,273.00 |
| | 16 | \$329.56 | \$5,273.00 |
| 12 - 15 | 15 | \$263.67 | \$3,955.00 |
| | 14 | \$282.50 | \$3,955.00 |
| | 13 | \$304.23 | \$3,955.00 |
| | 12 | \$329.58 | \$3,955.00 |
| 8 - 11 | 11 | \$344.55 | \$3,790.00 |
| | 10 | \$379.00 | \$3,790.00 |
| | 9 | \$421.11 | \$3,790.00 |
| | 8 | \$473.75 | \$3,790.00 |
| Less than 8 | 7 | \$494.00 | \$3,458.00 |
| | 6 | \$494.00 | \$2,964.00 |
| | 5 | \$494.00 | \$2,470.00 |
| | 4 | \$494.00 | \$1,976.00 |
| | 3 | \$494.00 | \$1,482.00 |
| | 2 | \$494.00 | \$988.00 |
| | 1 | \$494.00 | \$494.00 |

Effective January 11, 2016
Note: For students who are enrolling in school at the mini-term, tuition is \$2,636. Thereafter, students are subject to the tiered quarterly tuition rate.

ACADEMIC CALENDARS

MODULAR PROGRAMS

| Electrician, Heating, Ventilation, and Air Conditioning, Medical Administrative Assistant, Medical Assistant, Medical Insurance Billing and Coding, Pharmacy Technician 2016 - 2017 | | |
|--|------------------|--------------------------------|
| Start Dates | End Dates | Break/ Holiday |
| 3/23/2016 | 4/19/2016 | |
| 4/21/2016 | 5/18/2016 | |
| 5/19/2016 | 6/16/2016 | 5/30/2016 |
| 6/20/2016 | 7/18/2016 | 7/4/2016 |
| 7/19/2016 | 8/15/2016 | |
| 8/17/2016 | 9/14/2016 | 9/5/2016 |
| 9/15/2016 | 10/12/2016 | |
| 10/14/2016 | 11/10/2016 | |
| 11/14/2016 | 12/13/2016 | 11/24/2016-11/25/2016 |
| 12/14/2016 | 1/23/2017 | 12/21/2016-1/3/2017; 1/16/2017 |
| 1/25/2017 | 2/22/2017 | 2/20/2017 |
| 2/23/2017 | 3/22/2017 | |
| 3/27/2017 | 4/21/2017 | |
| 4/24/2017 | 5/19/2017 | |
| 5/22/2017 | 6/19/2017 | 5/29/2017 |
| 6/20/2017 | 7/18/2017 | 7/4/2017 |
| 7/20/2017 | 8/16/2017 | |
| 8/17/2017 | 9/14/2017 | 9/4/2017 |
| 9/18/2017 | 10/13/2017 | |
| 10/16/2017 | 11/10/2017 | |
| 11/13/2017 | 12/12/2017 | 11/23/2017-11/24/2017 |
| 12/13/2017 | 1/23/2018 | 12/20/2017-1/1/2018; 1/15/2018 |

QUARTER-BASED PROGRAMS

| Academic Year 2015 - 2016 | | | | |
|--------------------------------|-------|-----------|----|------|
| Summer Term Starts | | July | 13 | 2015 |
| Summer Term Drop/Add Deadline | | July | 27 | 2015 |
| Mini-Term Starts | | August | 24 | 2015 |
| Mini-Term Drop/Add Deadline | | August | 31 | 2015 |
| Labor Day Holiday | | September | 7 | 2015 |
| Summer Term Ends | | October | 4 | 2015 |
| | | | | |
| Fall Break | From: | October | 5 | 2015 |
| | To: | October | 11 | 2015 |
| | | | | |
| Fall Term Start | | October | 12 | 2015 |
| Fall Term Drop/Add Deadline | | October | 26 | 2015 |
| Mini-Term Starts | | November | 23 | 2015 |
| Thanksgiving Day Holiday | From: | November | 26 | 2015 |
| | To: | November | 29 | 2015 |
| Mini-Term Drop/Add Deadline | | December | 1 | 2015 |
| Winter Holiday | From: | December | 24 | 2015 |
| | To: | January | 3 | 2016 |
| Classes Resume | | January | 4 | 2016 |
| Fall Term Ends | | January | 10 | 2016 |
| | | | | |
| Winter Term Starts | | January | 11 | 2016 |
| M.L. King Jr. Birthday Holiday | | January | 18 | 2016 |
| Winter Term Drop/Add Deadline | | January | 25 | 2016 |
| Presidents' Day | | February | 15 | 2016 |
| Mini-Term Starts | | February | 22 | 2016 |
| Mini Term Drop/Add Deadline | | February | 29 | 2016 |
| Winter Term Ends | | April | 3 | 2016 |
| Spring Vacation | From: | April | 4 | 2016 |
| | To: | April | 10 | 2016 |
| | | | | |
| Spring Term Starts | | April | 11 | 2016 |
| Spring Term Drop/Add Deadline | | April | 25 | 2016 |
| Memorial Day Holiday | | May | 30 | 2016 |
| Mini-Term Starts | | May | 23 | 2016 |
| Mini Term Drop/Add Deadline | | May | 31 | 2016 |
| Spring Term Ends | | July | 3 | 2016 |
| Independence Day Holiday | | July | 4 | 2016 |
| Summer Vacation | From: | July | 4 | 2016 |
| | To: | July | 10 | 2016 |

| Academic Year 2016 - 2017 | | | | |
|--------------------------------|-------|-----------|----|------|
| Summer Term Starts | | July | 11 | 2016 |
| Summer Term Drop/Add Deadline | | July | 25 | 2016 |
| Mini-Term Starts | | August | 22 | 2016 |
| Mini-Term Drop/Add Deadline | | August | 29 | 2016 |
| Labor Day Holiday | | September | 5 | 2016 |
| Summer Term Ends | | October | 2 | 2016 |
| | | | | |
| Fall Break | From: | October | 3 | 2016 |
| | To: | October | 9 | 2016 |
| | | | | |
| Fall Term Start | | October | 10 | 2016 |
| Fall Term Drop/Add Deadline | | October | 24 | 2016 |
| Mini-Term Starts | | November | 21 | 2016 |
| Thanksgiving Day Holiday | From: | November | 24 | 2016 |
| | To: | November | 27 | 2016 |
| Mini-Term Drop/Add Deadline | | November | 28 | 2016 |
| Winter Holiday | From: | December | 24 | 2016 |
| | To: | January | 1 | 2017 |
| Classes Resume | | January | 2 | 2017 |
| Fall Term Ends | | January | 8 | 2017 |
| | | | | |
| Winter Term Starts | | January | 9 | 2017 |
| M.L. King Jr. Birthday Holiday | | January | 16 | 2017 |
| Winter Term Drop/Add Deadline | | January | 23 | 2017 |
| Presidents' Day | | February | 20 | 2017 |
| Mini-Term Starts | | February | 21 | 2017 |
| Mini Term Drop/Add Deadline | | February | 28 | 2017 |
| Winter Term Ends | | April | 2 | 2017 |
| Spring Vacation | From: | April | 3 | 2017 |
| | To: | April | 9 | 2017 |
| | | | | |
| Spring Term Starts | | April | 10 | 2017 |
| Spring Term Drop/Add Deadline | | April | 24 | 2017 |
| Memorial Day Holiday | | May | 29 | 2017 |
| Mini-Term Starts | | May | 22 | 2017 |
| Mini Term Drop/Add Deadline | | May | 30 | 2017 |
| Spring Term Ends | | July | 2 | 2017 |
| Independence Day Holiday | | July | 4 | 2017 |
| Summer Vacation | From: | July | 3 | 2017 |
| | To: | July | 9 | 2017 |

| Academic Year 2017 - 2018 | | | | |
|----------------------------------|-------|-----------|----|------|
| Summer Term Starts | | July | 10 | 2017 |
| Summer Term Drop/Add Deadline | | July | 24 | 2017 |
| Mini-Term Starts | | August | 21 | 2017 |
| Mini-Term Drop/Add Deadline | | August | 28 | 2017 |
| Labor Day Holiday | | September | 4 | 2017 |
| Summer Term Ends | | October | 1 | 2017 |
| | | | | |
| Fall Break | From: | October | 2 | 2017 |
| | To: | October | 8 | 2017 |
| | | | | 2017 |
| Fall Term Start | | October | 9 | 2017 |
| Fall Term Drop/Add Deadline | | October | 23 | 2017 |
| Mini-Term Starts | | November | 20 | 2017 |
| Thanksgiving Day Holiday | From: | November | 23 | 2017 |
| | To: | November | 26 | 2017 |
| Mini-Term Drop/Add Deadline | | November | 28 | 2017 |
| Winter Holiday | From: | December | 23 | 2017 |
| | To: | January | 1 | 2018 |
| Classes Resume | | January | 2 | 2018 |
| Fall Term Ends | | January | 7 | 2018 |
| | | | | 2018 |
| Winter Term Starts | | January | 8 | 2018 |
| M.L. King Jr. Birthday Holiday | | January | 15 | 2018 |
| Winter Term Drop/Add Deadline | | January | 22 | 2018 |
| Presidents' Day | | February | 19 | 2018 |
| Mini-Term Starts | | February | 20 | 2018 |
| Mini Term Drop/Add Deadline | | February | 27 | 2018 |
| Winter Term Ends | | April | 1 | 2018 |
| Spring Vacation | From: | April | 2 | 2018 |
| | To: | April | 8 | 2018 |
| | | | | |
| Spring Term Starts | | April | 9 | 2018 |
| Spring Term Drop/Add Deadline | | April | 23 | 2018 |
| Memorial Day Holiday | | May | 28 | 2018 |
| Mini-Term Starts | | May | 21 | 2018 |
| Mini Term Drop/Add Deadline | | May | 29 | 2018 |
| Spring Term Ends | | July | 1 | 2018 |
| Independence Day Holiday | | July | 4 | 2018 |
| Summer Vacation | From: | July | 2 | 2018 |
| | To: | July | 8 | 2018 |

OPERATING HOURS

| Campus Hours | |
|-----------------|--------------|
| Monday-Thursday | 9 am to 7 pm |
| Friday | 9 am to 5 pm |
| Saturday | Closed |
| Sunday | Closed |

FLORIDA PHARMACY TECHNICIAN DISCLOSURE

This disclosure includes important information for students enrolling in Everest's Pharmacy Technician program. Pharmacy technicians are required to be registered with and be certified by the Florida Board of Pharmacy prior to obtaining employment as a pharmacy technician in the state of Florida. This disclosure provides information on registration requirements. Please review this information and be sure that you understand it. If you have any questions, please contact Everest or the Florida Board of Pharmacy for additional information. If you plan to seek employment in a state other than Florida, please contact that state's board of pharmacy, or equivalent agency, for any relevant licensure or registration requirements. The Pharmacy Technician program at Everest meets requirements as a recognized course of training by the Florida State Board of Pharmacy. In addition to state-mandated minimum requirements, Everest's Pharmacy Technician curriculum includes a variety of additional skills focused subjects, as well as coursework in Pharmacology.

Pharmacy Technicians must be registered with the Florida Board of Pharmacy. To gain registration, a pharmacy technician must complete a training program approved by the Board of Pharmacy.

The board shall register each applicant who is at least 17 years of age, has completed a pharmacy technician training program approved by the Board of Pharmacy, completed the application form, and has remitted a registration fee set by the board at \$105. The fee is composed of the following: a non-refundable application processing fee of \$50; initial registration fee of \$50 and unlicensed activity fee of \$5.00. Checks are to be made payable to the "Department of Health" and applications will be reviewed within 30 days.

As a condition of biennial registration renewal, a registered pharmacy technician shall submit a \$55 renewal fee and complete 20 hours of continuing education courses approved by the board or the Accreditation Council for Pharmacy Education, of which 4 hours must be via live presentation and 2 hours must be related to the prevention of medication errors and pharmacy law. Additionally, for the first renewal of registration a registered pharmacy technician must complete 1 hour of continuing education on the topic of HIV/AIDS.

Applications must be completed online through the Florida Board of Pharmacy website: <http://www.doh.state.fl.us/mqa/pharmacy>.

APPENDIX A

Statement on Sexual Misconduct Response and Prevention

Scope

This policy applies to all members of the campus community and includes, but is not exclusive to, faculty, staff, students, campus visitors, volunteers, vendors, and persons related to, receiving or seeking to receive services from the School, or otherwise pursuing diploma, undergraduate, graduate or refresher studies at the School. It also covers alleged acts of sexual misconduct that adversely affect the campus community, whether those acts occur on or off campus.

Definitions

Campus Security Authority - The Campus Security Authority (CSA) is defined as any individual or an entity to which students and employees should report criminal offenses:

Clery Act - is the Jeanne Clery Disclosure of Campus Security Policy and Campus Crime Statistics Act, 20 U.S.C. Section 1092(f); 34 C.F.R. Part 668.46

Consent - Is a freely given agreement to engage in a specific sexual act. While the explicit definition of consent varies by jurisdiction, the following general rules apply when assessing whether consent was given. The lack of explicit refusal does not imply consent. When there is use of threat or force by the accused, the lack of verbal or physical resistance or the submission by the victim does not constitute consent. The manner of dress of the victim at the time of the offense does not constitute consent. Past consent to sexual contact and/or a sexual history with the accused does not imply consent to future sexual contact. A person who initially consents to sexual contact or penetration may withdraw continued consent at any time during the course of that interaction. Intoxication due to use of alcohol or drugs may impair an individual's capacity to consent freely and may render an individual incapable of giving consent.

Domestic Violence – is a felony or misdemeanor crime of violence committed by a current or former spouse or intimate partner of the victim; a person with whom the victim shares a child in common; a person who is cohabitating or has cohabited with the victim as a spouse or intimate partner; a person similarly situated to a spouse of the victim under the jurisdictional domestic or family violence laws; or any other person against a victim who is protected from that person's acts under the jurisdictional domestic or family violence laws.

Dating violence - Violence committed by a person who is or has been in a social relationship of a romantic or intimate nature with the victim.

Rape - is defined as sexual intercourse or penetration by a body part or object, through use of coercion or force, with someone who has not given or is incapable of giving consent.

Sexual contact - is the deliberate touching of a person's intimate body parts (including lips, genitalia, groin, breast or buttocks, or clothing covering any of those areas), or using force to cause a person to touch his or her own or another person's intimate body parts.

Sexual assault - is defined as physical contact of a sexual nature against the victim's will or without the victim's consent.

Sexual harassment - is unwelcomed sexual advances, requests for sexual favors or other conduct of a sexual nature. Sexual harassment occurs when a student or colleague is the recipient of conduct of a sexual nature where:

(1) Submission to, or toleration of, such conduct is made either explicitly or implicitly a term or condition of the student's education or colleague's employment; or (2) Submission to or rejection of such conduct by an individual is used as the basis for academic decisions about the student or professional decisions about the colleague; or (3) Such conduct has the purpose or effect of unreasonably interfering with the colleague/student's welfare or professional/academic performance, or creates an intimidating, hostile, offensive or demeaning work/academic environment.

Sexual misconduct - is a broad term encompassing sexual harassment, dating violence, domestic violence, rape, sexual assault, and stalking. Sexual misconduct can occur between strangers or acquaintances, including people involved in an intimate or sexual relationship. Sexual misconduct can be committed by men or by women, and it can occur between people of the same or different sex.

Stalking - is a pattern of behavior directed at a specific person that would cause a reasonable person to feel fear for his/her safety. A person commits stalking by knowingly engaging in a course of conduct directed at a specific person when the person engaging in the conduct knows or should know that this course of conduct would cause a reasonable person to fear for his/her safety or the safety of a third person or suffer other emotional distress.

Code of Student Conduct- standards of behavior expected of all accepted or enrolled students.

Title IX Coordinator - The Title IX Coordinator's purpose is to ensure that an institution maintains an environment for a student that is free from unlawful sex and gender discrimination in all aspects of the educational experience, including academics and extracurricular activities.

Title IX - refers to the U.S. Department of Education regulation that governs the efforts of educational institutions to maintain a campus free from sex and gender discrimination, including investigating and remediating sexual misconduct by students, colleagues, or third parties.

VAWA Incident – an incident in relation to domestic violence, dating violence, and stalking

Reporting of Crimes

In emergency situations, the person reporting the crime should call 9-1-1 for an immediate response from the local law enforcement agency. Thereafter, the crime should be reported to the Campus Security Authority and the appropriate managers indicated on the Emergency Security Escalation Procedures.

In non-emergency situations, the crime should be reported as soon as possible to the Campus Security Authority, the local law enforcement agency and the appropriate management.

All students, employees, and campus guests are encouraged to report all crimes and public safety-related incidents to the Campus Security Authority in a timely manner. The Campus Security Authority shall document each incident reported. All incident reports shall be reviewed by the Campus Director and Corporate Security department, who shall determine an appropriate response based on the nature of the incident.

Bystanders and witnesses are encouraged to not remain silent, and to take an active role in promoting a positive school environment. Bystanders can help in several different ways, particularly in situations involving dating violence, domestic violence, sexual assault, or stalking, including direct intervention, seeking assistance from an authority figure, notifying campus security, or calling state or local law enforcement.

All victims of crime that occur on campus shall be provided with the opportunity to report the incidents to the local law enforcement authority. Zenith Education Group reserves the right to treat an offense as a disciplinary matter whether or not it is reported to the local law enforcement agency.

Options for Reporting and Confidentially Disclosing Sexual Violence

Zenith encourages victims of sexual violence to talk to somebody about what happened, so victims can get the support they need, and so the School can respond appropriately. Different employees on each campus have different abilities to maintain a victim's confidentiality.

- Some may be required to maintain near complete confidentiality; talking to them is sometimes called a "privileged communication." These people would include any Professional or Pastoral Counselors, as described below.
- Some employees are required to report all the details of an incident (including the identities of both the victim and alleged perpetrator) to the Title IX¹ Coordinator. A report to these employees (called "responsible employees") constitutes a report to the School – and generally obligates the School to investigate the incident and take appropriate steps to address the situation. These employees include the Campus Director and the Regional Vice President of Operations.

¹ Title IX of the Education Amendments of 1972 prohibits discrimination based on sex in education programs and activities in federally funded schools at all levels. The Title IX Coordinator's purpose is to ensure that an institution maintains an environment for students that is free from unlawful sex discrimination in all aspects of the educational experience, including academics and extracurricular activities. The Title IX Coordinator for all ZEG institutions is Dr. Robert Boggs or Tinamarie Aguilar, send your concerns to TitleIXquestions@zenith.org. You may also call the Title IX Coordinators directly at 714-825-7385 or 714-825-7249.

This policy is intended to make students aware of the various reporting and confidential disclosure options available to them – so they can make informed choices about where to turn should they become a victim of sexual violence. The School encourages victims to talk to someone identified in one or more of these groups.

The Options

A. Privileged and Confidential Communications

- *Professional and Pastoral Counselors* Professional, licensed counselors and pastoral counselors who provide mental-health counseling to members of the school community (and including those who act in that role under the supervision of a licensed counselor) are not required to report any information about an incident to the Title IX Coordinator without a victim's permission.

A victim who speaks to a professional counselor or advocate must understand that, if the victim wants to maintain confidentiality, the School will be unable to conduct an investigation into the particular incident or pursue disciplinary action against the alleged perpetrator.

Even so, these counselors and advocates will still assist the victim in receiving other necessary protection and support, such as victim advocacy, academic support or accommodations, disability, health or mental health services, and changes to living, working or course schedules. A victim who at first requests confidentiality may later decide to file a complaint with the School or report the incident to local law enforcement, and thus have the incident fully investigated. These counselors and advocates will provide the victim with assistance if the victim wishes to do so.

NOTE: While these professional counselors and advocates may maintain a victim's confidentiality vis-à-vis the School, they may have reporting or other obligations under state law, such as mandatory reporting to law enforcement in case of minors; imminent harm to self or others; or the requirement to testify if subpoenaed in a criminal case.

ALSO NOTE: If the School determines that the alleged perpetrator(s) pose a serious and immediate threat to the campus community, the CSA may be called upon to issue a timely warning to the community. Any such warning should not include any information that identifies the victim.

B. Reporting to Responsible Employees

A "responsible employee" is a School employee who has the authority to address sexual violence, who has the duty to report incidents of sexual violence or other student misconduct, or who a student could reasonably believe has this authority or duty.

When a victim tells a responsible employee about an incident of sexual violence, the victim has the right to expect the School to take immediate and appropriate steps to investigate what happened and to resolve the matter promptly and equitably.

A responsible employee must report to the Title IX Coordinator and Corporate Security Department all relevant details about the alleged sexual violence shared by the victim and that the School will need to determine what happened – including the names of the victim and alleged perpetrator(s), any witnesses, and any other relevant facts, including the date, time and specific location of the alleged incident.

To the extent possible, information reported to a responsible employee will be shared only with people responsible for handling the School's response to the report. A responsible employee should not share information with law enforcement without the victim's consent or unless the victim has also reported the incident to law enforcement.

The Campus Director is the School's responsible employee.

Before a victim reveals any information to a responsible employee, the employee should ensure that the victim understands the employee's reporting obligations – and, if the victim wants to maintain confidentiality, direct the victim to confidential resources.

If the victim wants to tell the responsible employee what happened but also maintain confidentiality, the employee should tell the victim that the School will consider the request, but cannot guarantee that the School will be able to honor it. In reporting the details of the incident to the Title IX Coordinator and Security department, the responsible employee will also inform the Title IX Coordinator and Security department of the victim's request for confidentiality.

Responsible employees will not pressure a victim to request confidentiality, but will honor and support the victim's wishes, including for the School to fully investigate an incident. By the same token, responsible employees will not pressure a victim to make a full report if the victim is not ready to do so.

Requesting Confidentiality From the School: How the School Will Weigh the Request and Respond

If a victim discloses an incident to a responsible employee but wishes to maintain confidentiality or requests that no investigation into a particular incident be conducted or disciplinary action taken, the School must weigh that request against the School's obligation to provide a safe, non-discriminatory environment for all students, including the victim.

If the School honors the request for confidentiality, a victim must understand that the School's ability to meaningfully investigate the incident and pursue disciplinary action against the alleged perpetrator(s) may be limited.

Although rare, there are times when the School may not be able to honor a victim's request in order to provide a safe, non-discriminatory environment for all students.

The School has designated the Title IX Coordinator to evaluate requests for confidentiality once a responsible employee is on notice of alleged sexual violence.

When weighing a victim's request for confidentiality or that no investigation or discipline be pursued, the Title IX Coordinator will work with the Corporate Security department to consider a range of factors, including the following:

- The increased risk that the alleged perpetrator will commit additional acts of sexual or other violence, such as:
 - whether there have been other sexual violence complaints about the same alleged perpetrator;
 - whether the alleged perpetrator has a history of arrests or records from a prior school indicating a history of violence;
 - whether the alleged perpetrator threatened further sexual violence or other violence against the victim or others;
 - whether the sexual violence was committed by multiple perpetrators;
- whether the sexual violence was perpetrated with a weapon;
- whether the victim is a minor;
- whether the School possesses other means to obtain relevant evidence of the sexual violence (e.g., security cameras or personnel, physical evidence);
- whether the victim's report reveals a pattern of perpetration (e.g., via illicit use of drugs or alcohol) at a given location or by a particular group.

The presence of one or more of these factors could lead the School to investigate and, if appropriate, pursue disciplinary action. If none of these factors is present, the School will likely respect the victim's request for confidentiality.

If the School determines that it cannot maintain a victim's confidentiality, the School will inform the victim prior to starting an investigation and will, to the extent possible, only share information with people responsible for handling the School's response.

The School will remain ever mindful of the victim's well-being, and will take ongoing steps to protect the victim from retaliation or harm and work with the victim to create a safety plan. Retaliation against the victim, whether by students or School employees, will not be tolerated. The School will also:

- assist the victim in accessing other available victim advocacy, academic support, counseling, disability, health or mental health services, and legal assistance both on and off campus;
- provide other security and support, which could include issuing a no-contact order, helping arrange a change of living or working arrangements or course schedules (including for the alleged perpetrator pending the outcome of an investigation) or adjustments for assignments or tests; and
- inform the victim of the right to report a crime to campus or local law enforcement – and provide the victim with assistance if the victim wishes to do so.

The School may not require a victim to participate in any investigation or disciplinary proceeding.

Because the School is under a continuing obligation to address the issue of sexual violence campus-wide, reports of sexual violence (including non-identifying reports) will also prompt the School to consider broader remedial action – such as increased monitoring, supervision or security at locations where the reported sexual violence occurred; increasing education and prevention efforts, including to targeted population groups; conducting climate assessments/victimization surveys; and/or revisiting its policies and practices.

If the School determines that it can respect a victim's request for confidentiality, the School will also take immediate action as necessary to protect and assist the victim.

All victims of crime that occur on campus shall be provided with the opportunity to report the incidents to the local law enforcement authority. Zenith reserves the right to treat an offense as a disciplinary matter whether or not it is reported to the local law enforcement agency.

At Zenith schools, the Campus Director shall be the primary Campus Security Authority, and typically designates another campus employee as a CSA Assistant. In the absence of the Campus Director the Regional Vice President of Operations will act as the Campus Security Authority.

All students, employees, and campus guests are encouraged to report all crimes and public safety-related incidents to the Campus Security Authority in a timely manner. The Campus Security Authority shall document each incident reported. All incident reports shall be reviewed by the Campus Director and the Corporate Security Department who shall determine an appropriate response based on the nature of the incident.

Take Back the Night and other public awareness events

Public awareness events such as "Take Back the Night," the Clothesline Project, candlelight vigils, protests, "survivor speak outs" or other forums in which students disclose incidents of sexual violence, are not considered notice to the School or Zenith of sexual violence for purposes of triggering its obligation to investigate any particular incident(s).

Off-campus Counselors and Advocates

Off-campus counselors, advocates, and health care providers will also generally maintain confidentiality and not share information with the School unless the victim requests the disclosure and signs a consent or waiver form.

NOTE: While these off-campus counselors and advocates may maintain a victim's confidentiality vis-à-vis the School, they may have reporting or other obligations under state law, such as mandatory reporting to law enforcement in case of minors; imminent harm to self or others; or the requirement to testify if subpoenaed in a criminal case.

Campus Security Authority

The Campus Security Authority shall have the authority to ask persons for identification and to determine whether individuals have lawful business at the school. The Campus Security Authority shall cooperate with law enforcement agencies that have jurisdiction over the campus as necessary to ensure campus safety. The Campus Security Authority does not have arrest power. All crime victims and witnesses are strongly encouraged to immediately report alleged crimes to the Campus Security Authority and to the appropriate law enforcement agency, but victims are not required to notify such authorities.

The Campus Security Authority (CSA) is defined as any individual or an entity to which students and employees should report criminal offenses, including:

- A campus police department or a campus security department;
- An individual or individuals who have responsibility for campus security but who do not constitute a campus police department or a campus security department (e.g., an individual who is responsible for monitoring the entrance into institutional property);
- Any individual or organization specified in an institutional statement of campus security policy as an individual or organization to which students and employees should report criminal offences (e.g., Campus Director, etc.);
- An official of who has the authority and the duty to take action or respond to particular issues on behalf of the institution and who has significant responsibility for student and campus activities, including but not limited to, student housing, student discipline and campus judicial proceedings.

Where applicable, the institution shall uphold orders of protection, "no-contact" orders, restraining orders, or similar lawful orders issued by a criminal, civil, or tribunal court.

Sexual Offences² Reporting and Disciplinary Procedures

Sexual offences are a violation of the Code of Student Conduct and the Sexual Harassment Policy as stated in the School catalog. Victim(s) of any sexual offences should immediately seek assistance from local law enforcement authorities, the local rape crisis center, and/or the Campus Security Authority. School personnel shall be available to assist the student in notifying these authorities if the victim chooses, as well as counsel the victim of the importance of preserving evidence for the proof of a criminal offence.

² "Sexual Offences" as defined by the 2013 Violence Against Women Reauthorization Act include: Sexual Assault (Rape, Fondling, Incest, or Statutory Rape), Domestic Violence, Dating Violence, and Stalking.

Disciplinary Action

All allegations of any sexual offences or VAWA Incidents shall be investigated by the appropriate Title IX Coordinator and the Corporate Security Department. Allegations against students shall be investigated pursuant to the Code of Student Conduct.

Disciplinary procedures in cases of alleged sexual offences or VAWA Incidents shall: (1) provide prompt, fair, and impartial investigation and resolution; (2) be conducted by officials who are trained annually on how to investigate and conduct hearings on domestic violence, sexual assault, and stalking; (3) give the accused and the accuser the same opportunities to have an advisor or others (e.g., witness or advocate) present during the proceeding and related meetings; (4) be conducted under a “preponderance of the evidence” standard, and (5) simultaneously notify the accused and accuser of the outcome, appeal procedures, and final results.

Students who are determined to have violated the School's prohibitions against sexual offences are subject to disciplinary action up to and including dismissal from the School. Detailed information regarding the disciplinary procedure for sexual offences and VAWA Incidents can be found in the Code of Student Conduct. As appropriate, the matter shall be referred to the appropriate law enforcement authorities for investigation and prosecution.

The school shall change a victim's academic situation after a sex offense or alleged sex offense if those changes are requested by the victim, and are reasonably available. The student may seek assistance in requesting a change from the Campus Security Authority. Changes offered to student victims include the following:

- Transfer into the same program at another Zenith school;
- Transfer into a different academic program at the same school;
- Change in academic schedule;
- Change in externship location/assignment;
- Leave of absence/withdrawal from School; and
- Change in living situation (on campuses that offer housing).

Violence against Women

Zenith is committed to creating and sustaining a positive learning and working environment, free of discrimination, including sexual violence, dating violence, domestic violence and stalking.

Such behaviors are not tolerated on any Zenith campus and are prohibited both by law and School policy. The School will respond promptly to reports of sexual harassment and sexual violence and will take appropriate action to prevent, to correct, and when necessary, to discipline behavior that violates School policy.

Campus Community Safety is Primary

The School's primary concern is the safety of its campus community members. The use of alcohol or drugs never makes the victim at fault for sexual discrimination, harassment or violence; therefore, victims should not be deterred from reporting incidents of sexual violence out of a concern that they might be disciplined for related violations of drug, alcohol or other School policies. Except in extreme circumstances, victims of sexual violence shall not be subject to discipline for related violations of the Code of Student Conduct.

As required by the 2013 Violence Against Women Reauthorization Act, all Zenith Schools shall include subcategories for all Sexual Offences reported to the Campus Security Authority. Sexual Offences include: Sexual Assault (Rape, Fondling, Incest, or Statutory Rape), Domestic Violence, Dating Violence, and Stalking.

Victim Confidentiality

The School will use its best efforts to ensure that:

- All publicly available safety and security records, reports, and disclosures shall not include any personally identifying information about the victim; and
- It will maintain as confidential any accommodation or protective measures to the victim, to the extent that maintaining such confidentiality would not impair the ability of the institution to provide the accommodation or protective measures.

State-Specific Statements

Virginia

Child Abuse and Neglect Reporting

Individuals 18 years and older who are associated with, employed by or volunteer with a private institution of higher learning are required to report, as soon as possible, but no later than 24 hours after having a suspicion of child abuse or neglect. No report is required if the individual has actual knowledge that the same matter has already been reported to Child Protective Services.

The Department of Social Service's toll-free child abuse and neglect hotline is 1-800-552-7096.

Most States have also enacted requirements for Child Abuse and Neglect Reporting. Information on these requirements is available at: <http://www.ncsl.org/research/human-services/redirect-mandatory-rprtq-of-child-abuse-and-neglect-2013.aspx>

Campuses may print and post informational posters which have been made available by the state. Those posters may be found on the Department of Social Service's website at: <http://www.dss.virginia.gov/family/cps/index2.cgi>.

Pennsylvania

Sexual Offences³ Reporting and Disciplinary Procedures

In addition to the Sexual Offences Reporting and Disciplinary Procedures, schools located in Pennsylvania shall operate in compliance with the Public School Code, "Sexual Violence Education at Institutions of Higher Education" by providing a sexual violence awareness education program which provides:

- A discussion of sexual violence;
- A discussion of consent, including an explanation that the victim is not at fault;
- A discussion of drug and alcohol-facilitated sexual violence;
- Information relating to risk education and personal protection;
- Information on where and how to get assistance, including the importance of medical treatment and evidence collection, and how to report sexual violence to campus authorities and local law enforcement;
- The possibility of pregnancy and sexually transmitted diseases;
- Introduction of members of the educational community from:
 - Campus policy or security and local law enforcement;
 - Campus health center, women's center and rape crisis center;
 - Campus counseling service or any service responsible for psychological counseling and student affairs;
- A promise of discretion and dignity;
- A promise of confidentiality for victims of sexual offences.

The campus is to provide a follow-up program, such as lectures, institutional activities and videos and other educational materials related to sexual violence prevention and awareness for the duration of the school year for new students.

³ "Sexual Offences" as defined by the 2013 Violence Against Women Reauthorization Act include: Sexual Assault (Rape, Fondling, Incest, or Statutory Rape), Domestic Violence, Dating Violence, and Stalking.